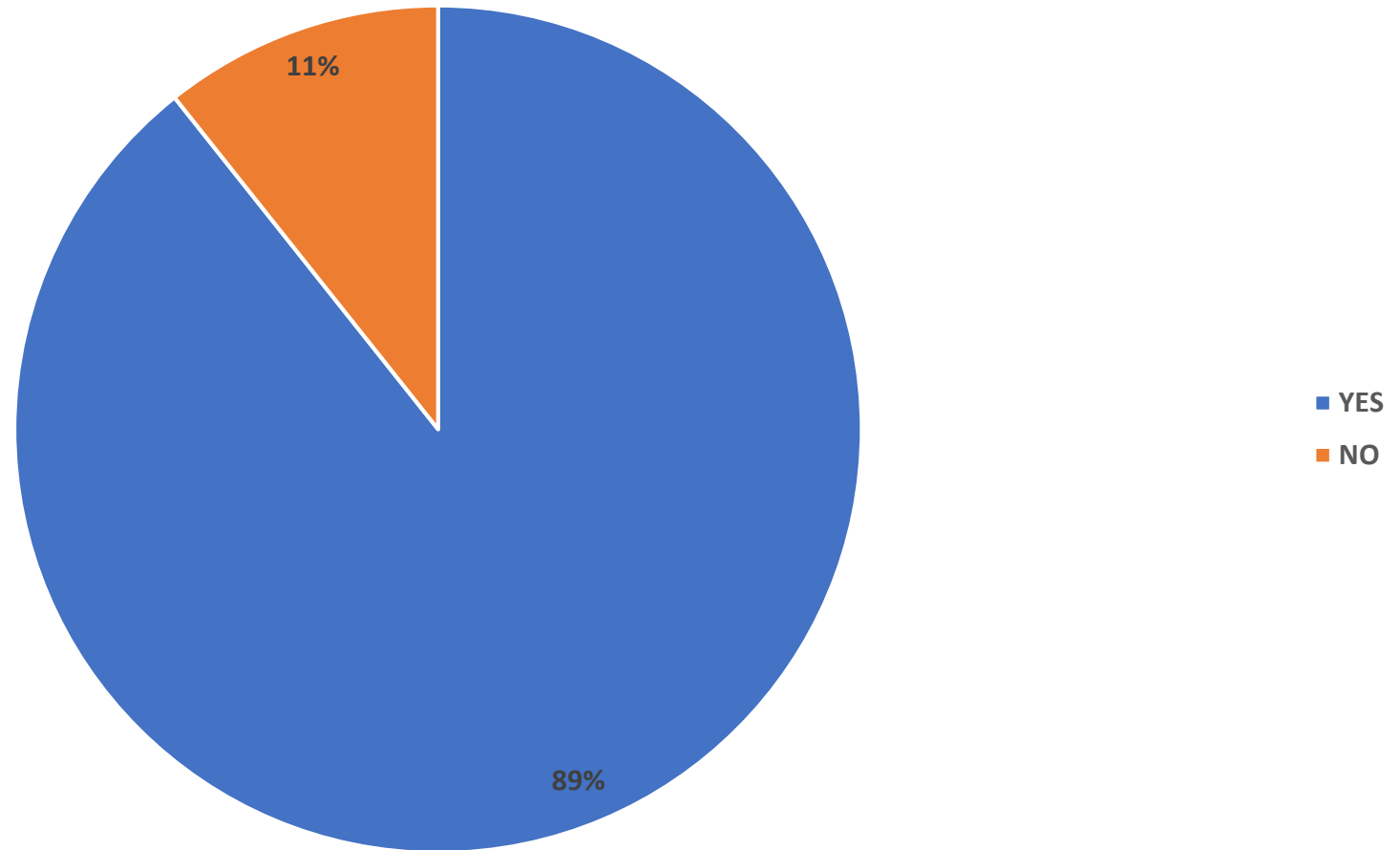
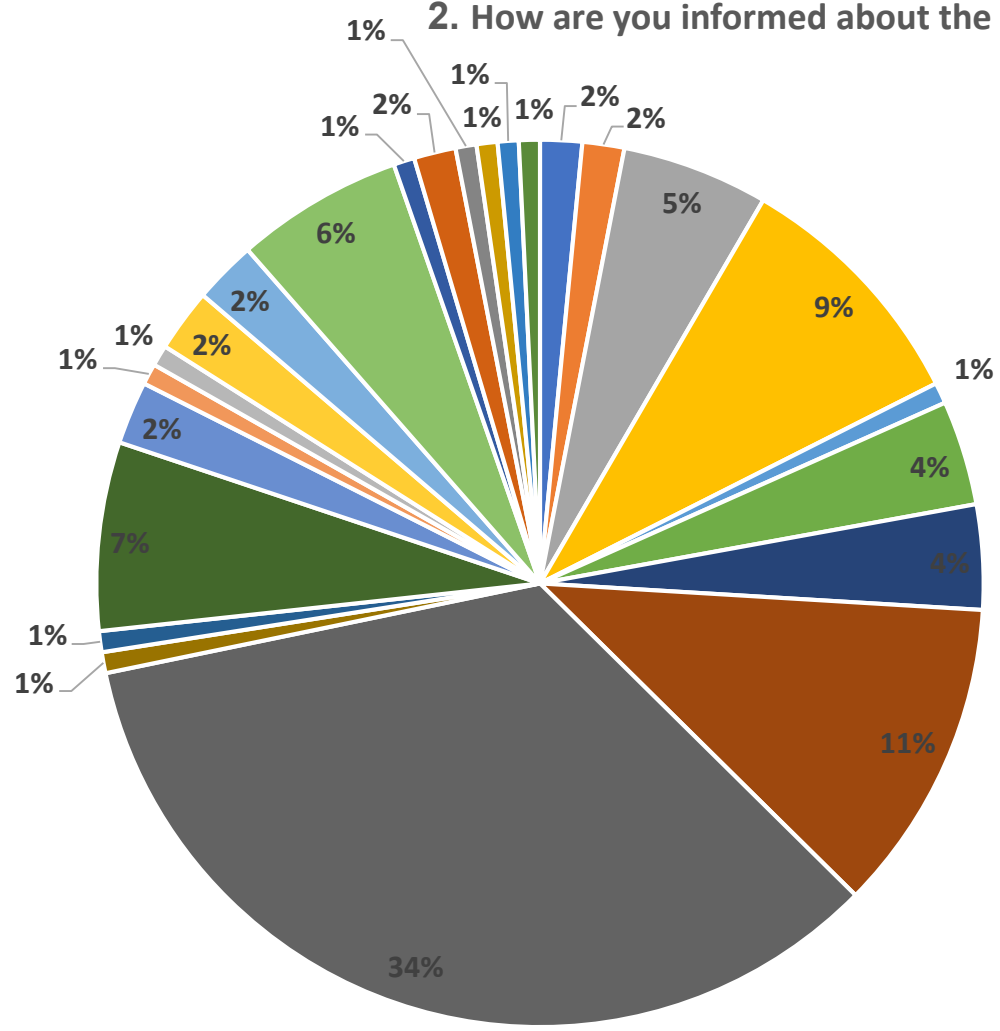


1. Are you informed about the program objectives and learning outcomes



2. How are you informed about the program curriculum

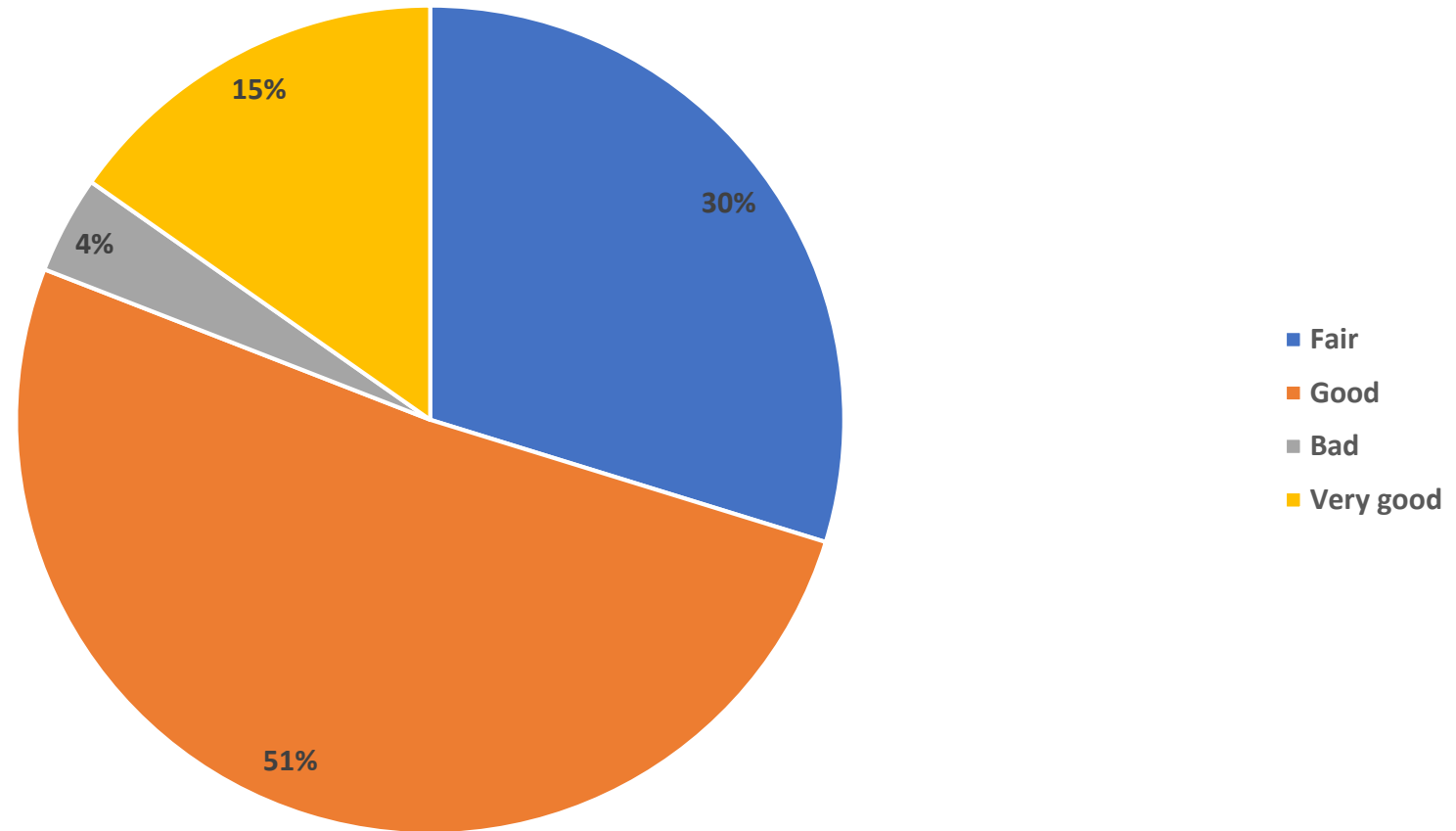


- Hội thảo tuyển sinh và định hướng nghề nghiệp, Cán bộ quản lớp phổ biến trên lớp

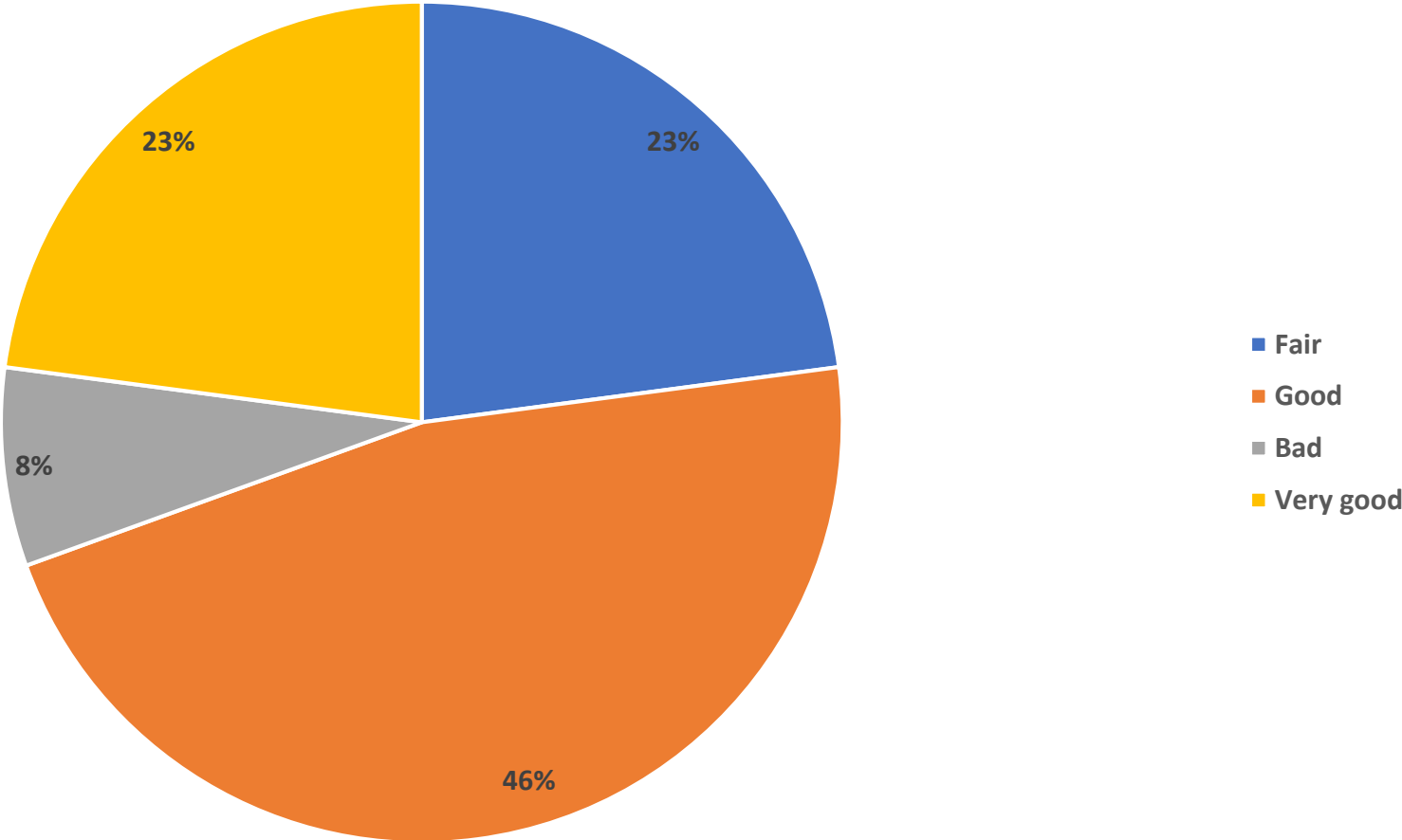
- Hội thảo tuyển sinh và định hướng nghề nghiệp, Hỏi đáp trực tiếp với Phòng Đào tạo Đại học/Văn phòng Viện Điện/ Văn phòng Bộ môn, Website của Trường/ Viện Điện

- Website của Trường/ Viện Điện, Cán bộ quản lớp phổ biến trên lớp

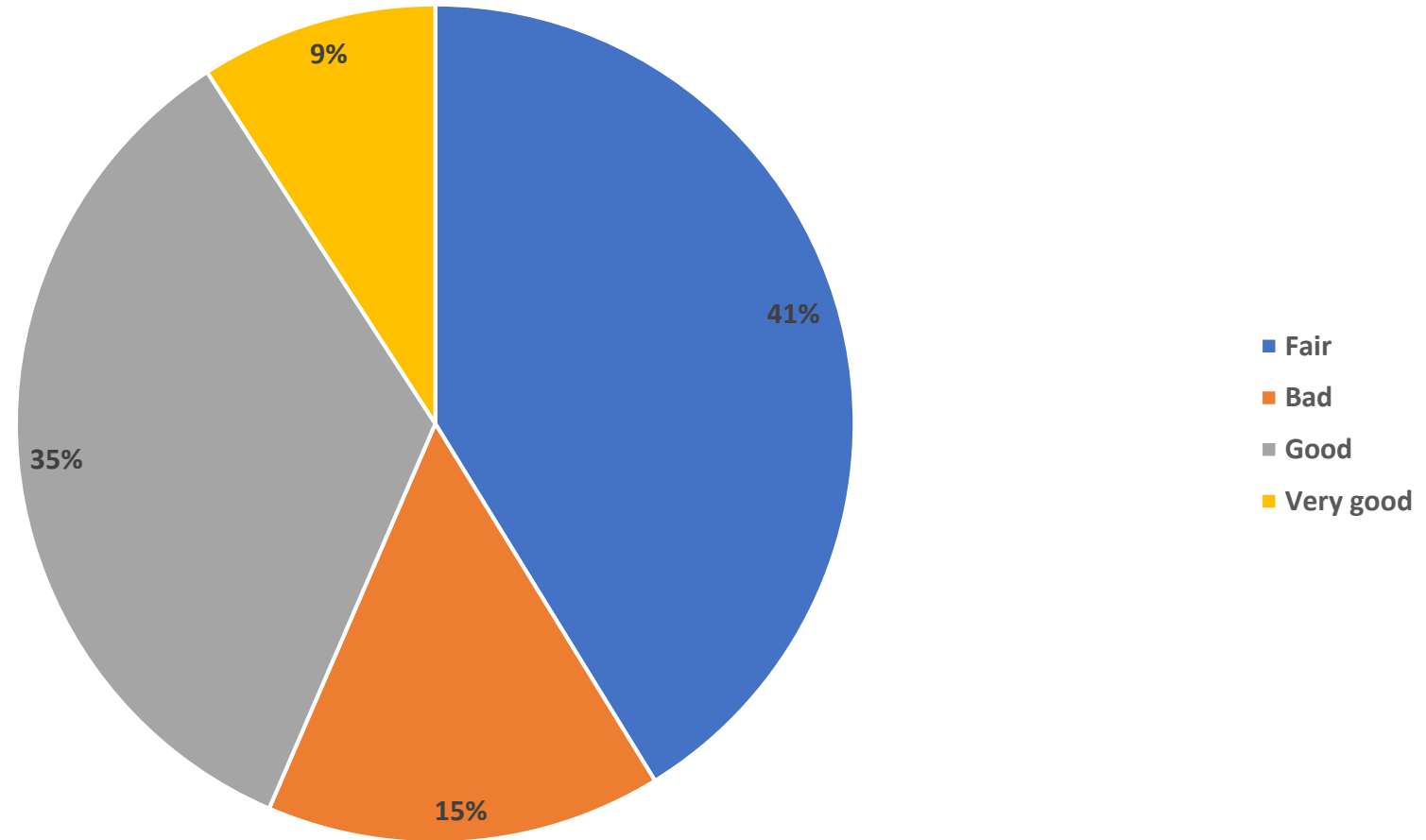
3. Your opinion about: the teaching and learning methods encourage student in scientific research



