TRƯỜNG ĐẠI HỌC BÁCH KHOA HÀ NỘI HANOI UNIVERSITY OF SCIENCE AND TECHNOLOGY

VIỆN CƠ KHÍ ĐỘNG LỰC

SCHOOL OF TRANSPORTATION ENGINEERING





Welcome to AUN/QA Delegate

Office: 102-C6 Website: ste.hust.edu.vn



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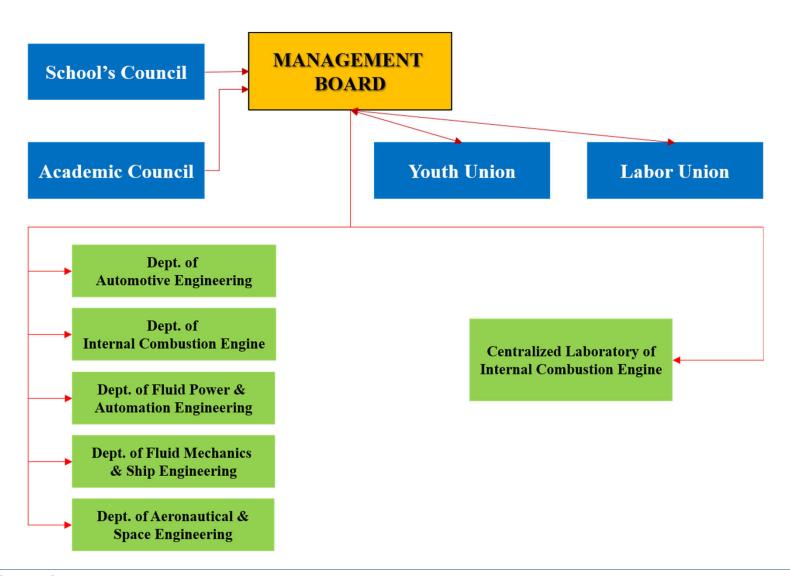


Introduction

- ☐ STE, known as Faculty of Transportation Engineering founded in 1966, was established in 2006, separated from the Faculty of Mechanical Engineering
- ☐ 71 faculties and staff:
 - o 61 faculties, 7 technicians, 3 staff
 - 3 full professors, 20 assoc. professors, 27 PhD., 20 masters, 1 bachelor
- ☐ 5 departments, 1 centralized laboratory
- □ 4000 m²: offices, workshops & laboratories (2960 m²) and others



Introduction





Introduction

Mission (STE, HUST):

Human development, high-quality workforce training, scientific research, technological innovation and knowledge transfer in the field of mechanical - transportation engineering, that serves our country and global society

Vision (STE, HUST):

Become a leading institution in Southeast Asia for education, research and innovation in mechanical - transportation engineering; Pioneer in research activities of Hanoi university of science and technology



Undergraduate

- o 1900 students
- ~ 400 new students enrolled annually

Graduate

- o 80 master students
- o 50 PhD. students

Bachelor/Engineer		Master		PhD.	
Major/Curriculum	Module	Major/Curriculum	Module	Major/Curriculum	Module
1. Aviation Engineering		1. Aviation Engineering	Aviation Engineering	1. Aviation Engineering	Aviation Engineering
2. Naval Architecture		2. Naval Architecture	Naval Architecture	2. Naval Architecture	Naval Architecture
3. Transport mechanical engineering	Hydraulic machine and automation	3. Transport mechanical engineering	Hydraulic machine and automation	3. Transport mechanical engineering	Hydraulic machine and automation
	Automotive engineering		Automotive engineering		Automotive engineering
	Internal combustion engine		Internal combustion engine		Internal
4. Advanced Automotive Engineering (new curriculum started in 2018)			Engineering and technology Management		combustion engine



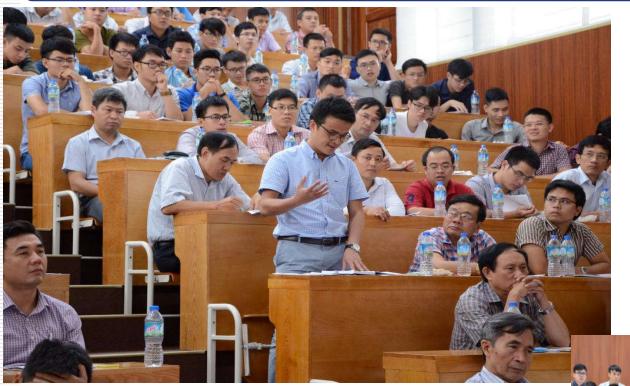
Process of developing a curriculum

- ✓ HUST approves the committee for a curriculum development
- ✓ The committee bases on the required knowledge blocks, mission, vision and educational philosophy, to propose a structure and outcomes of the designed curriculum
- ✓ The structure and outcomes of the curriculum are sent to relating bodies for reviewing and suggestion
- ✓ A seminar on structure and outcomes of the curriculum is organized with the participation of faculties, students, alumni, employer, experts, to obtain ideas from different bodies
- ✓ Approval of the structure and outcomes by school's academic council and university's leader
- ✓ Syllabus development.

