

## Page brief of each survey, tracer study report or minute of meeting

Since 2016, HUST considers stakeholder feedback as an important source of information to improve the quality of programmes. HUST assigned the Training Department to organize feedback on programmes, lecturers and courses from students after completing each course. The survey is conducted of students when they complete their course. They were asked their opinion of information relating to the learning process and information relating to the content and assessment methods.

The Student Affairs Department is responsible for obtaining feedback from the student's alumni and the university-wide business. Feedbacks of alumni and the university-wide business, employers are conducted several times a year and this is a valuable channel giving feedback on the current programme.

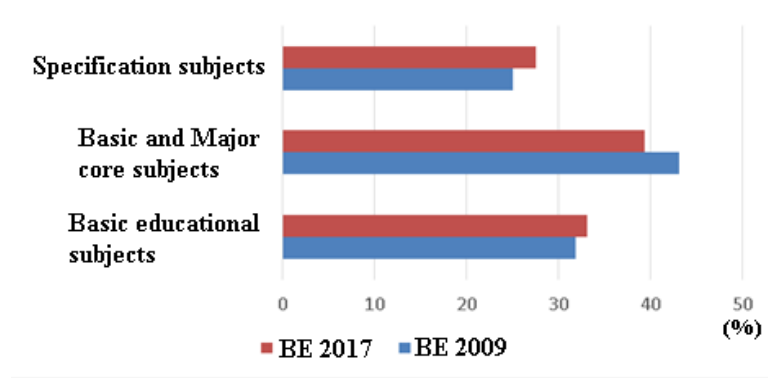
Feedback from alumni and employers is provided through many channels such as alumni network, internship network, with businesses in the field of training and technology transfer. Every year SBFT plan to get feedback from stakeholders is given in Table 1 below that summarizes the surveys conducted by SBFT to gather feedback from stakeholders including Students, Alumni, Academics, Employers and Experts.

SBFT often meets with companies who visit campus for recruiting. Employers were asked to rate items concerned with the importance of various skills and abilities to graduate's job and the extent to which the graduate's knowledge and skills compared to other employees at the same level and in the same capacity. Beside research as well as developing new programs that meet the needs of the development of society.

*Table 1: Survey plan of stakeholders*

Stakeholders	Purpose of the survey	Scope	Frequency
Students	Survey on the course's quality	All the courses	Every two semester
Alumni	Survey on the impact of the training programme on the satisfaction of the job	Annual meeting	Once a year
Enterprises, Employers and authority agencies using the graduates	Survey on the needs of enterprises on the necessary knowledge, skills and attitudes of graduates working for the enterprises	Annual meeting (job fair, university anniversary meeting)	Several times a year
Academic survey	with the aim of improving the quality of program, meeting the needs of international employers.	Conference, International conference	Several times a year
Faculty and support staff	Survey on the satisfaction of lecturer on the operation of the courses	All lecturer	Once a year

Every year, the SBFT receives the comments from graduates, and the opinions of the business about the curriculum to assess the relevance and responsiveness of the programme to the requirements of society. Based on the survey of enterprises and former officials on Biotechnology programme. A number of new subjects have been added into the training programme to meet the diverse needs of society such as fermentation technology, animal cell subject.



Survey results of K57 (June 2017) show that 76% of surveyed students have jobs within 3 months after graduation protection and 88% of respondents are satisfied with th programme. Most graduates are highly appreciated by their technical knowledge and understanding, as well as soft skills through employers' opinions, partners and setting up cooperation agreements with businesses, domestic and foreign universities.

As a result, many domestic and foreign companies and universities are working closely with SBFT on programmes, scholarships, internships and recruitment. In addition, the school holds meetings with companies to provide students with the opportunity to meet employers and apply for jobs on campus. The results confirmed that the SBFT has achieved the objective.

HANOI UNIVERSITY OF SCIENCE AND TECHNOLOGY

**QUALITY ASSURANCE CENTER**

**EXPERIMENT & PRACTICE OBSERVATION FORM**

Faculty/School:.....

Type of classroom observation

Announced:

Unannounced:

**I. Information of Staff:**

Name:.....Academic title:.....Department:.....

Subject name:.....Subject code:.....Class: .....Time: .....Place:.....

**II. Information of Observers:**

Name.....Academic title:.....

Department:.....