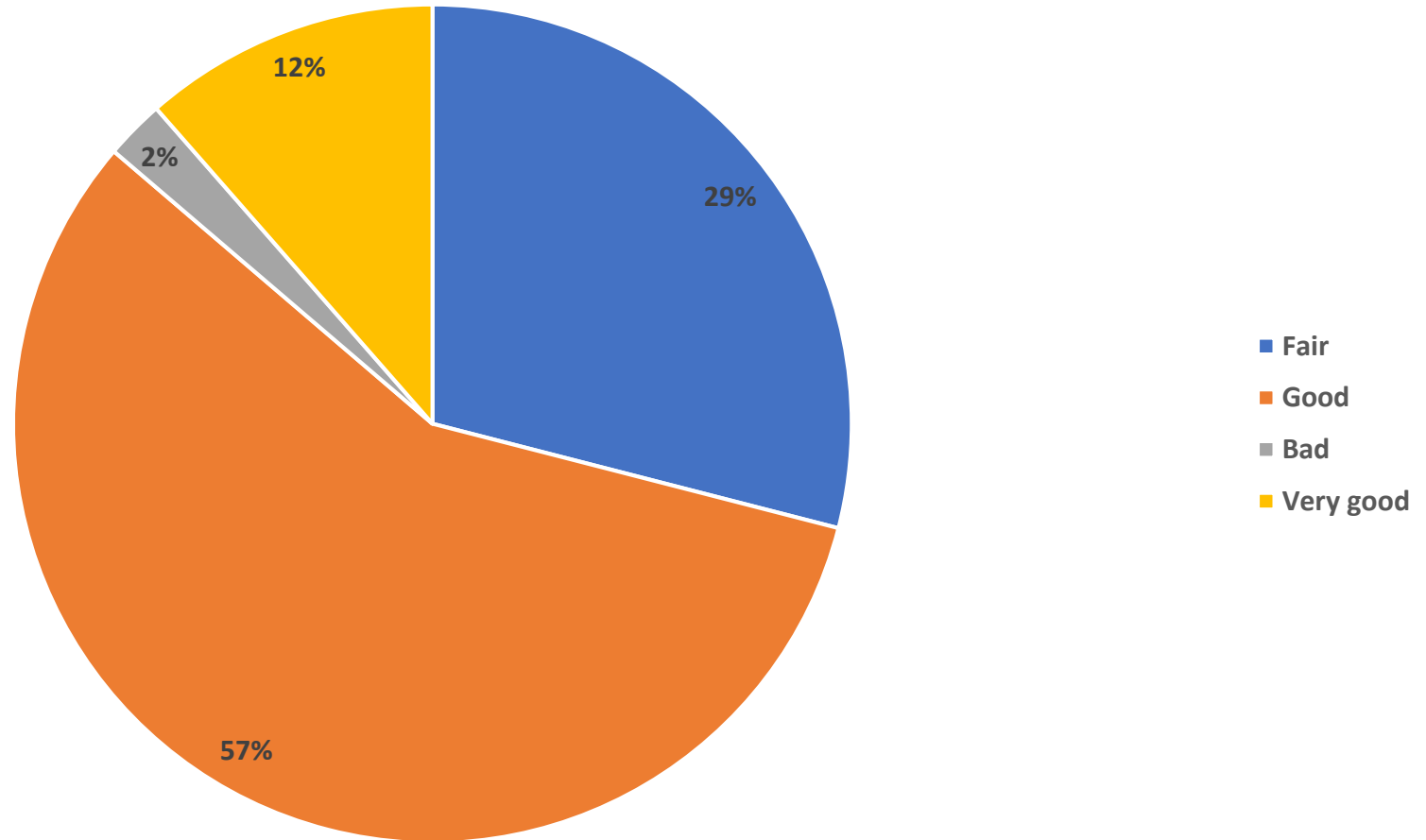
3. Your opinion about: Students receive strong support in doing research



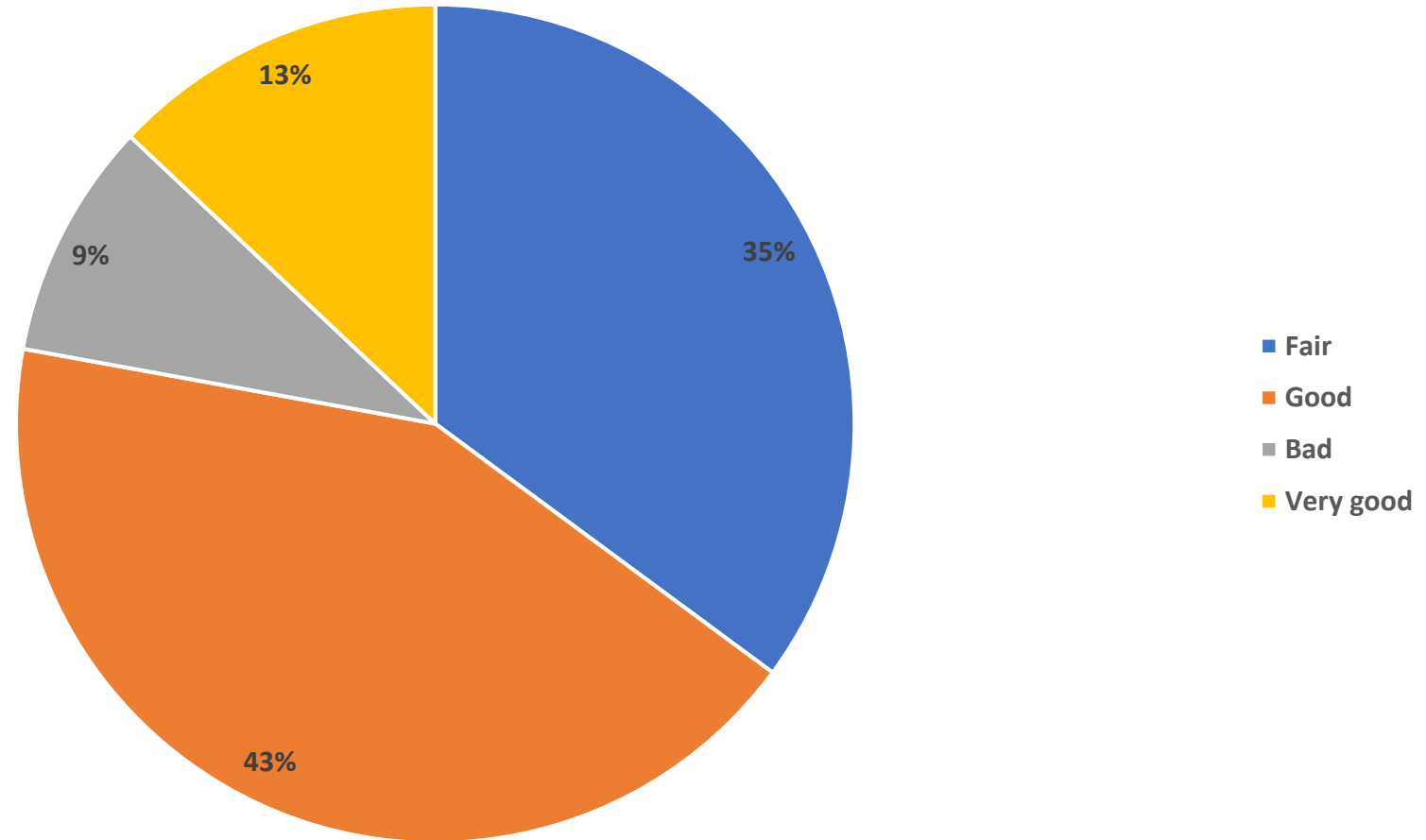
3. Your opinion about: Teaching and experimental activities complement each other



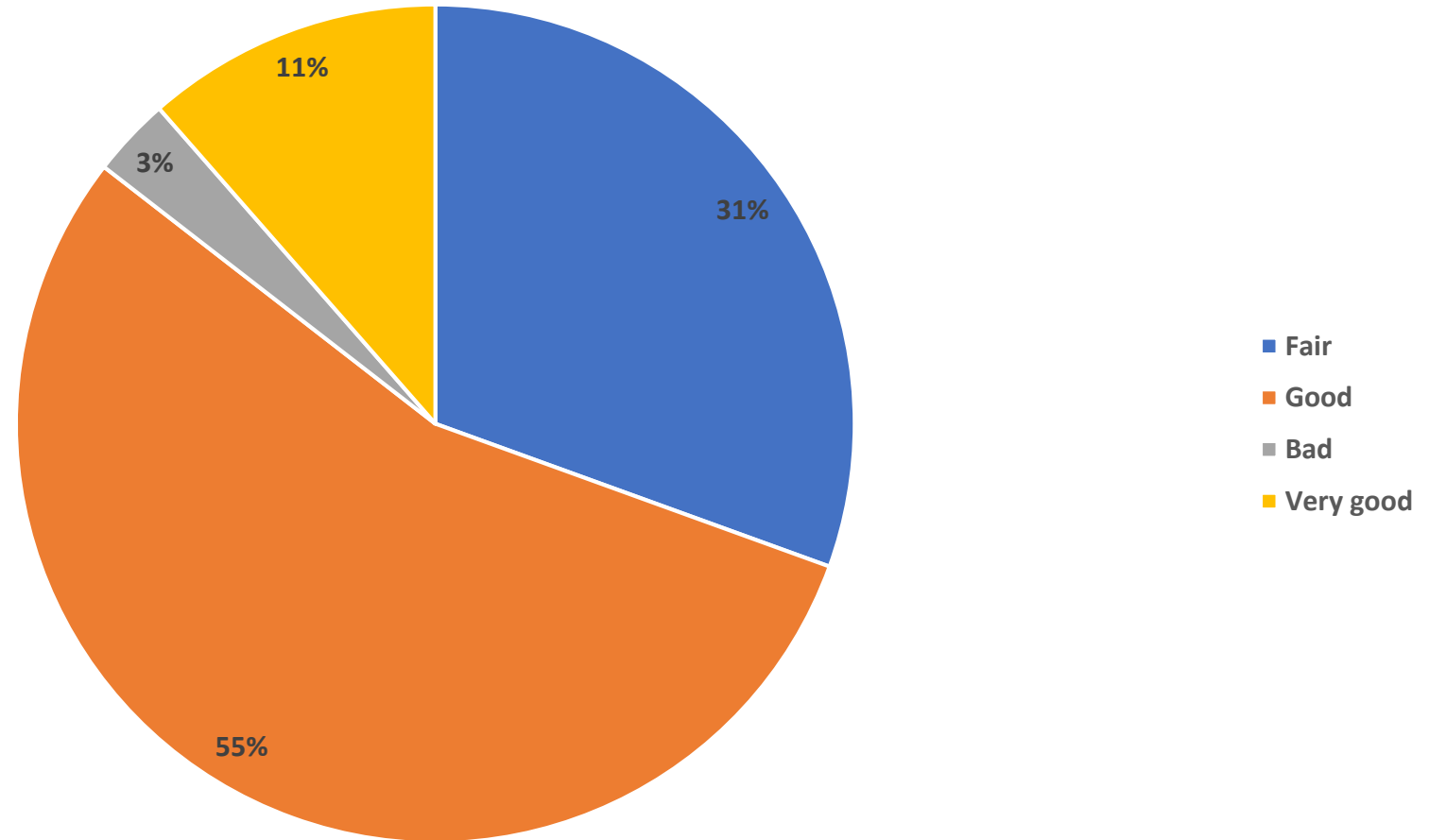
4. Your opinion about: Course content match the course objectives



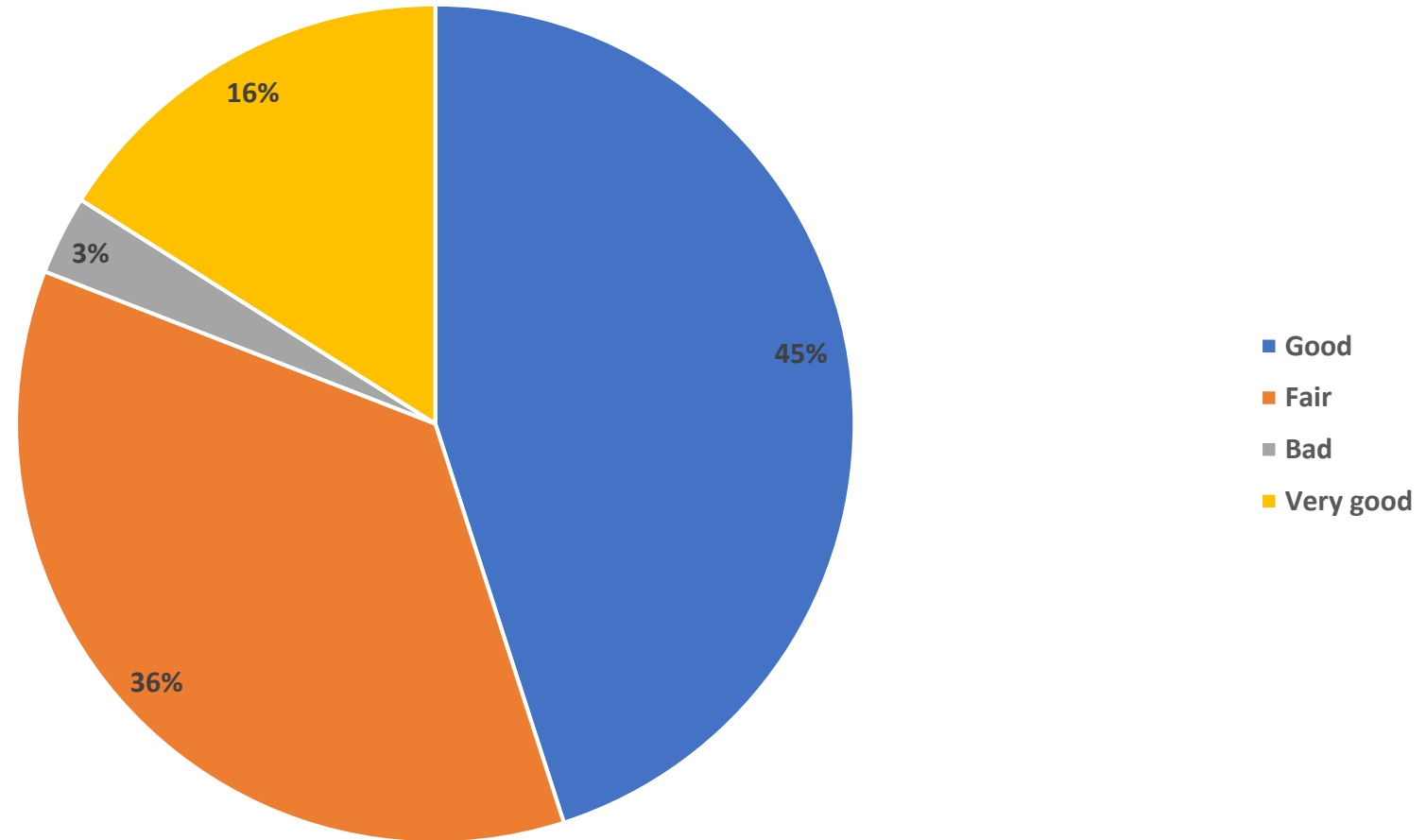
4. Your opinion about: the up-to-date degree of the course content