History of the TME curriculum development

- 2007: Changed from annual based to credit based, CDIO
- o 2009, 2011: First and second amendment
- 2014: Third amendment
- 2017: Big amendment based on the autonomy of HUST

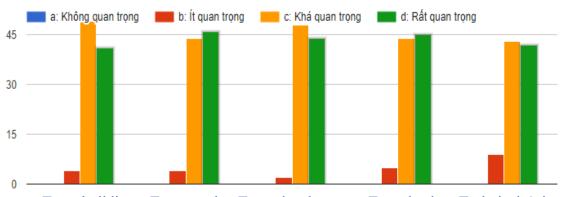




Seminar on curriculum's structure and outcomes in 2017

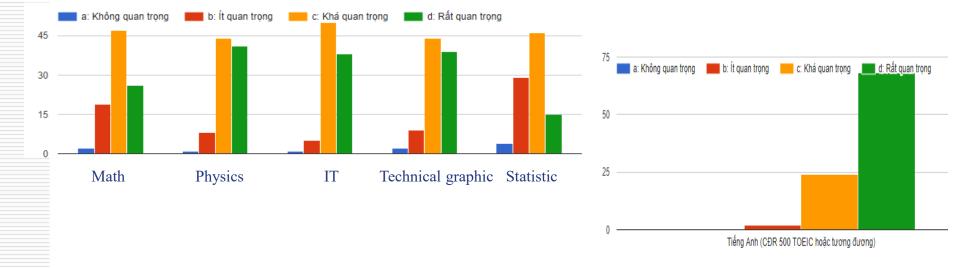






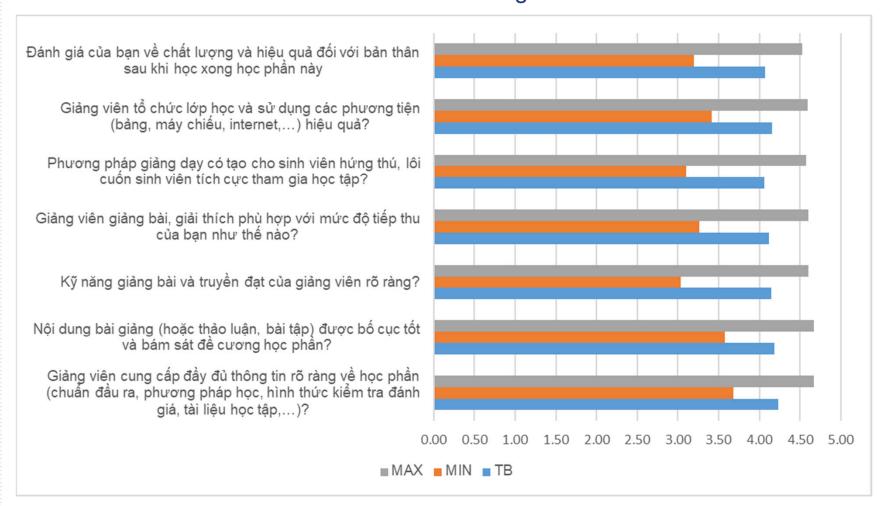
Industry demand on soft skill, basic science and others

Team building Team work Team development Team leader Technical & interdisciplinary teams organization