**Level 1 – NOT APPLICABLE; 2 – BELOW THE AVERAGE; 3 – AVERAGE; 4 – CREDIT; Múc 5 – EXCELLENT**

No.	Content rated	1	2	3	4	Level 5
<b>I</b>	<b>Group 1. Pedagogy</b>					
1	Manage and cover classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Method of communicating clearly, clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Teaching facilities (tables or / and projectors) are used in an effective combination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Active teaching methods, attract students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Experimental and practical organization for ensuring goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>II</b>	<b>Group 2. Specialty</b>					
6	Equipment and tool are prepared well for lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Experimental and practical guide fits with lecture contents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	The lecture content fits with signed proposal of Faculty/School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Sequence of experimental and practical steps is logic and scientific	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Students are taught to self-study (homework, research questions, reference documents)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Ensure safety for people and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **III. GENERAL COMMENT**

**1. Pedagogy::**

**2.Specialty:**

### **IV. GENERAL ASSESSMENT:**

**Pedagogy :** Level .../5;

**Specialty :** Level .../5;

..., *day*    *month*    *year* 20

**Assessor**  
**(Signature and full name)**

### STUDY MODULE ASSESSMENT

Class Code: ..... Module Code: .....

To gradually improve the quality of training and teaching content of the Hanoi University of Science and Technology, the University suggests you evaluate honestly and impartially about the following contents by marking X in the suitable box. HUST commits to keep your feedback in secret and do not use this content in any purpose other than to evaluate and propose solutions to improve the quality of teaching content.

*\* For questions marked with (\*), choosing level "3" is the best rate.*

INFORMATION RELATING TO THE LECTURES		LEVEL	1	2	3	4	5	LEVEL
1	Lecturers provide full information on the subject clearly (learning's methods and outcomes, form of examination and assessment, learning materials, ...)?	Not provided any	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Totally provided
2	The content of the lecture (or discussion, exercise) is well composed and following up to the syllabus outline?	Unacceptable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very good
3	The lecturer's teaching skills and communication is clear?	Very poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very good
4	The lecturer give lesson, explain problem fitting your learning level?	Totally inappropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very appropriate
5	Did the teaching methods make students excited and attracting students to actively participate in learning?	Unacceptable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Excellent
6	Lecturer organizes classes and uses facilities (board, projectors, internet, ...) effectively?	Very poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very good
7	The assessment of the quality and efficiency yourself after finishing this module?	Very poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very good
INFORMATION RELATING TO THE MODULE		LEVEL	1	2	3	4	5	LEVEL
*8	Assessing the difficulty level of the content in the module?	Very easy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very difficult
*9	Requirements for the students' efforts to complete the module?	Very hard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very light
10	How useful is the learning material and the instructions provided for understanding the content of the module?	Totally useless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very useful
11	Are the exercise, discussion (already or will) useful?	Totally useless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very useful
12	Are the practical/experimental lesson (already or will) useful?	Totally useless	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very useful
13	Testing and evaluating are appropriate with the requirements, the module and teaching contents?	Very inappropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very appropriate
14	How would you rate generally this module?	Very bored	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Excellent
15	Have you attended frequently classes of this module?	Not attended	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fully attended

## **FEEDBACKS TO LECTURE**

According to you, what He (She) did best in teaching this module:

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According to you, what He (She) should improve in the teaching this module:

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**Thank you for your cooperation!**



## SURVEY FOR GRADUATION STUDENTS' FEEDBACK

Congratulations on your graduation and gain the degree from Hanoi University of Science and Technology! As an alumni, your feedback will contribute significantly to the school's development orientation, strategy to improve the quality of training and maintain the prestige brand name BACH KHOA HANOI. The results of the survey will be presented in statistical form, and your information and opinions will be kept confidential

### A. PERSONAL INFORMATION (to be kept confidential for alumni contact only, separately from the feedback below)

Name:..... Email:..... Gender: [ ] Male [ ] Female  
 Major: ..... Specialization: .....  
 Address: ..... Phone: .....

### B. JOB INFORMATION (each option, mark **X** into the most suitable choice, add more information if necessary)

#### 1. Job status

- [ ] Accepted to a company  
 [ ] Potential to get a job  
 [ ] Have not got any potential  
 [ ] To be a graduate student  
 [ ] Potential to study at higher level  
 [ ] Have not looked for a job

#### 2. Job relevance...

- [ ] Relevant job  
 [ ] Job in study field  
 [ ] Job close to the study field  
 [ ] Job not related to study field

#### 3. Place of work

- [ ] Owned company/by self  
 [ ] Privately held companies  
 [ ] Government companies  
 [ ] Foreign companies at VN  
 [ ] Foreign companies not at VN  
 [ ] Joint companies  
 [ ] Universities/college  
 [ ] Training skills school  
 [ ] Research Institutes  
 [ ] Government Administration  
 [ ] Non-government agencies  
 [ ] Others:.....