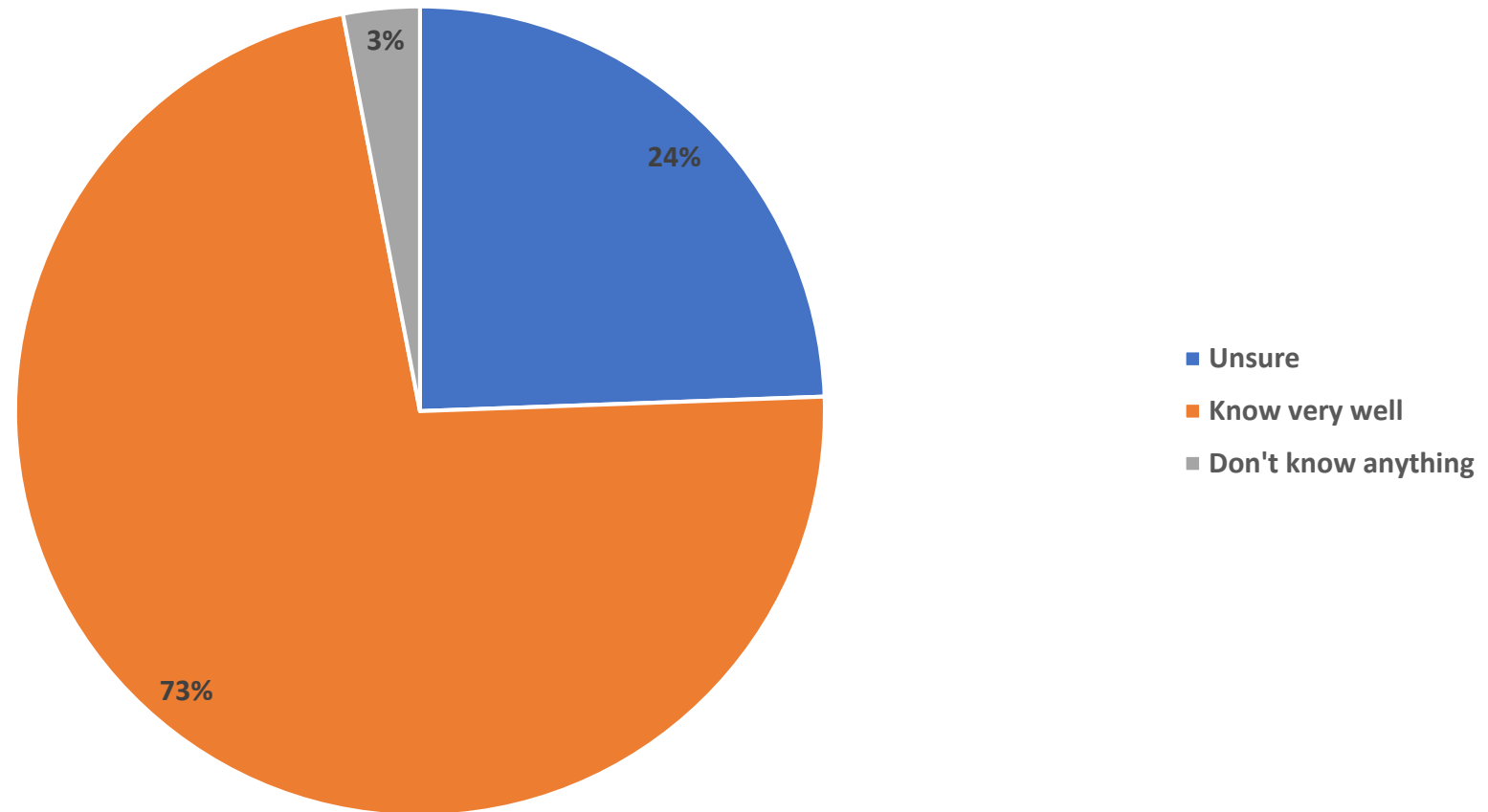
4. Your opinion about: Relevance of course content to the program learning outcomes



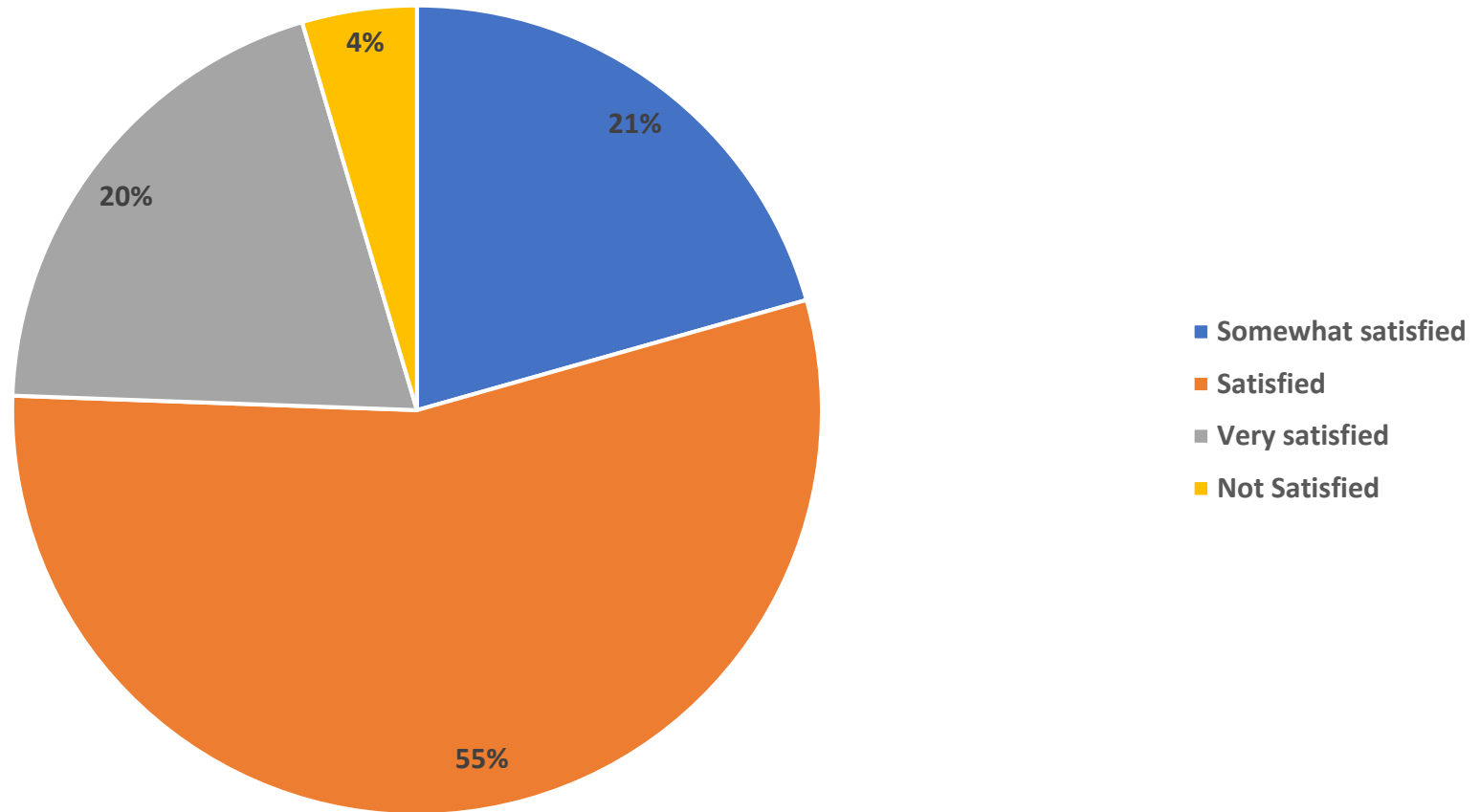
4. Your opinion about the inter-disciplinary aspect of the program curriculum



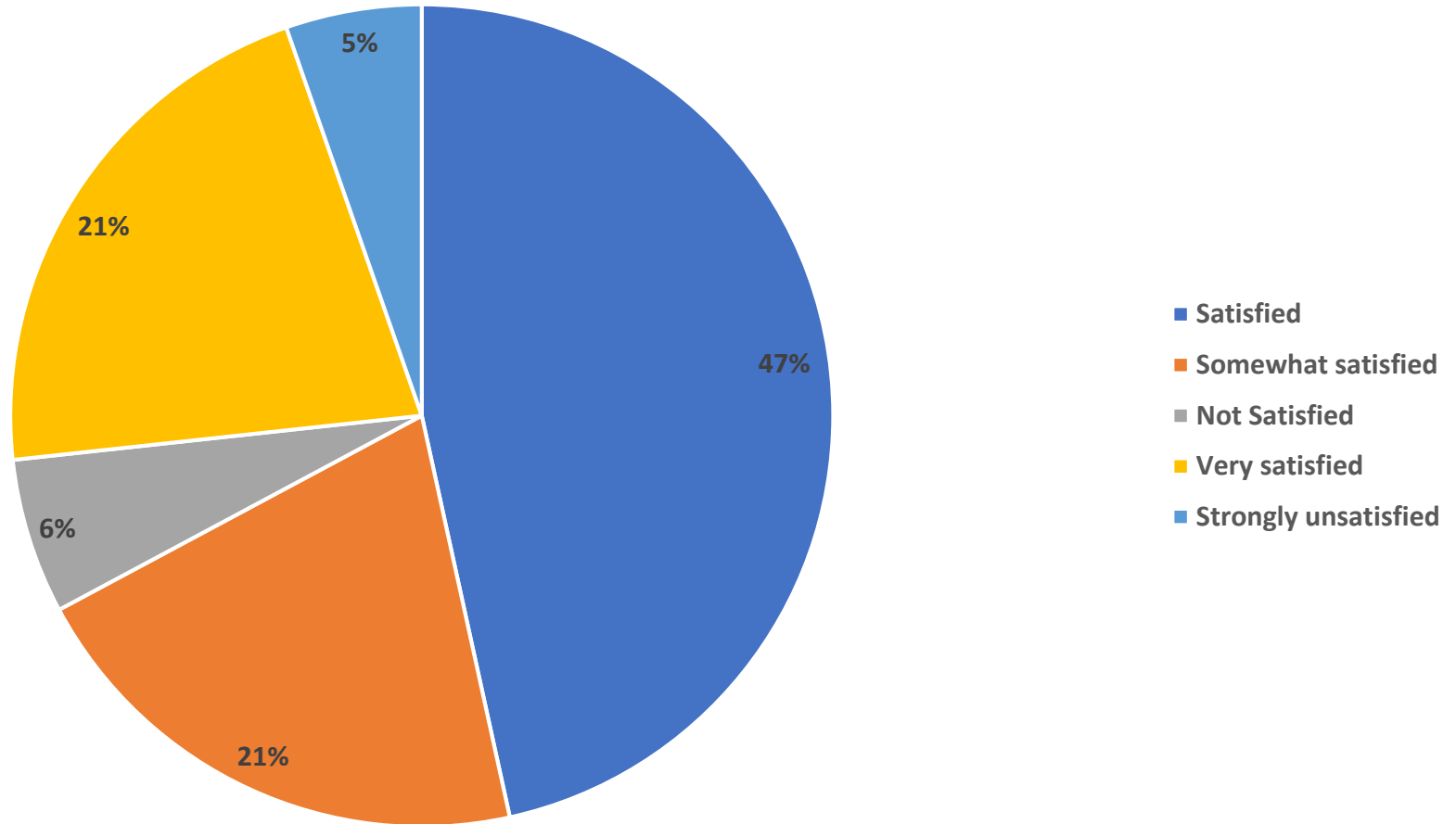
5. Are you informed about the procedures of examination, assessment methods and the appeal procedures?



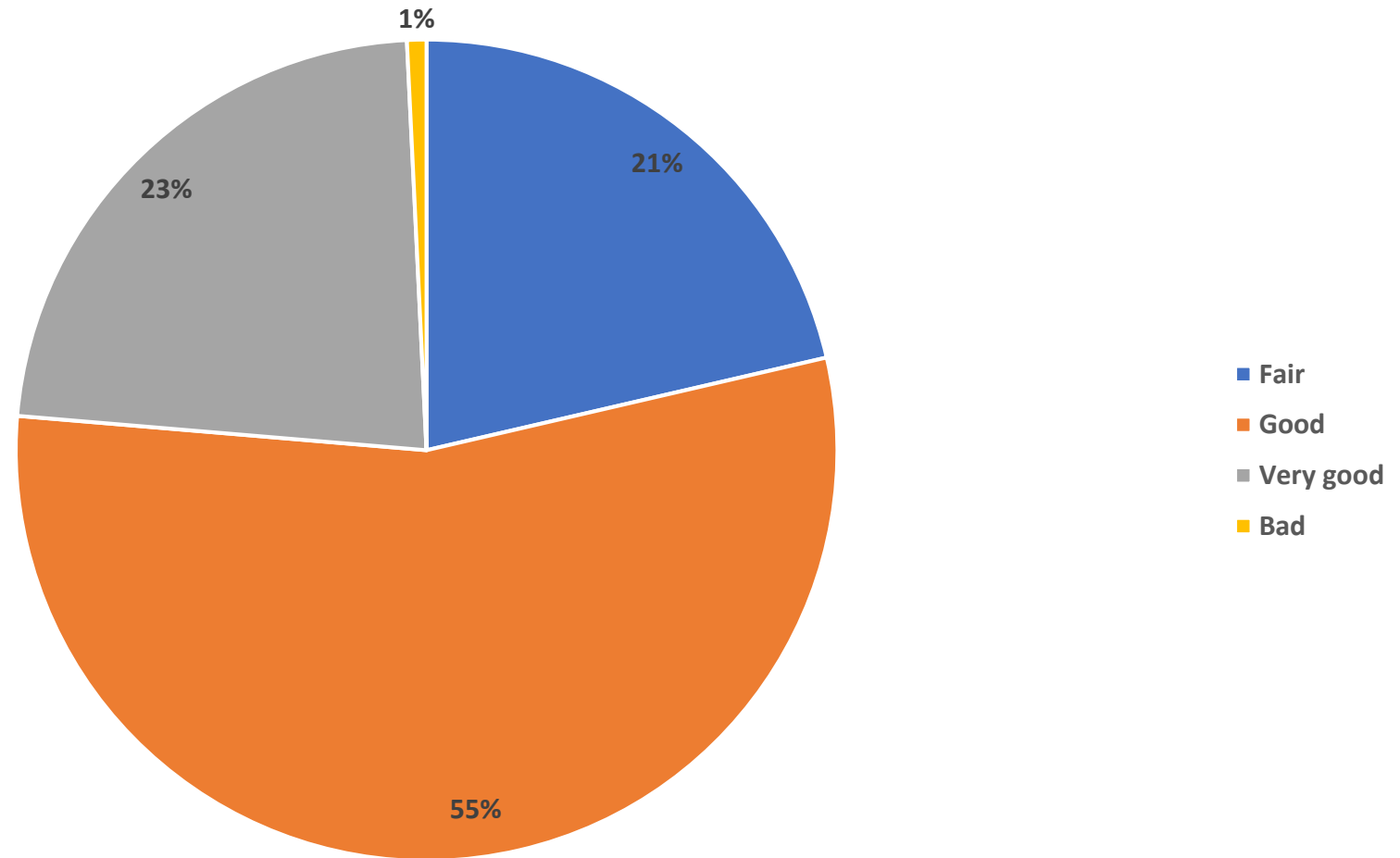
6. Are you satisfied with the exam regulation, assessment results and appeal result (if applicable)



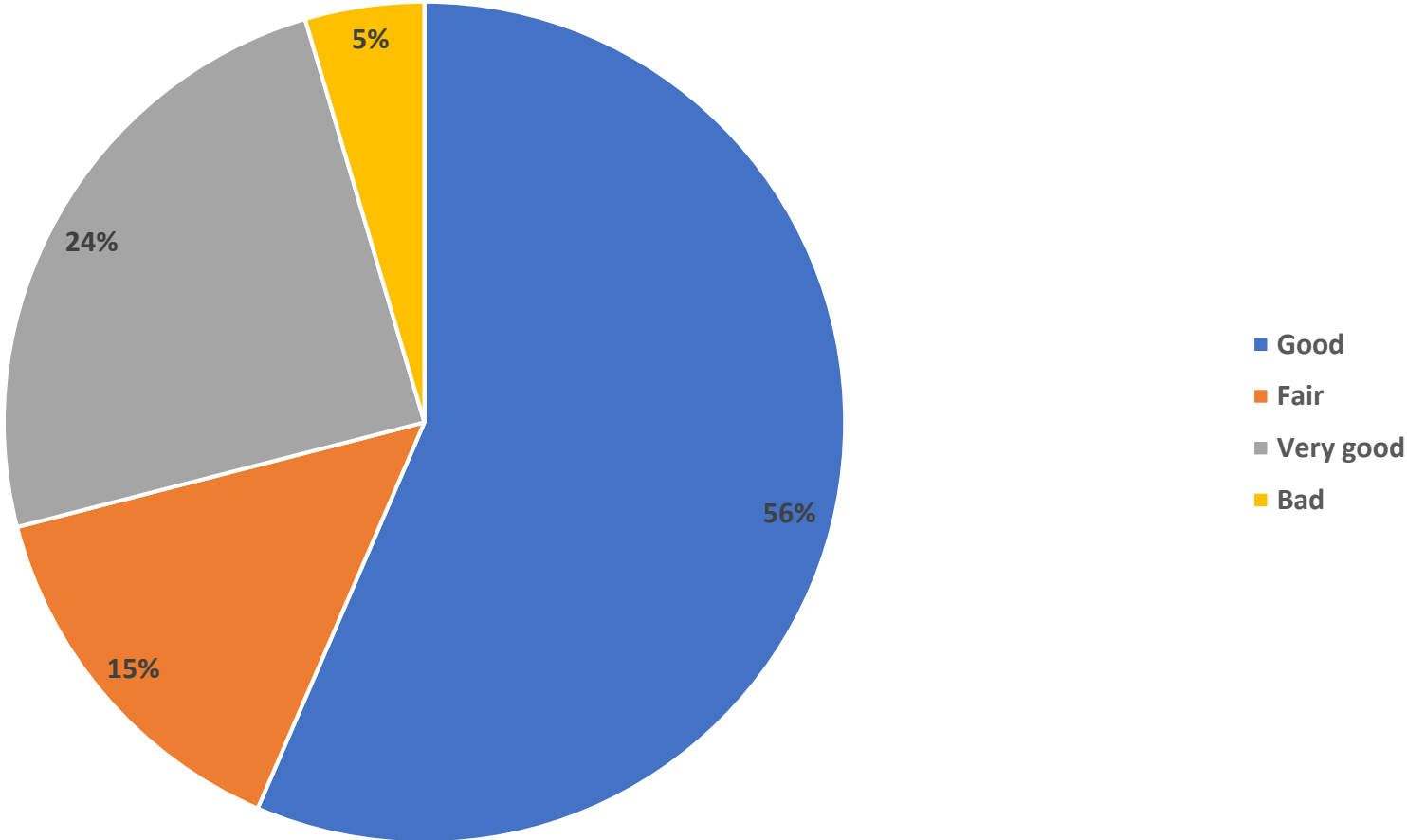
7. Are you satisfied with the advice received about your training program