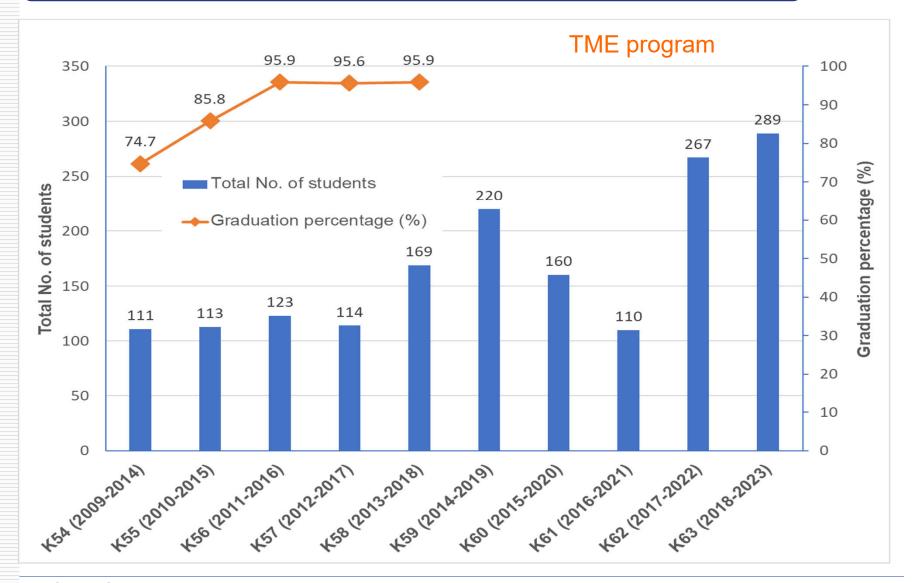




Evaluation of students on teaching and teachers

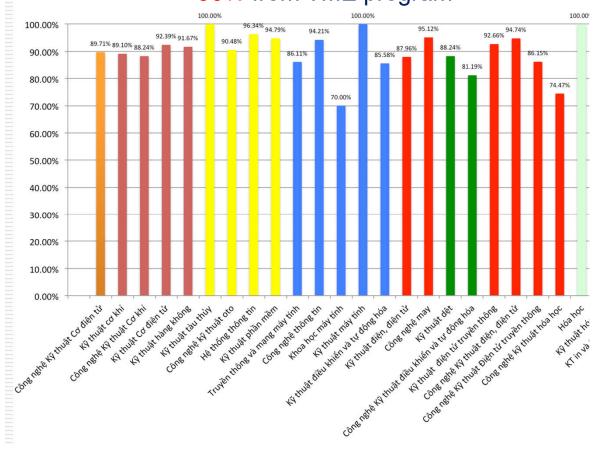






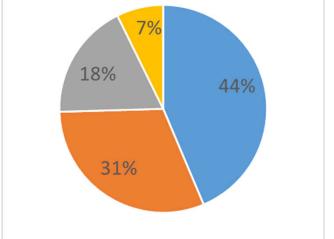


Ratio of alumni found jobs after 12 month graduation (2017): 90% from TME program



Ratio of jobs aligned with major (2017)

Làm đúng chuyên ngành	24	44%
Làm đúng ngành rộng	17	31%
Làm gần ngành rộng	10	18%
Làm trái ngành	4	7%



Ratio of alumni found jobs after 6 month graduation (20181): 86% from TME program



Facility

7 offices, 11 workshops, a centralized laboratory and many educating Lab.



Hydraulic automation testing and training system



Facility



Wind tunnel M=0.1



Facility









Test equipments at centralized laboratory of Internal Combustion Engines

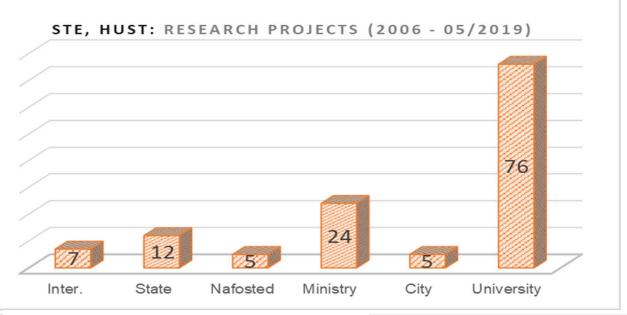


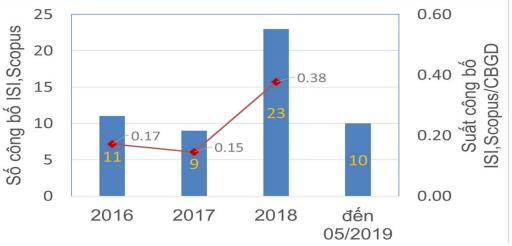
Research Activities

- Dynamics of parts and systems, dynamic shock and aerodynamics of vehicles,
- Electronic systems and automatic control systems on automobiles; electric and hybrid vehicles,
- Alternative energy such as wind energy, small scale hydroelectric power, solar energy, ocean energy,
- Propulsion system for mini submersible,
- Erosion flow, stability calculation for ships and flying objects,
- AUV, MDA & RealTime UML, MAV,
- ICE engine research: combustion, exhaust emissions, alternative fuels and fuel additives, emission model, alternative power train



Research Activities







U-I Linkage

- ❖ Japan & Korea: Mitsubishi Heavy Industry -(MHI), ASEAN University Network/Southeast Asia Engineering Education Development Network (AUN/SEED-Net), Toyohashi Univ. of Technology - (TUT), Nagoya Univ., Tokyo Tech, Daihatsu, Work staff, Ulsan Univ.
- ❖ Europe: Safran, Ecole Nationale Superieure De Mecanique Et D'aerotechnique - (ENSMA), Motul Lubricant Corporation - France; AVL - Austria; Emitec Company, Magdeburg University - Germany; Admiral Makarov State University for Maritime and Inland Shipping - Russia
- **USA:** EMBARQ WRI
- * ASEAN: Chulalongkorn University, Kingmonkut Institute of Technology Ladkrabang, Thailand; Institut Teknologi Bandung (ITB) Indonesia; Nanyang Technical University (NTU) Singapore



U-I Linkage

- PVN, EVN, Vinacumins, Viettel, VEAM,
- Automobile garages, hydraulic machine co. Ltd.
- Honda, Toyota, Nissan, Ford, Vinfast, Hyundai Thanh Cong, Thaco, Denso, Santomas, HTMP, ITM, JV System
- Universities, Institutes



U-I Linkage

















Shell Eco Marathon Asia 2012 (Malaysia)



Second pize Bio-Energy 455,4 km/litle



Honda Eco Mileage Challenge 2015

BK-Auto 991 km/*litle*

















International environment

Students internship

AOTULE Tokyo Tech Summer Program











International environment











Scholarship: Honda, Toyota, Denso, Motul, MHI, Daizotech, Alumni...

Internship: US, JP, EU, ASEAN





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Thank You !