#### 4. Major position

- [ ] Developing/designing engineer  
 [ ] Installation/operation/maintenance engineer  
 [ ] Consulter, project management  
 [ ] Production/Product management  
 [ ] Marketing, sales  
 [ ] Lecturer/researcher  
 [ ] Others:.....

#### 5. Income: ~ ..... million VND/month

- [ ] Satisfied  
 [ ] Not very satisfied  
 [ ] Disappointed

Name of company:.....

Address of company:.....

### C. GENERAL COMMENTS ABOUT QUALITY AND TRAINING EFFICIENCY OF HUST

Please read the questions carefully, mark each with the X in the column that best matches the level of agreement

4-Strongly Agree 3-Agree 2-Unsure 1-Disagree 0-Strongly Disagree

	4	3	2	1	0
1. The training programme has good quality, meet my expectations					
2. The training program at HUST meets requirements for human resource at your working place					
3. Students are in good conditions to promote their learning ability and though development					
4. The training programs are practical and applicable					
5. Knowledge quantity is adequate for time and training method					
6. Program structure is reasonable, subjects are well conected to each other and less repeated					
7. Students are fully provided with or instructed about textbooks, lectures, and other studying materials					
8. Facilites in lecture rooms, classes and laboratories meet requirement					
9. Students are treated equally during lecturer time and in result evaluation					
10. Contents of fundamental subjects are adequate and applicable					
11. Contents of specific subjects are adequate					
12. Students have learnt a lot from lecturers about working methods and personality development					
13. Students are well supported in scientific research activities					
14. Students have gained specific knowledge and skills that are necessary for future career					
15. Learning environment at HUST is excellent and dynamic					

Other comments: .....

.....

.....

Thank you very much and wish you a success on your career!

**HANOI UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
The Student Affairs Department

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**EMPLOYER SURVEY**

Dear .....

Address:.....

Tel:

Fax:

Email

Hanoi University of Science and Technology would like to send our sincerely thanks to your cooperation in filling this questionnaire in order to improve our student outcome:

No.	Question Information	Survey results
1	Your company areas of Business	.....
2	Number of working staff in your Company	.....
3	Number of working staff trained by HUST in your company	.....
4	Number of Bachelor degree staff trained by HUST compared to number of Bachelor degree staff in other Universities	Much More <input type="checkbox"/> Equal <input type="checkbox"/> Less <input type="checkbox"/>
5	HUST graduate students' academic quality express the following working results	Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/>
6	Average period for one HUST graduate student get involved and work well with his duties.	.....(days/ months)
7	Compared to the other Universities' graduate students, period for getting familiar to working environment for HUST graduate students is:	Longer <input type="checkbox"/> Shorter <input type="checkbox"/> The same <input type="checkbox"/>
8	Ratio of HUST graduate students cannot meet the working requirements after the probation period or work in different trained areas in your company	..... .....
9	Number of HUST graduate students are in charge of key positions in your company (this number/ over the total number of HUST	.....



	graduate students)	
10	If your company considers the skills students should own, what skills you think we should concentrate on to train students	Theory Practice Soft skills Other skills.....
11	Which skills that you think are essential for HUST students:	<input type="checkbox"/> Communication skills <input type="checkbox"/> Team work skills <input type="checkbox"/> Leadership skills <input type="checkbox"/> Problem-solving skills <input type="checkbox"/> Critical skills <input type="checkbox"/> Others comments.....
12	Strengths that HUST graduate students have	
13	Weakness HUST graduate students have	
14	Normal mistakes that HUST made when working in your company	
15	As your evaluation, the training quality of HUST is:	Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> bad <input type="checkbox"/>
16	Can you evaluate the work readiness of HUST graduate students in your company	Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Bad <input type="checkbox"/>
17	When your company needs the personnel recruitment from different universities, the priority for your University graduate students is	Number 1 <input type="checkbox"/> Number 2 <input type="checkbox"/> Number 3 <input type="checkbox"/> Others <input type="checkbox"/>
18	Other comments about HUST graduate students' quality	.....  .....

Thank you very much for your cooperation.

Representative from the Company filled in this questionnaire.

Name: .....

Contact:.....

**Form No. 02**

MINISTRY OF EDUCATION AND TRAINING      **SOCIAL REPUBLIC OF VIETNAM**

**Hanoi University of Science & Technology**      **Independence - Freedom - Happiness**

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**ACADEMIC AND STAFF FORM 2018**

First and last name:

Titles:

Department/Office/Institute:

**I. SELF-ASSESSMENT OF PERFORMING TASKS**

1. Results of performing tasks

.....