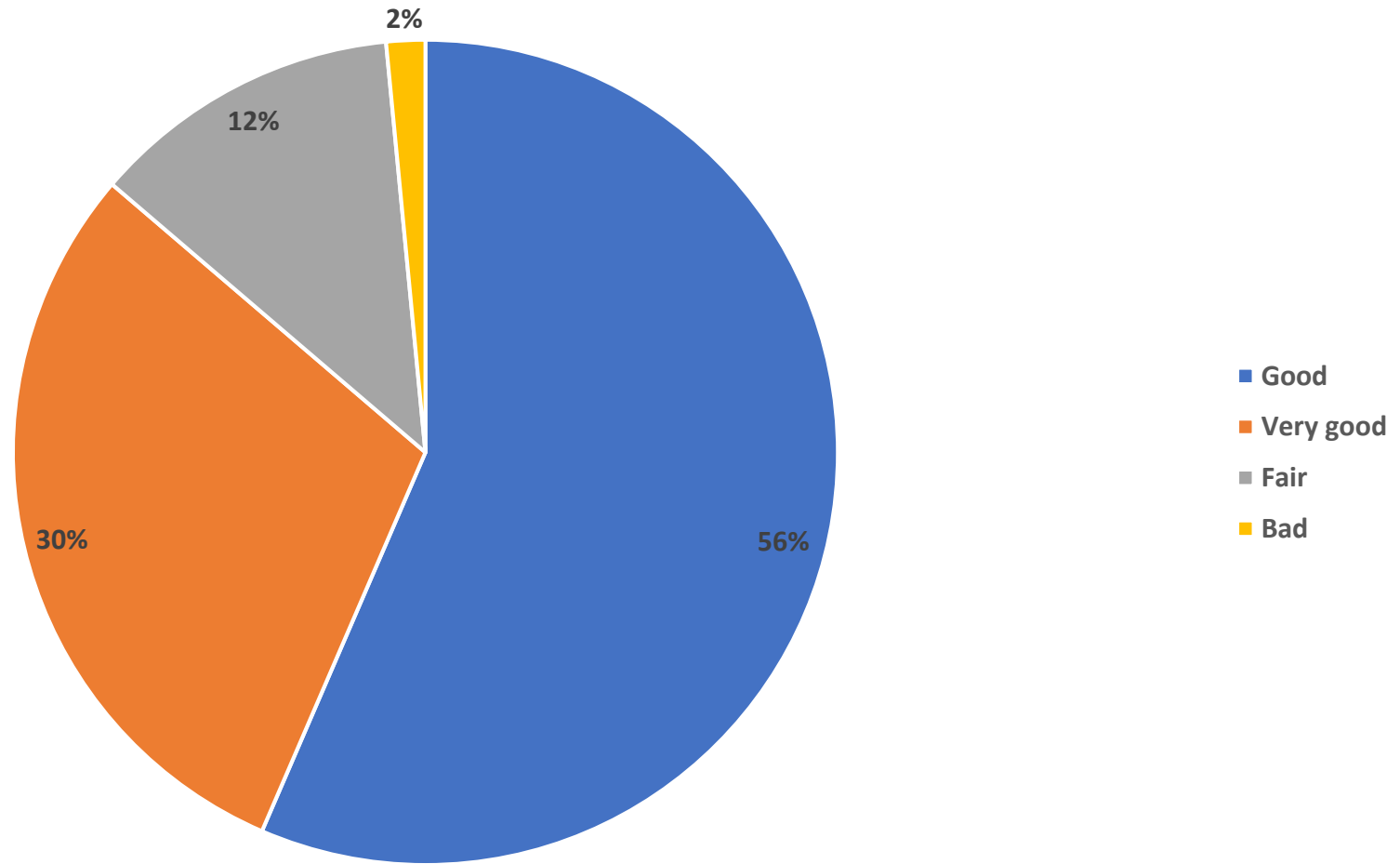
8. Opinion about the classroom hygiene



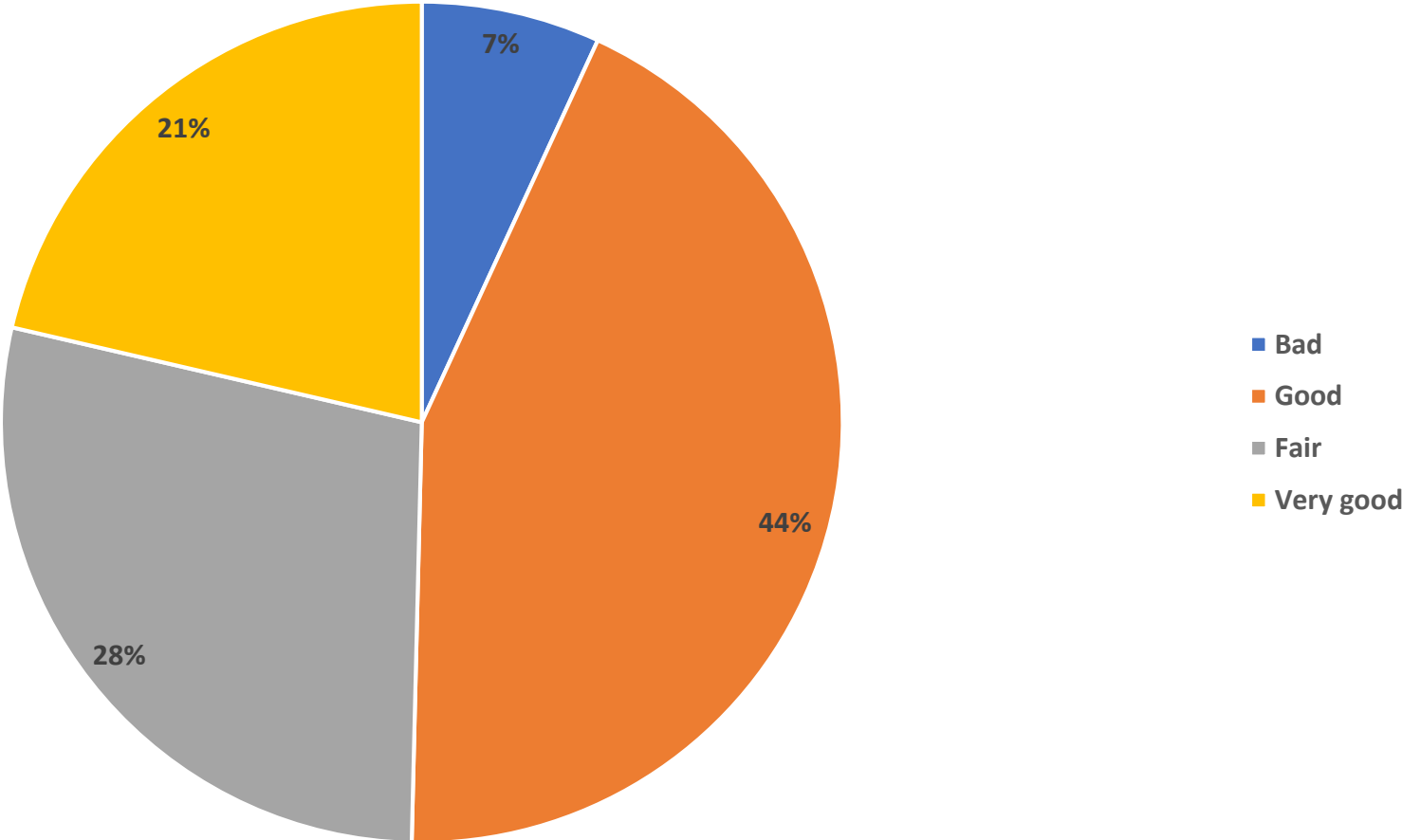
8. Your opinion about how the classroom size match the number of students enrolled



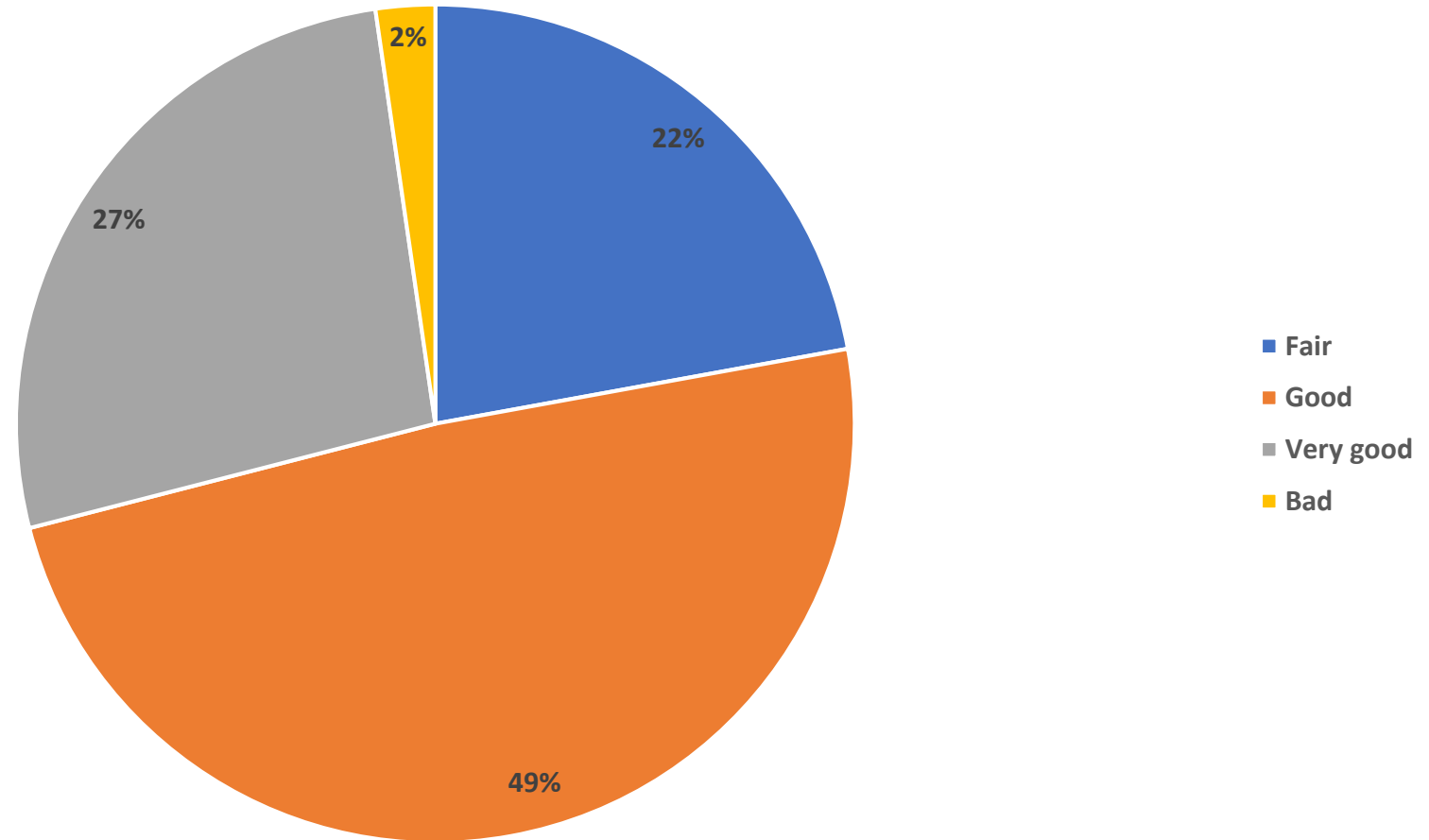
8. Your opinion: Class tables and chair suitable for stuying purpose



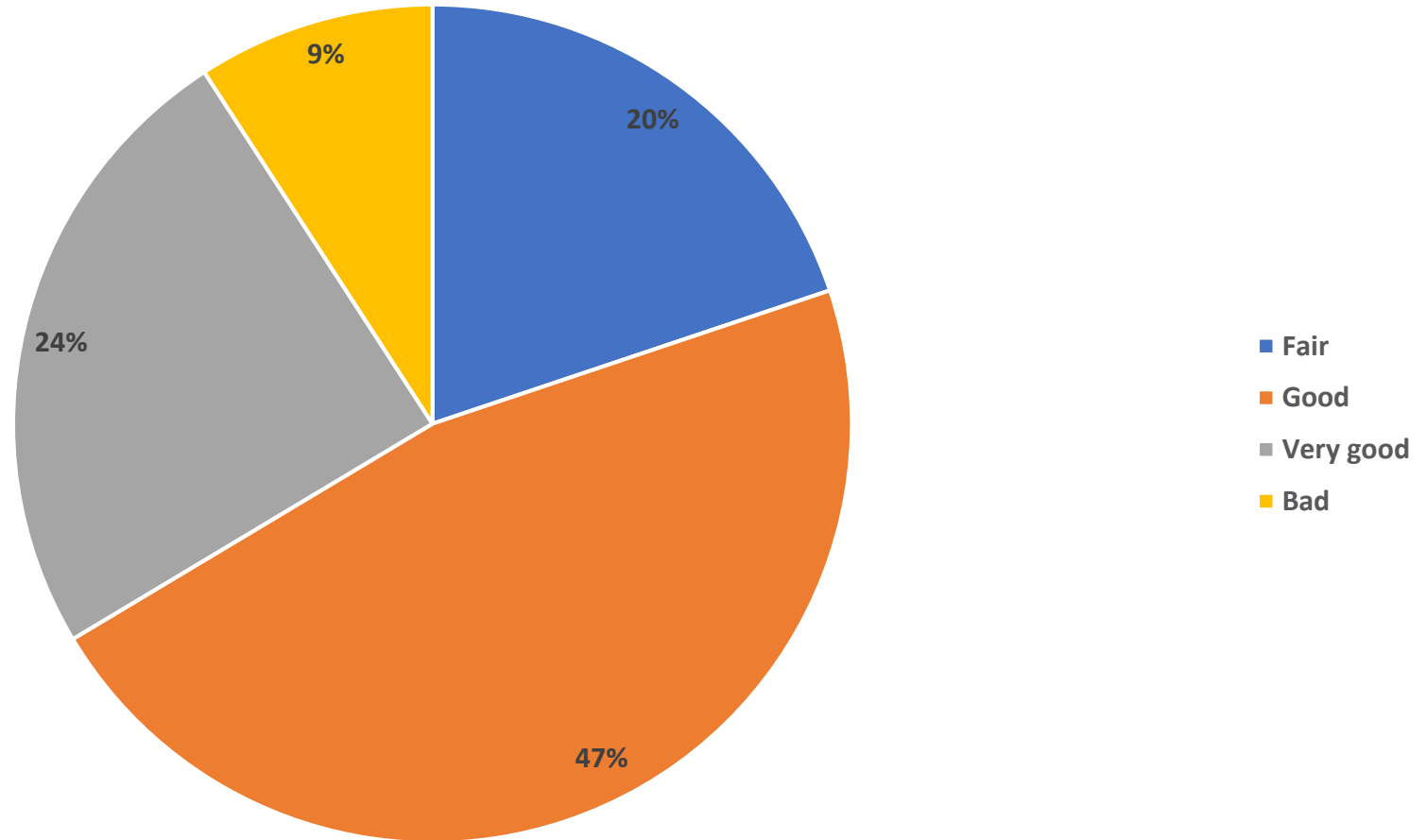
8. Quality of classroom tables and chairs



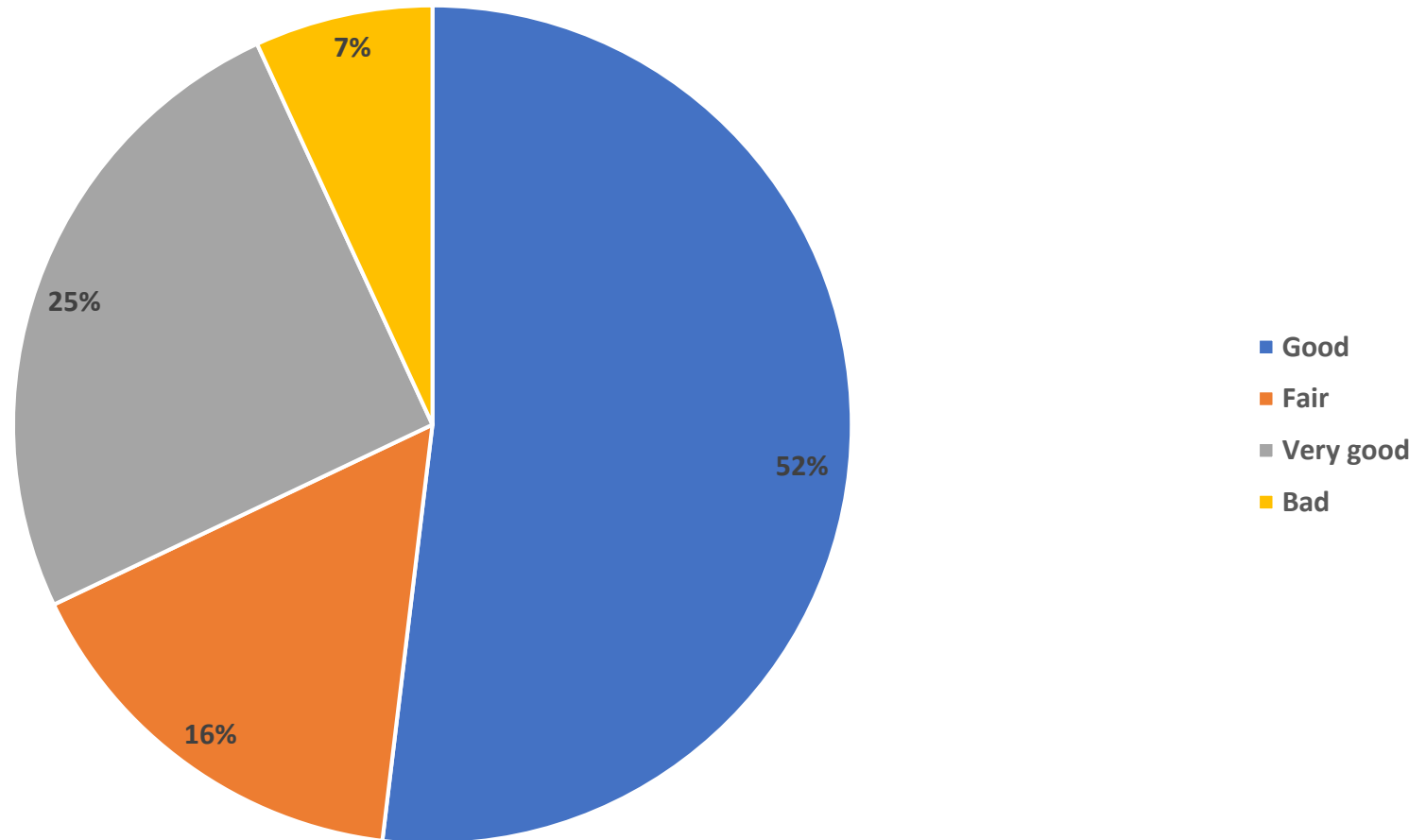
8. Quality of projectors and screen in the classrooms



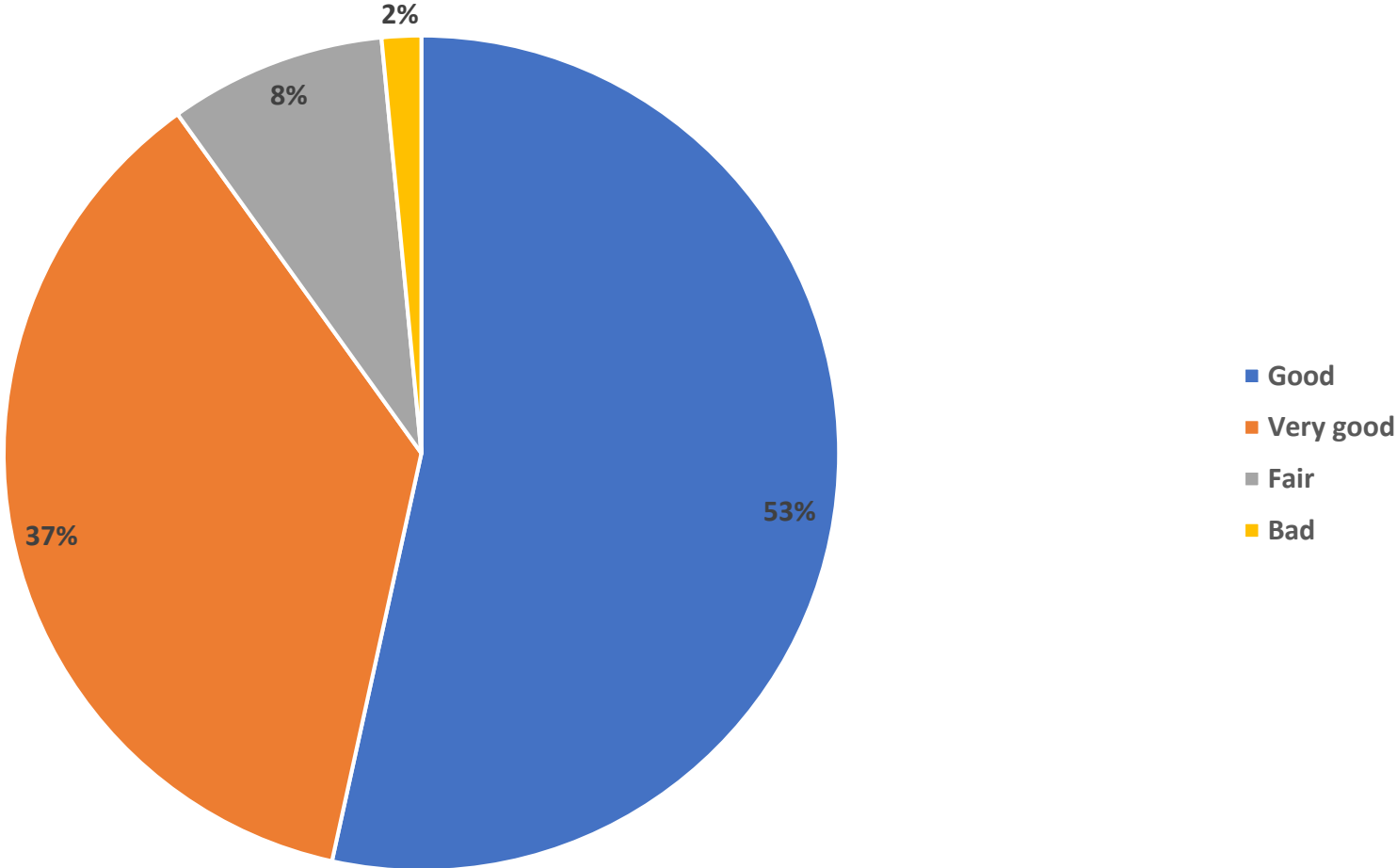
8. Quality of the lighting system and speakers in the classrooms



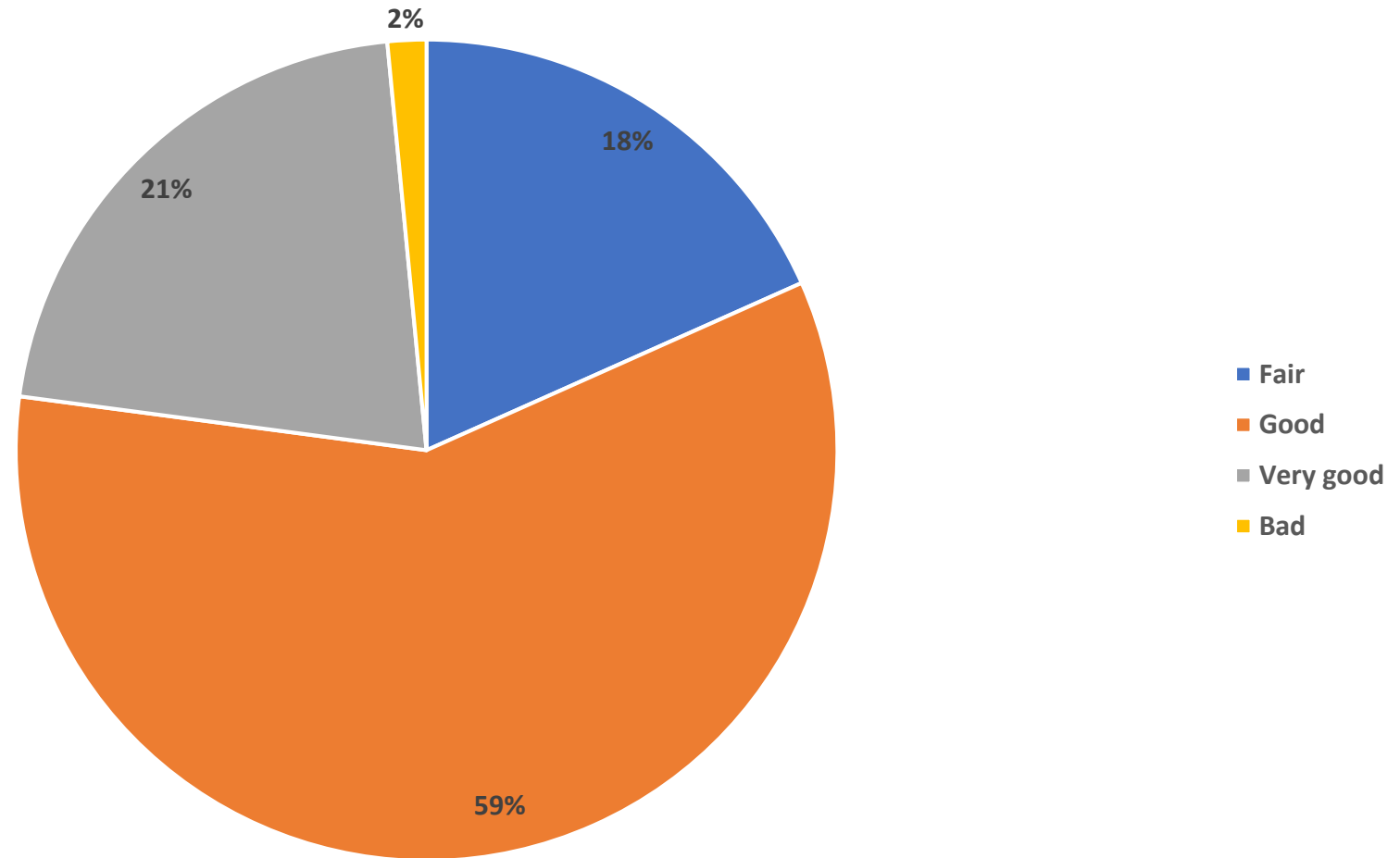
8. Quality of the chalkboard, plastic boards



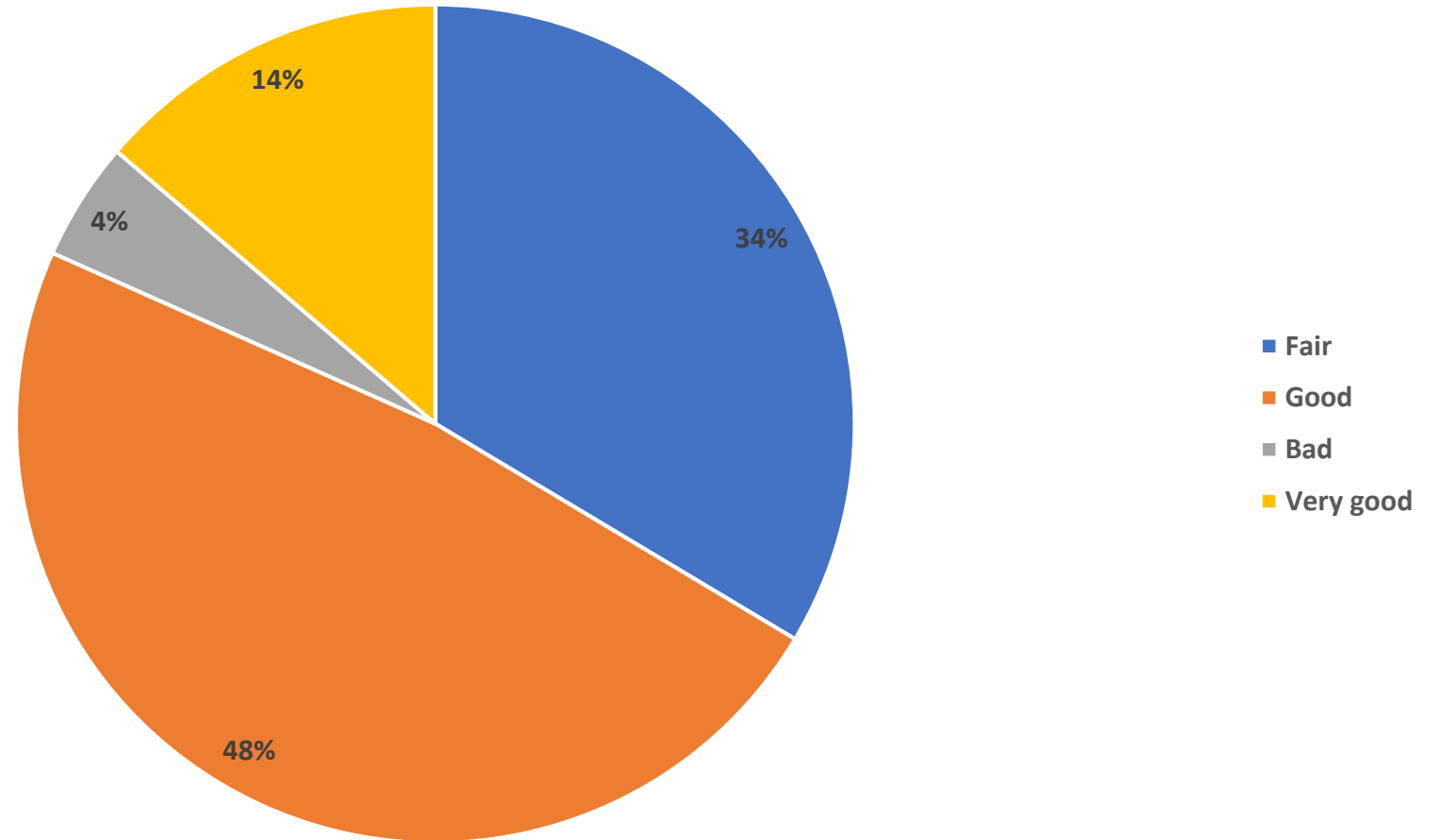
8. Quality of air conditioning system and air ventilation system



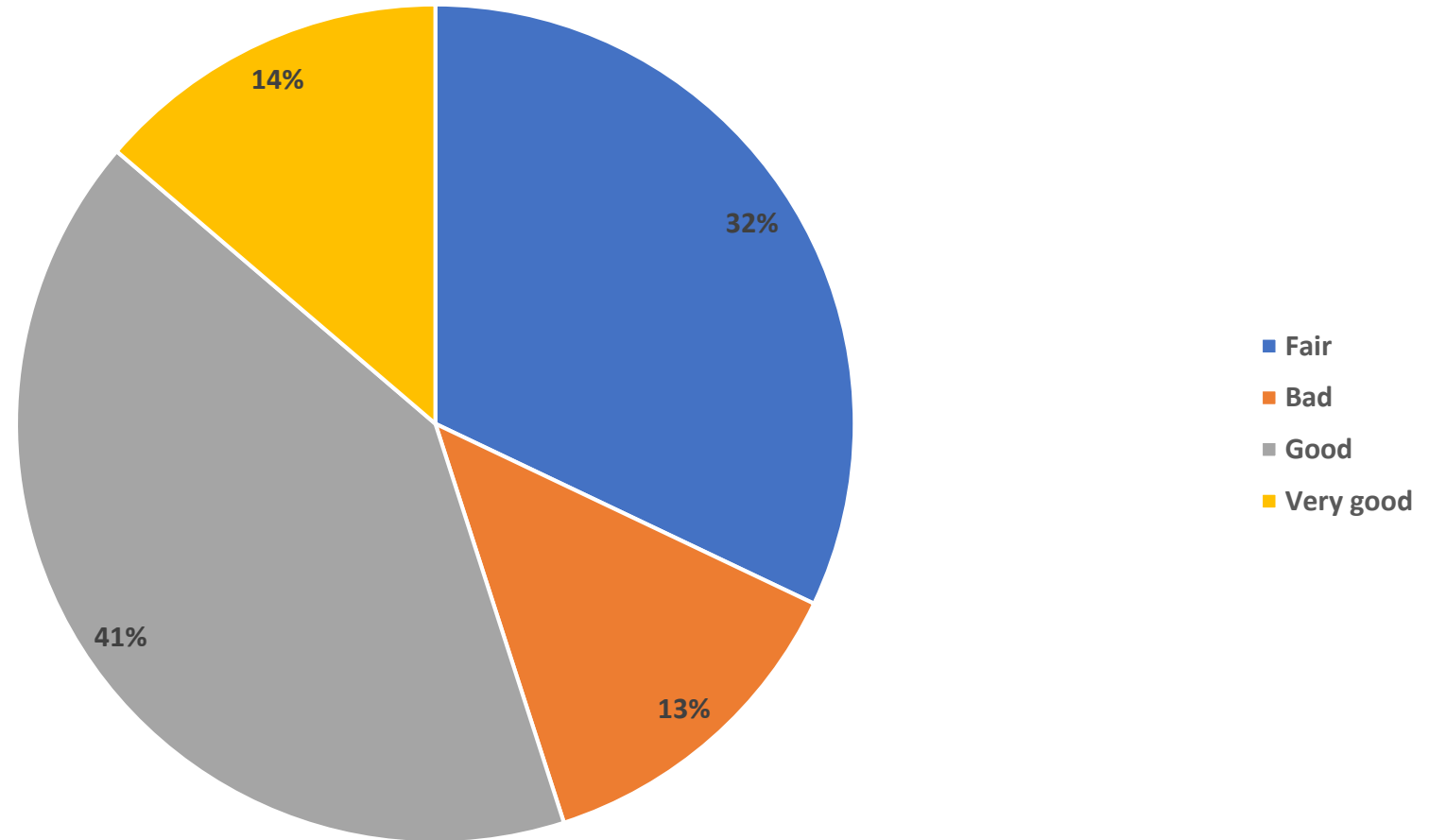
8. General assessment of the quality of classrooms