2. The implementation of professional ethics

.....

3. The responsibility, the attitude, the cooperation with colleagues, students and the implementation of the code of conduct of officials:

.....

4. The performance of other officials' obligations:

.....

**SELF-ASSESSMENT OF MANAGEMENT OFFICERS**

5. Competence in leadership, management, administration and implementation of tasks:

.....

6. The results of being assigned

.....

**II. SELF-ASSESSMENT, CLASSIFICATION OF STAFF**

1. Assessment of advantages and disadvantages:

.....

2. Classification

*(Classify the assessment according to 1 of 4 following levels; Excellent tasks; good tasks ;Average tasks; bad tasks)*

*Hanoi, day .... January 2018*  
**Self-assessment officer**  
*(Signature and full name)*

**III. COMMENTS**

Opinions of colleagues

.....  
.....

**IV. ASSESSMENT RESULTS OF AUTHORITY**

1. Review advantages and disadvantages:

.....  
.....

2. Results of assessment and classification:

*(Classify the assessment according to 1 of 4 following levels; Excellent tasks; good tasks; Average tasks; bad tasks)*

.....

*Hanoi, May .... 2019*  
**Authorized person signature**

# HUST BACHELOR PROGRAMM SURVEY

## Responder's detail

Name (optional): Toshiaki Komatsu Occupation: Professor  
 Establishment : TUMSAT E-mail: tkomat0@kaiyodai.ac.jp  
 Nationality: Japan

Thank you for your participation in our survey. Please answer the questions below referring to the grade (1 to 5) by checking X

1: Strongly disagree    2: Disagree    3: Neutral    4: Agree    5: Strongly agree

	1	2	3	4	5
1. The coherence between <i>Expected learning outcomes</i> and <i>Study program</i>				X	
2. The importantly of 5 criteria in <i>Expected learning outcomes</i>					
Standard 1				X	
Standard 2				X	
Standard 3				X	
Standard 4				X	
Standard 5				X	
3. The <i>Expected learning outcomes</i> fits well with the industrial demand.					X
4. The balance between theory and practice in <i>Study program</i>				X	
5. The balance between generals and specials courses in <i>Study program</i>					X
6. Others comments, suggestions (Please specify)					
Thank you for your contentious support. We would like to continue our relationship and academic exchange.					

Thank you for your participation

## **EXPECTED LEARNING OUTCOMES**

### **for Bachelor Bioengineering**

**Standard 1.** Knowledge of a wide range of expertise to adapt well to job's relevant to the field of study, focusing on the ability to apply basic and specific knowledge of biological engineering with biological engineering orientations in industry, environment, medicine, food and biosafety testing:

1.1. The ability to apply mathematic and scientific knowledge to participate in designing, calculating a system, a workshop or a production process of biological products.

1.2. The ability to apply the basics knowledge of biological engineering for research and problems solving.

1.3. The ability to apply basic and specialized knowledge of biological engineering and quality management in combination with practice to identify issues related to technology, equipment and quality in bio-production. Ability to participate in production organization, to design and to evaluate technological solutions, equipment and quality of bio-products.

**Standard 2.** Professional skills, personal skills and personal qualities that allow learning at a higher level, the ability to self-learning to adapt to the continuous development of science and technology:

2.1. The ability to identify technical issues in the context of global economic, environmental and social.

2.2. Possess the scientific methodology of analysis to participate in projects development and implementation in the field of biotechnology.

2.3. Being proactive, flexible, creative thinking and able to self-evaluate of knowledge, skills and attitudes, self-learning and lifelong learning.

2.4. Time management ability.

2.5. Having professional ethics, honesty and sense of responsibility, professional behavior, proactive in planning for their own careers, regularly updating information in the field of biotechnology.

**Standard 3.** Communication skills, teamwork and international integration:

3.1. Ability to work independently and teamwork in a multidisciplinary collaboration.

3.2. Ability to communicate with domestic and foreign partners.

3.3. Ability to use English at work, TOEIC  $\geq$  500.

**Standard 4.** Ability to develop ideas, to design, to implement and to operate in industrial and social context:

4.1. Understanding their social role and responsibility, being aware of the impact of technical application on society, knowledge of laws and regulations in the field of biotechnology, be aware of historical and cultural contexts, be aware of current issues and global development prospects.

4.2. Adhering to the multi-culture of enterprise, mastering the business strategy, objectives and business plans, able to develop technical commercialization idea, able to adapt in different working environments.