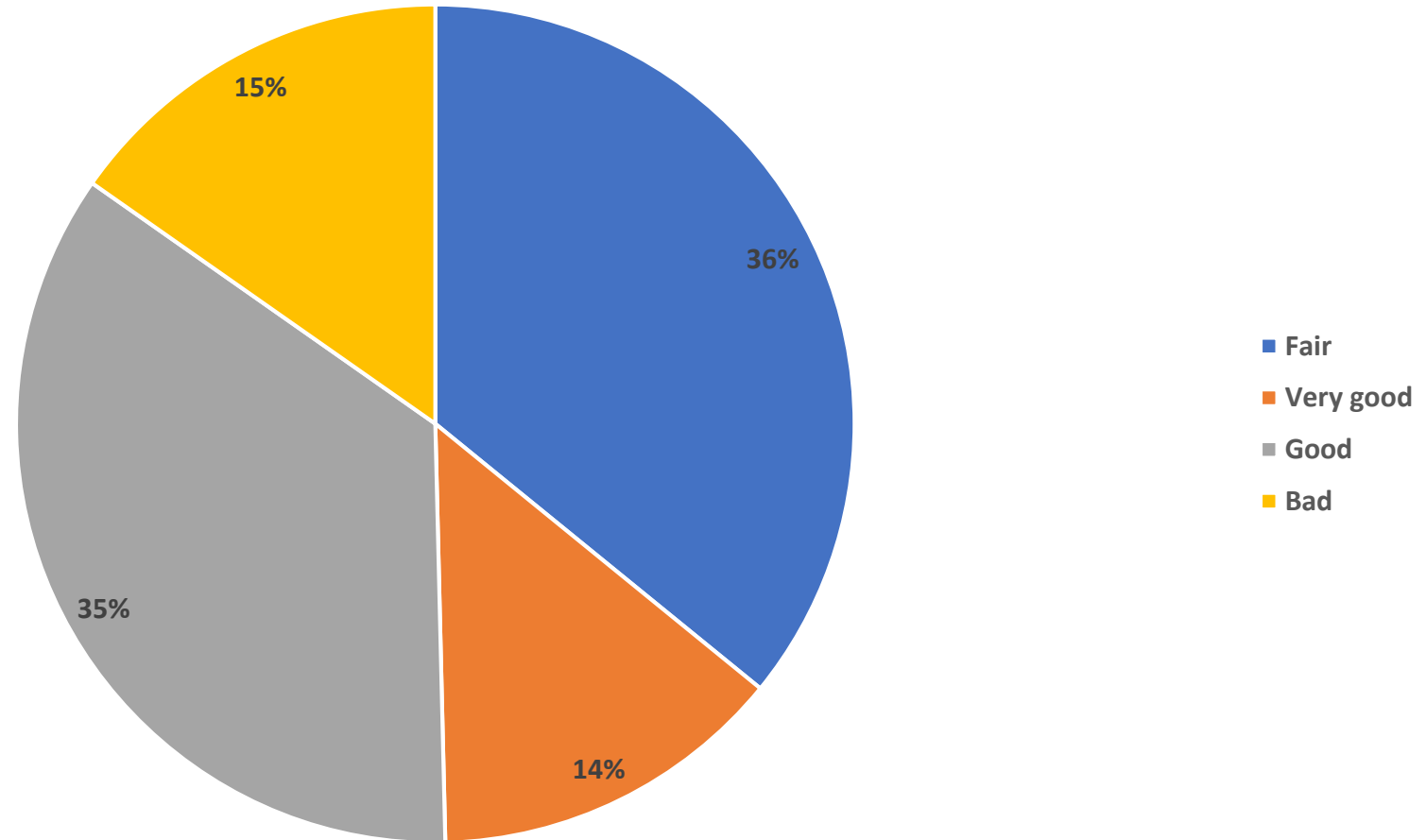
9. Quality of support service of computer labs



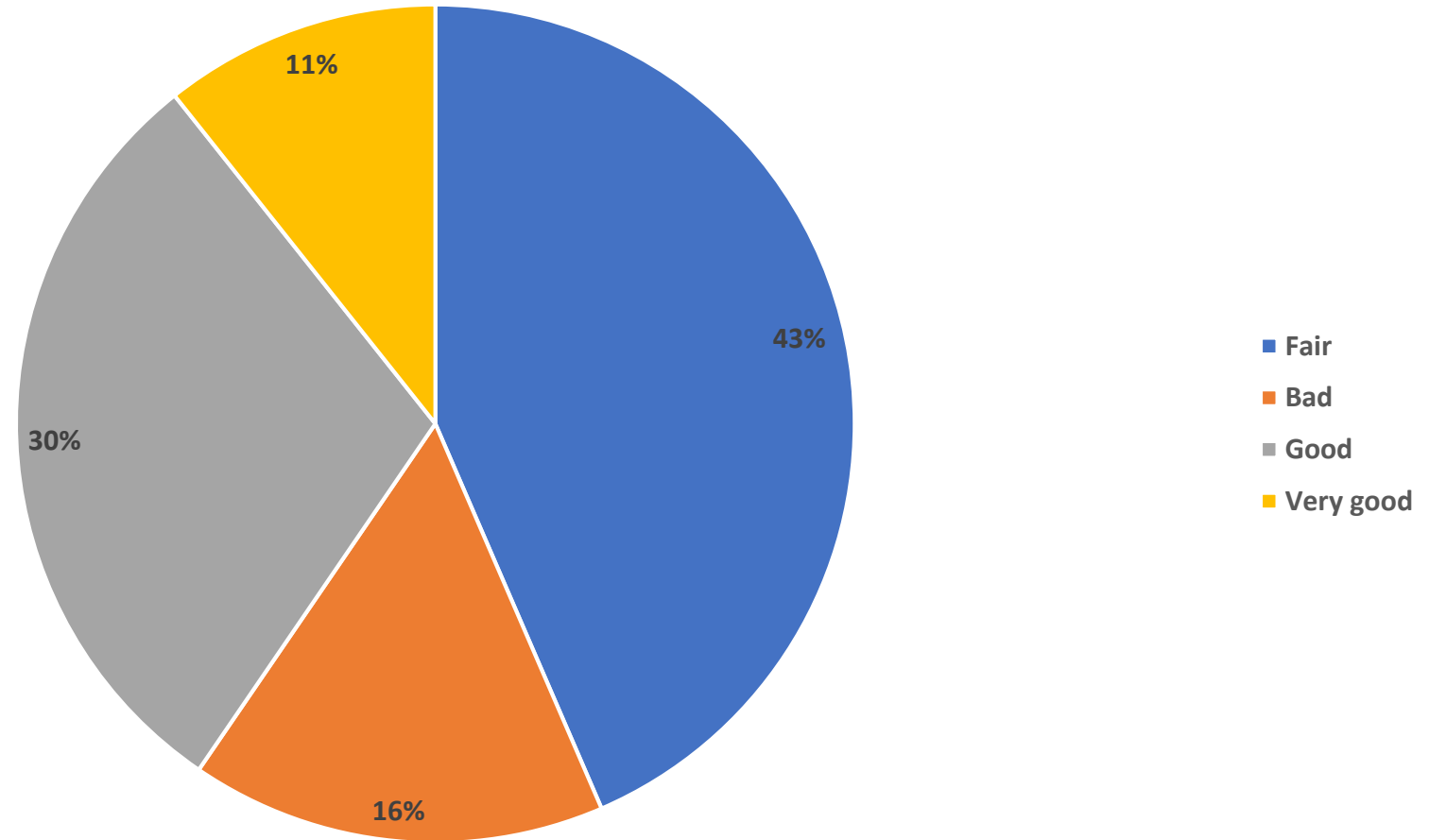
9. The number of lab computers adequately matches the number of students



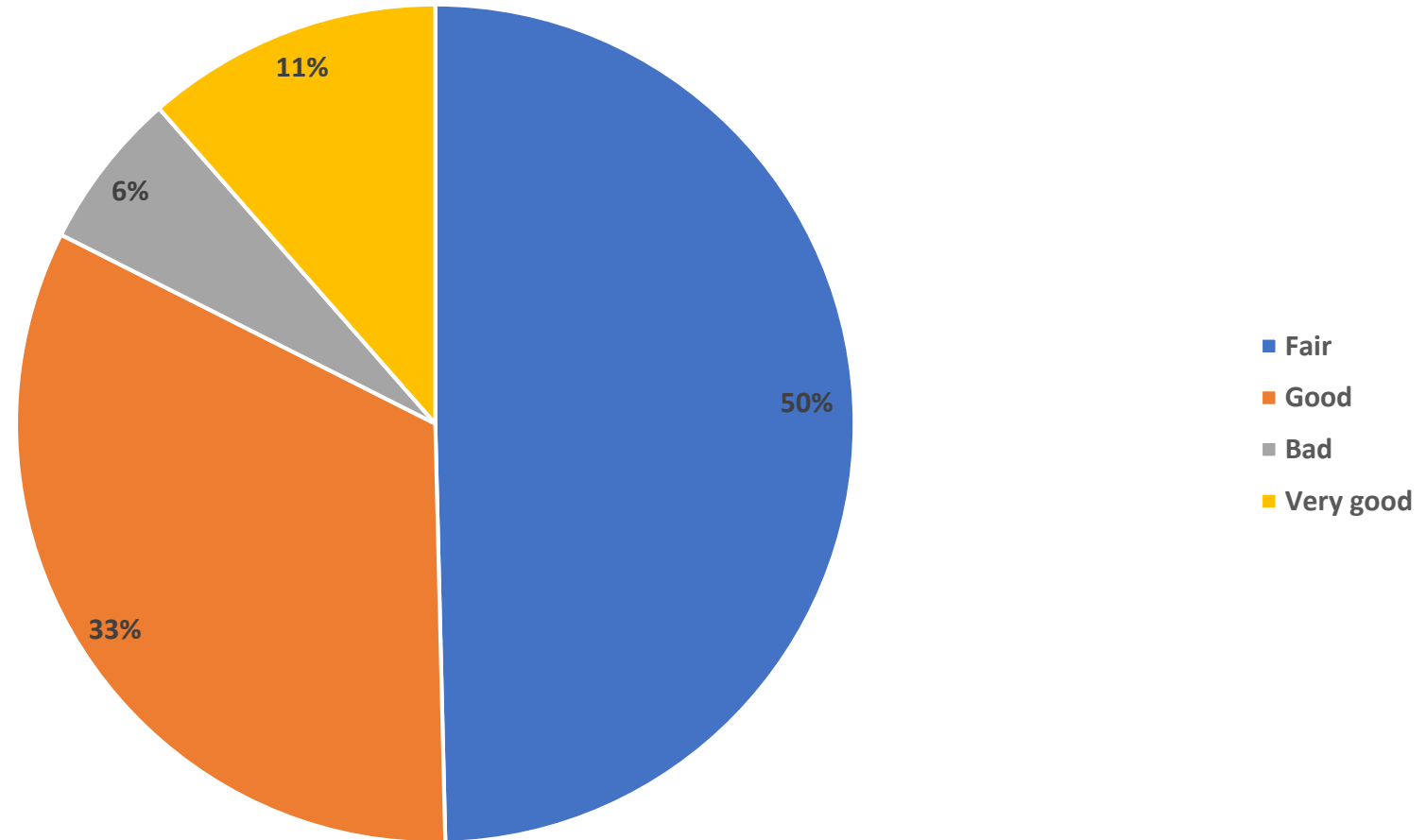
9. Lab computers meet the requirement of study



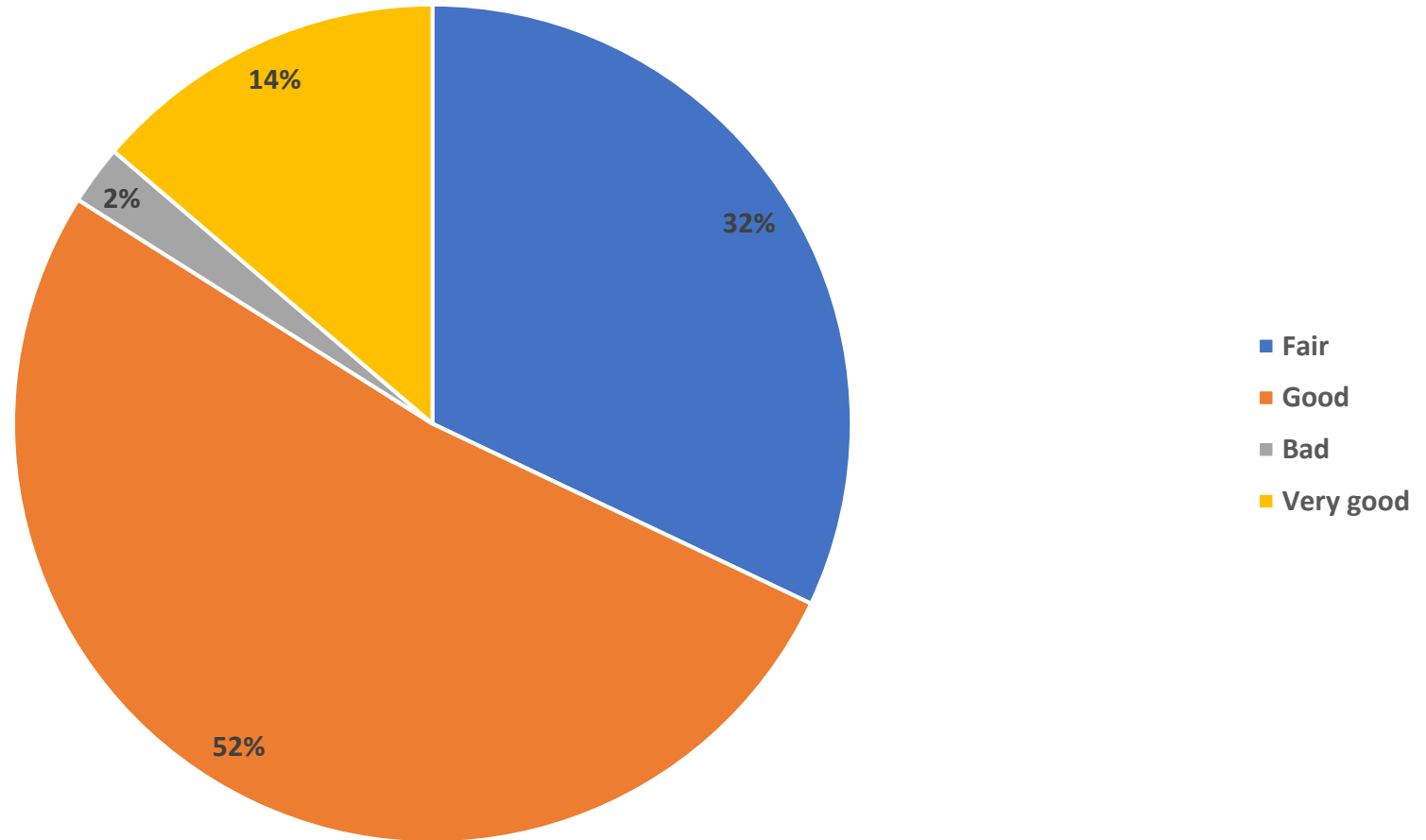
9. Quality of computers/experimental devices



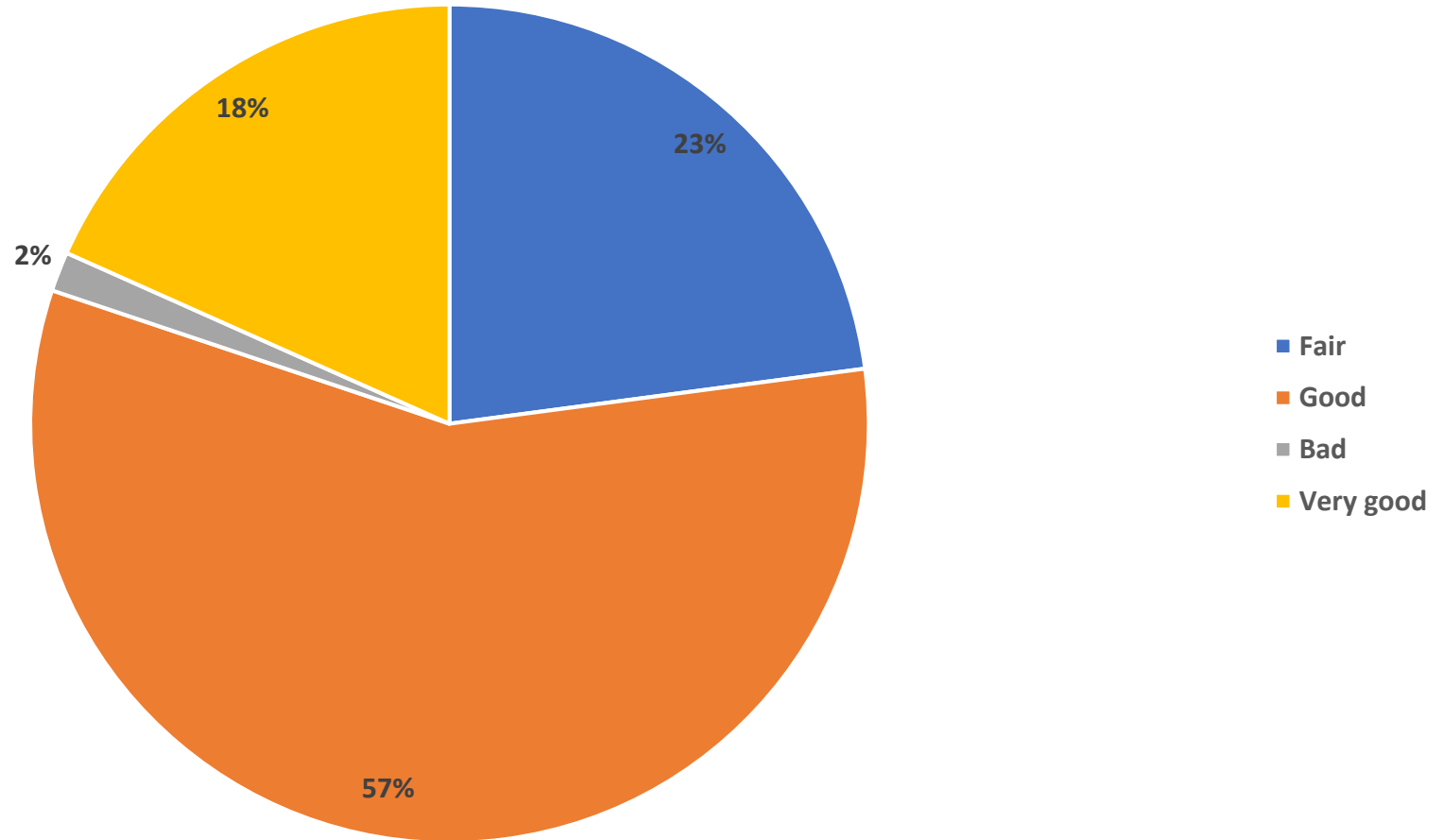
9. General assessment of the computer and experimental labs