4.3. Ability to brain-storming for a research project; participating in the project implementation plan; applying specific knowledge in design and practice.

**Standard 5.** Political quality, patriotism and good health for the construction and protection of the country:

5.1. Sufficient level of political theory according to the general program of the Ministry of Education and Training.

5.2. Certificate of Physical Education and Certificate of Defense Education - Security according to the general program of the Ministry of Education and Training.

### COMPANY SURVEY

School of Biotechnology and Food Technology would like to express our sincere thanks to the company in the past time for receiving our students for training and working at your company. We look forward to receiving your comments on this survey. Based on the comments and suggestions obtained, we will adjust and improve our training program as well as our students in order to increase the quality of education and training, in order to meet the requirements of your company in particular and the labor market in general. We hereby declare that the information answered in this survey will be kept confidential and used for the right purpose mentioned above. Thank you for your valuable contribution. Please fill or mark in each question

#### GENERAL INFORMATION

1. Company/enterprise name:.....
2. Telephone - Fax:.....
3. Website, e-mail:.....
4. Type of business:
  - State-owned enterprise:
  - Vietnamese private company
  - Foreign investment company
  - Other:.....
5. Field of business
  - Manufacturing
  - Business
  - Education
  - Other.....

#### QUESTIONNAIRE

1. Expertise field of the candidates that you need/want to recruit:
  - Food Technology/Food engineering
  - Biotechnology/Bioengineering
  - Quality Management
  - Food and Biological Process and Equipment
  - Other.....
2. Qualifications of candidates that you need/want to recruit:
  - Colleges
  - Bachelor (graduated after 4 years)
  - Engineer (graduated after 5 years)
  - Master
  - Doctor
  - Other.....
3. How many people/year do you want to recruit in the coming time:.....
4. Recruitment form of your company when you have a demand of human?
  - Recruitment notices on company websites, newspapers, radio and television ....
  - Recruitment notices on employment websites
  - Organize programs to introduce about company and direct recruitment
  - Other.....
5. How much would you be willing pay for newly-graduated student:
  - < 5 millions vnd
  - 5-8 millions vnd
  - 8-12 millions vnd
  - >12 millions vnd
6. How many our graduated students working in your company?:.....
7. What is position of our graduated students undertaking in your company (select all the apply)
  - Management
  - Technical department
  - Production department
  - Human resources department
  - Business Department
  - Other.....

Please give your comments on the knowledge, skills and attitudes of our graduated students that are current working in your company; or the requirements for newly-graduated students that you want to recruit (marked with an X from level 1 to level 5)

8. Knowledge of our graduated students:

No	Knowledge	Level 1	Level 2	Level 3	Level 4	Level 5
1	Basic knowledge					
2	Specialist knowledge					
3	Management and administration knowledge					
4	Culture and society knowledge					

9. Skill of our graduated students:

No	Skills	Level 1	Level 2	Level 3	Level 4	Level 5
1	Professional skills, specialized workmanship					
2	Organizational skills, management, planning and administration					
3	Skills to detect, analyze, evaluate, solve problems					
4	Foreign language ability					
5	Skills in using IT technology					
6	Skills to work independently, self-study, self-training					
7	Communication skills, team work					
8	Ability to withstand high pressure, adapt to working environment					

10. The attitude of the graduates of the School

No	Attitudes and qualities of graduated students	Level 1	Level 2	Level 3	Level 4	Level 5
1	Professional ethics					
2	The sense of organization, discipline and seriousness					
3	Honesty, responsibility					
4	Progressive attitude					
5	Collective consciousness, community					
6	Industriousness, hard					
7	Careful and thoughtful					

11. Are you satisfied with the quality of our student?

1:  Yes                      2:  No                      3:  Other.....

12. Do the graduated student need some additional training in order to meet the work requirements?

1:  Yes                      2:  No

13. If yes, what is the contents of additional training? (select all the apply)

- Specialist knowledge
- Soft skills
- Food law
- Procedures for publication and licensing
- Develop standards for food
- Language
- Information technology
- Other.....

14. What are the issues that SBFT need to enhance to improve the quality of human resources (*training objectives, lecture content, practice/internship volume, ...*):.....

15. What is/are filed of business do your company interested in and corporate with HUST? (select all the apply)

- Cooperation in research and technology transfer      Allowing students visit company
- Cooperation in skills training                                       Recruitment of employees
- Receiving internship student                                       Other:.....

***Thank you for your information!***  
***Wishing you success in life and career!***