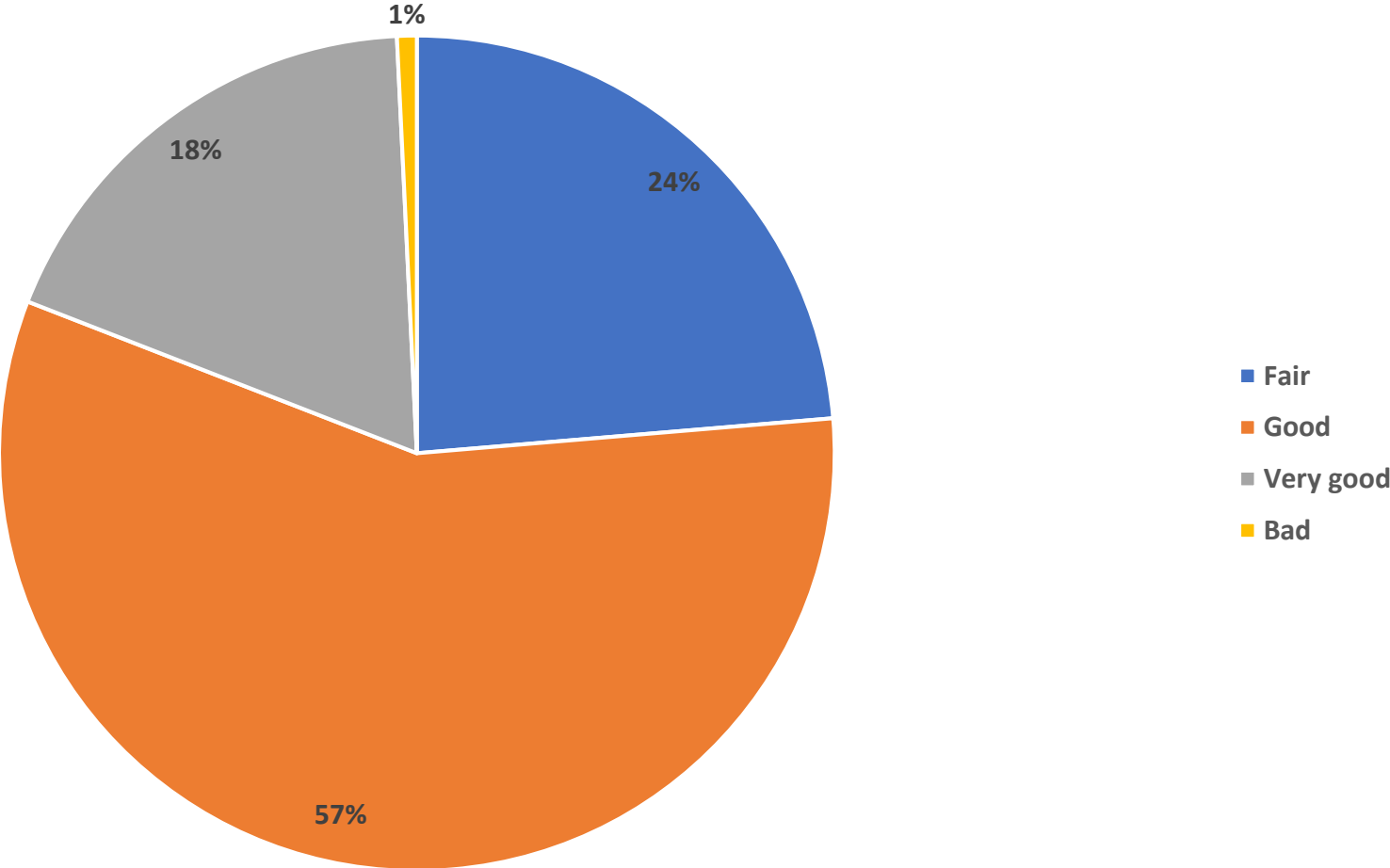
10. Performance of the class monitors



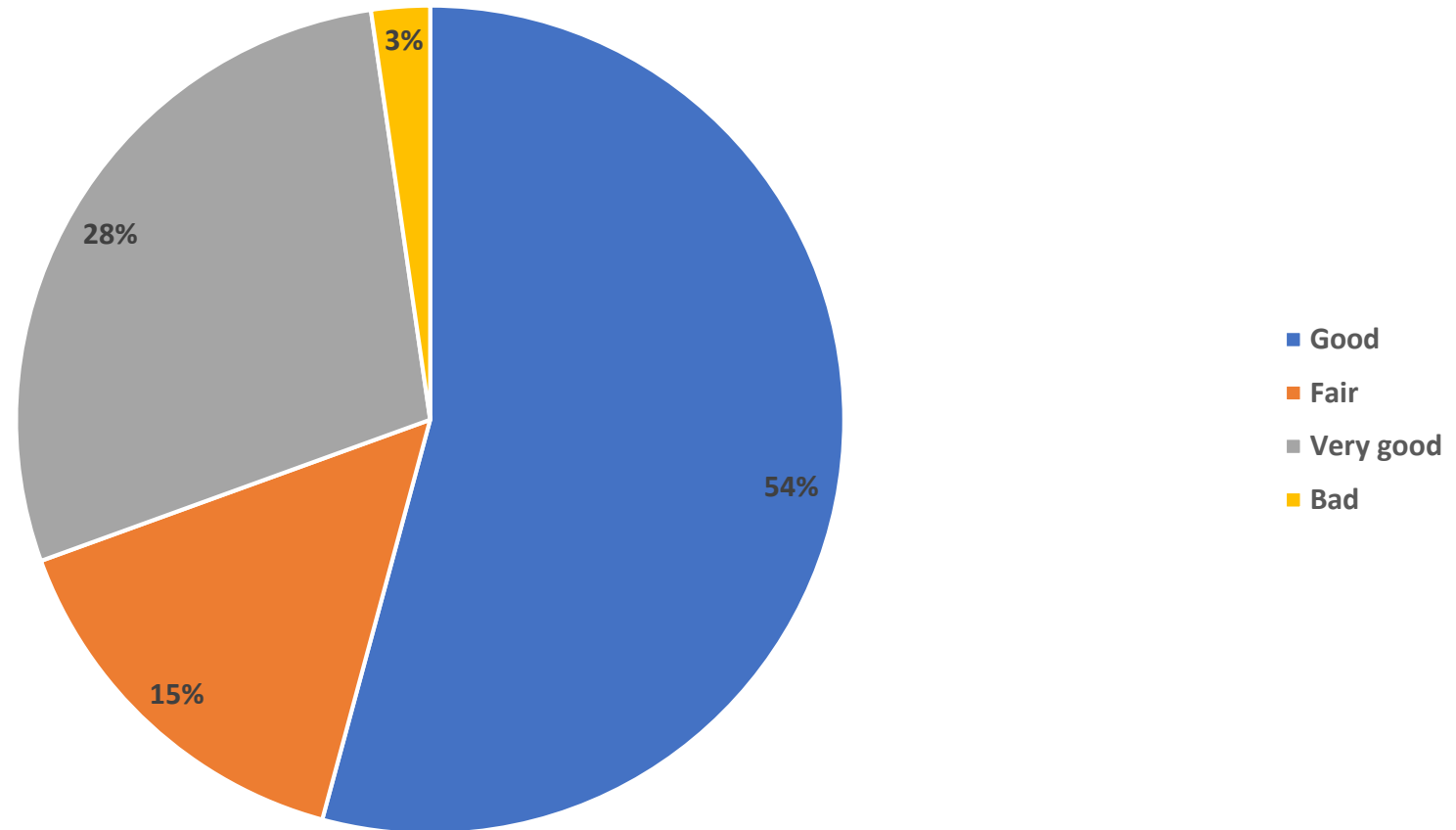
10. Academic mangement system of the Department



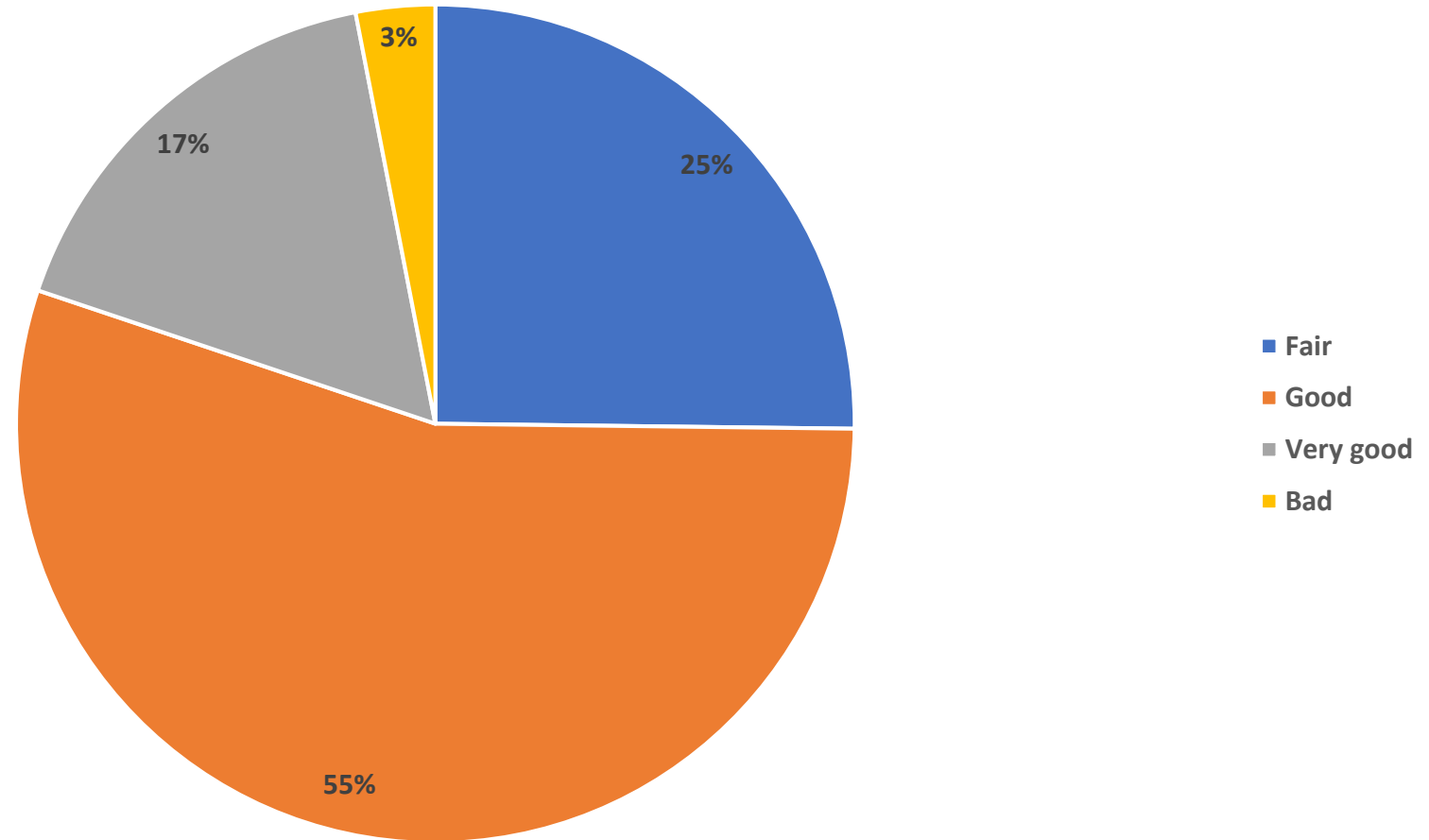
10. Management of the School of Electrical Engineering



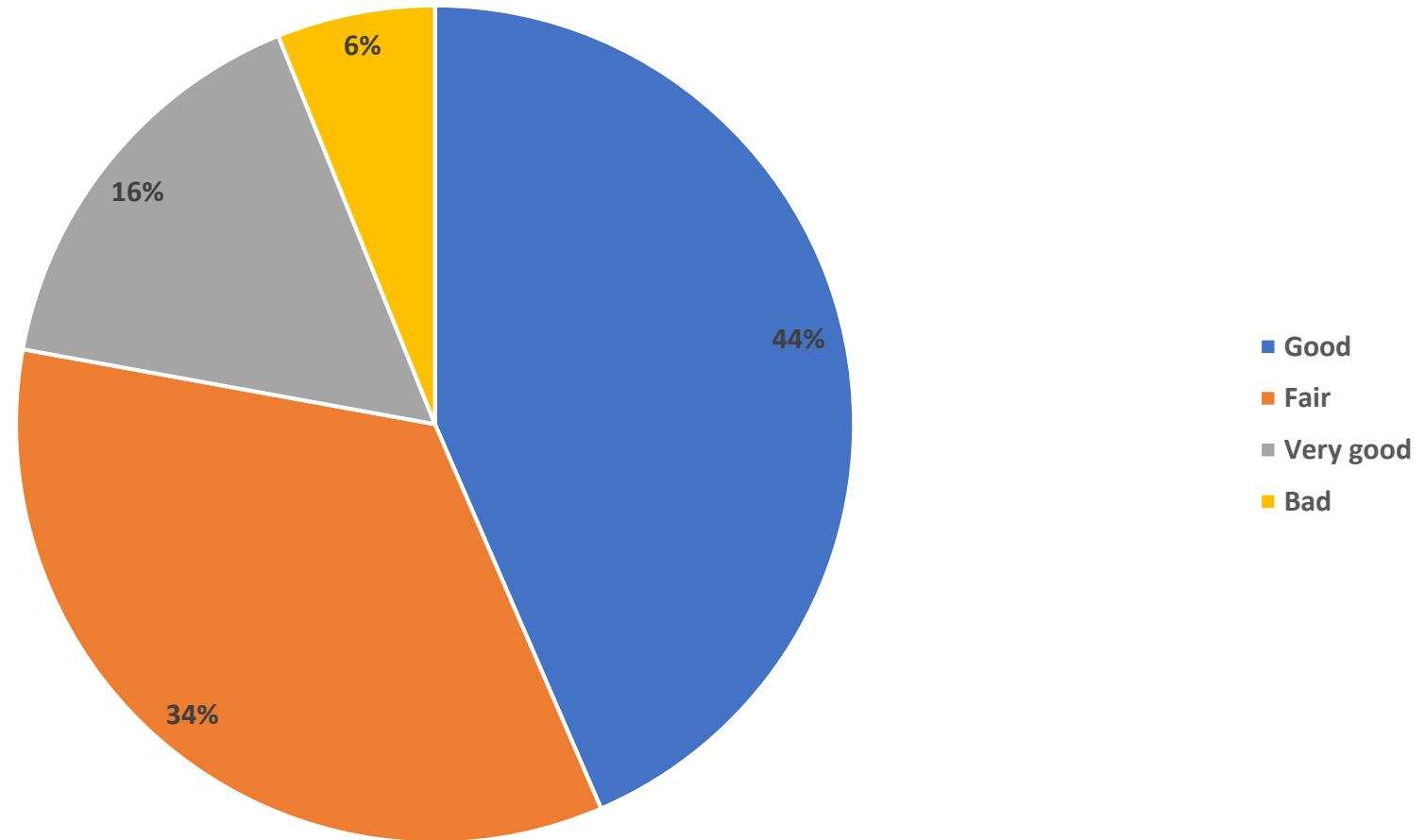
10. Application of Information technology in communicating with students about course timeline, assessment results, course registrations, etc.



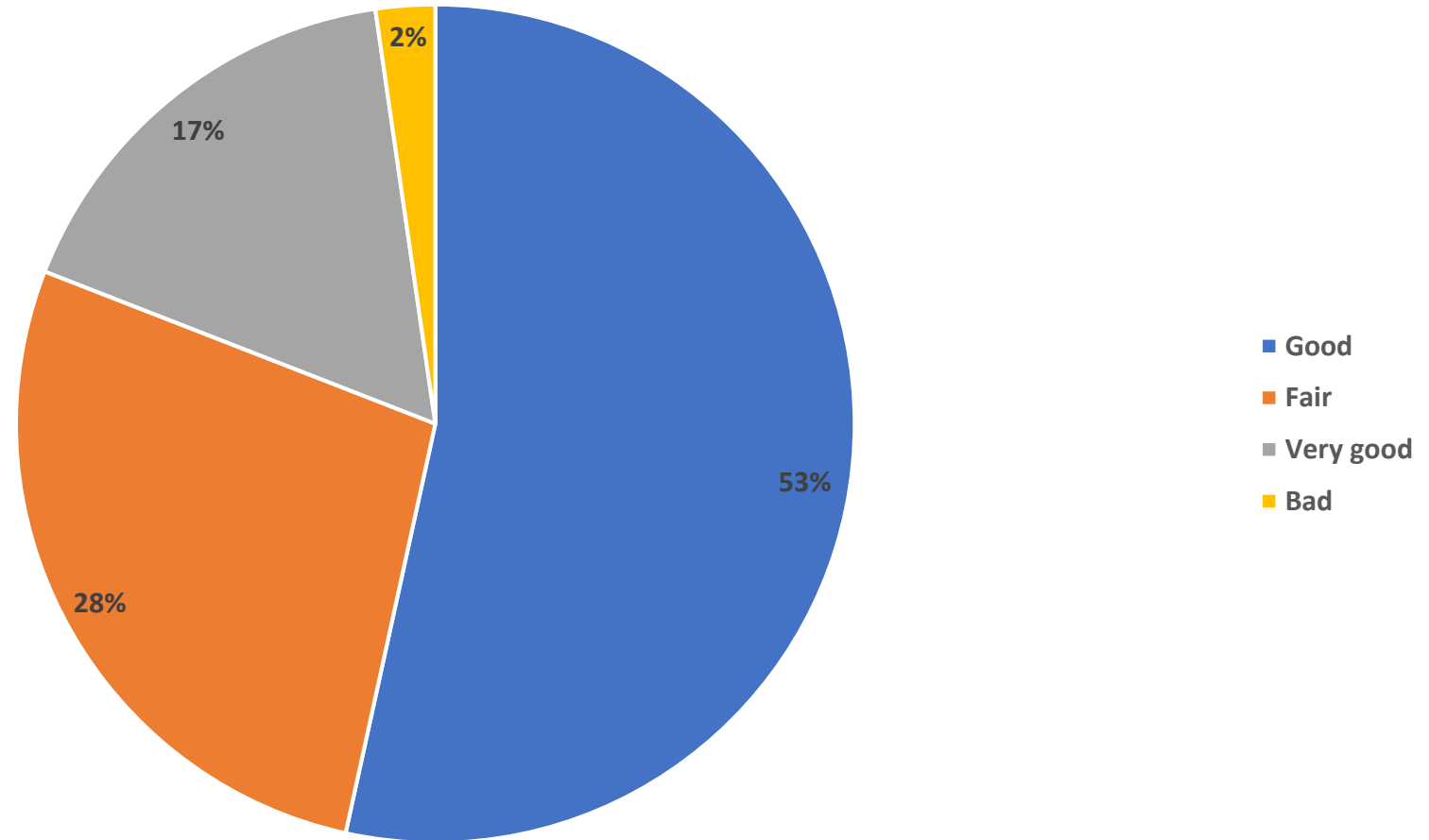
10. How often the departments and the school ask for your feedback



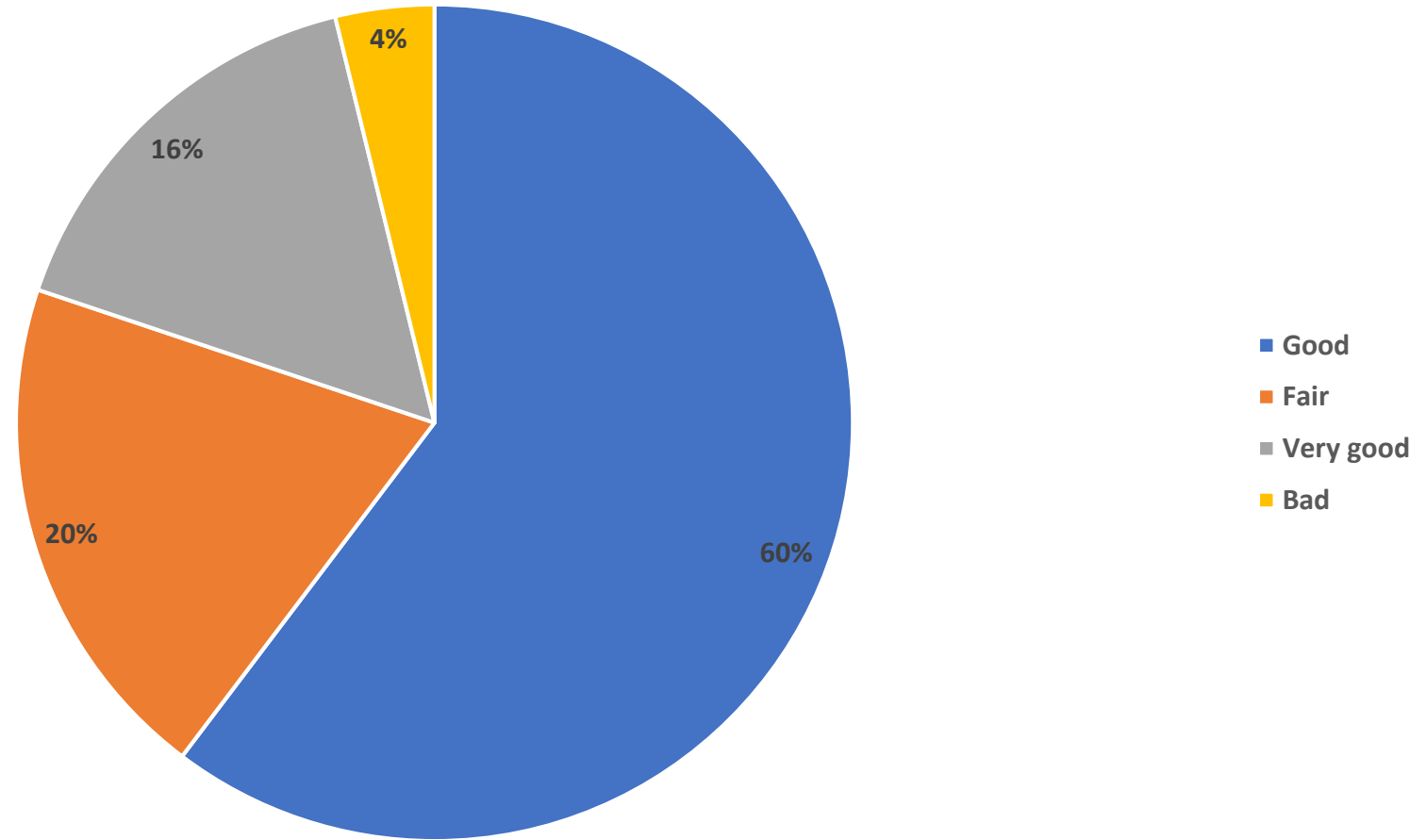
11. Extracurricular activities: scientific competition, seminars



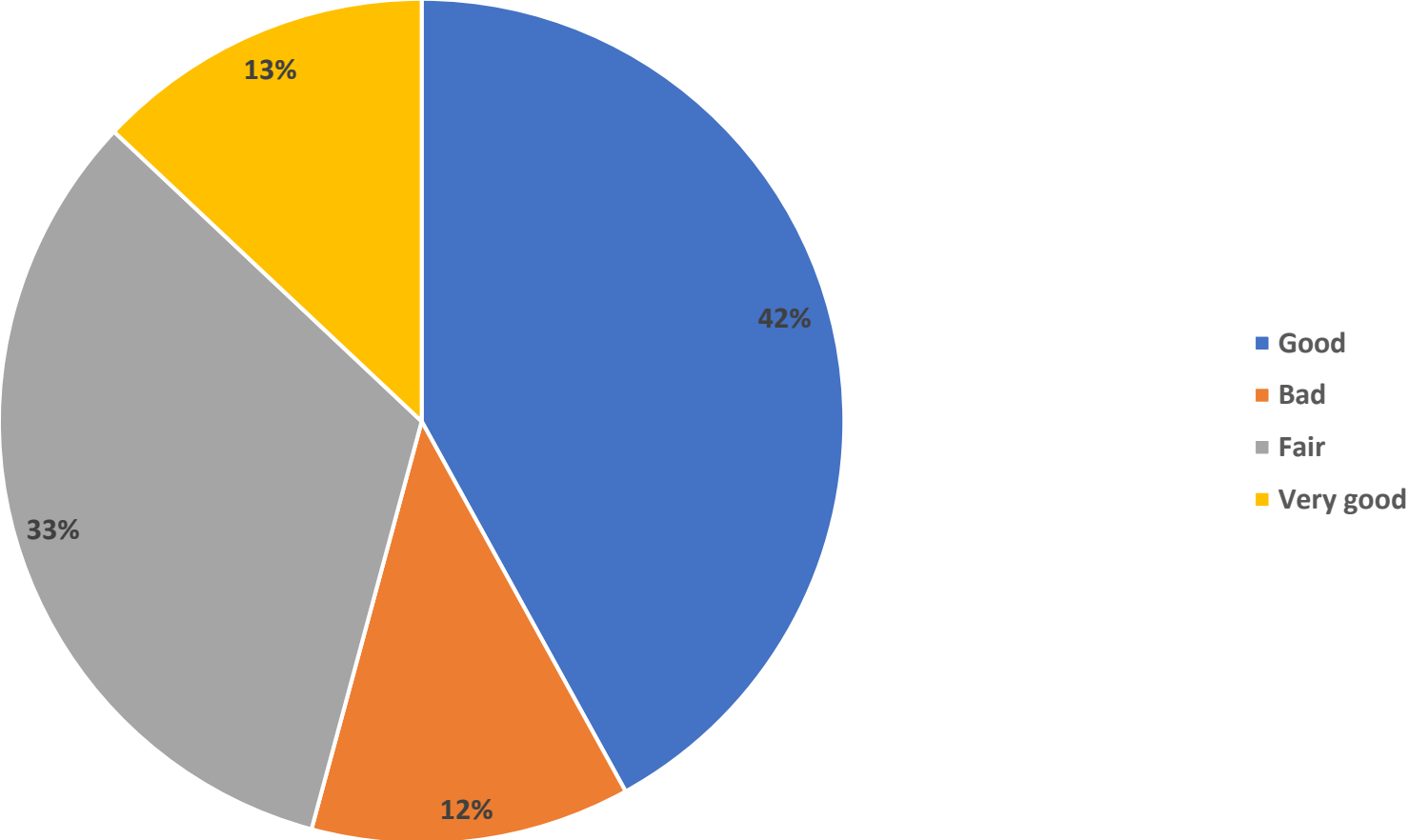
11. Quality of scientific seminars for students



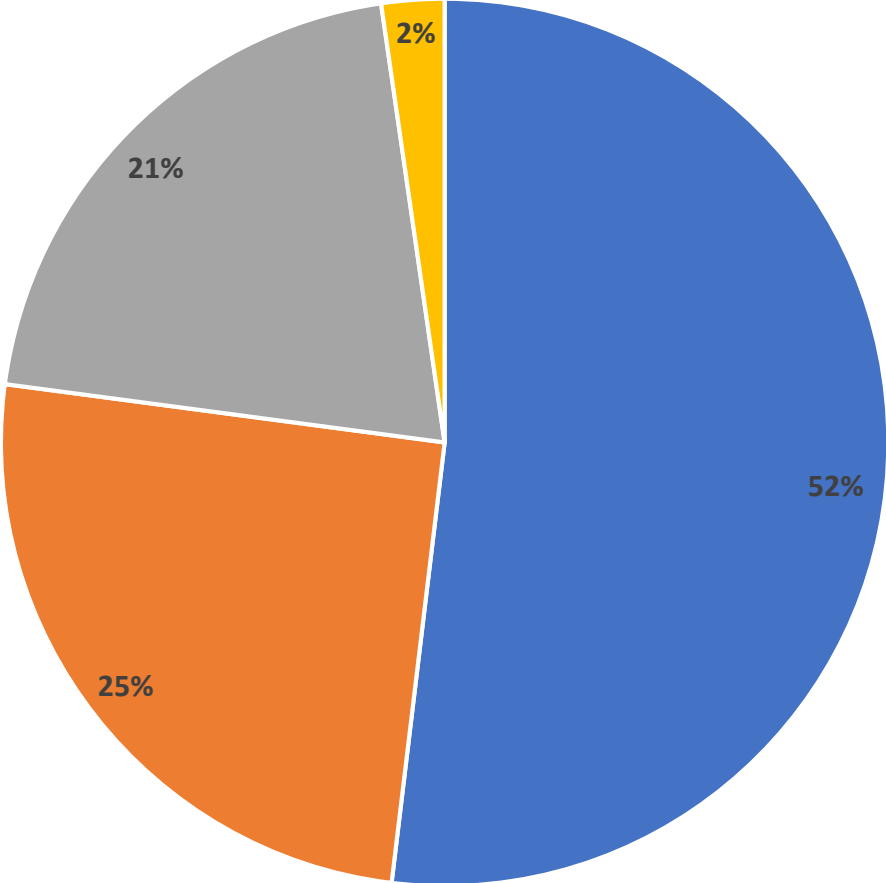
11. Your ability to receive information on job offers



11. Extracurricular activities such as sport, culture

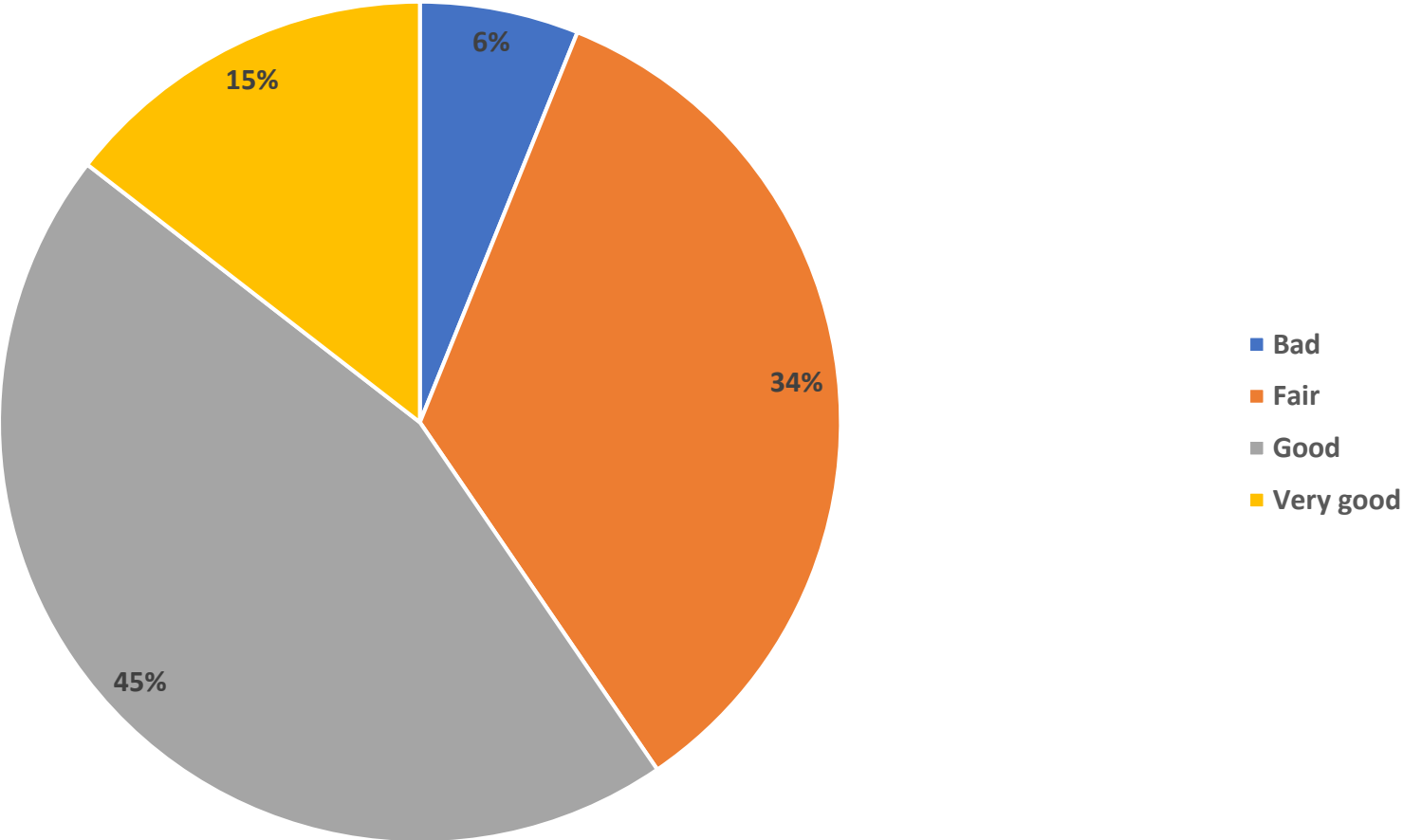


12. Equipment quality for sport activities

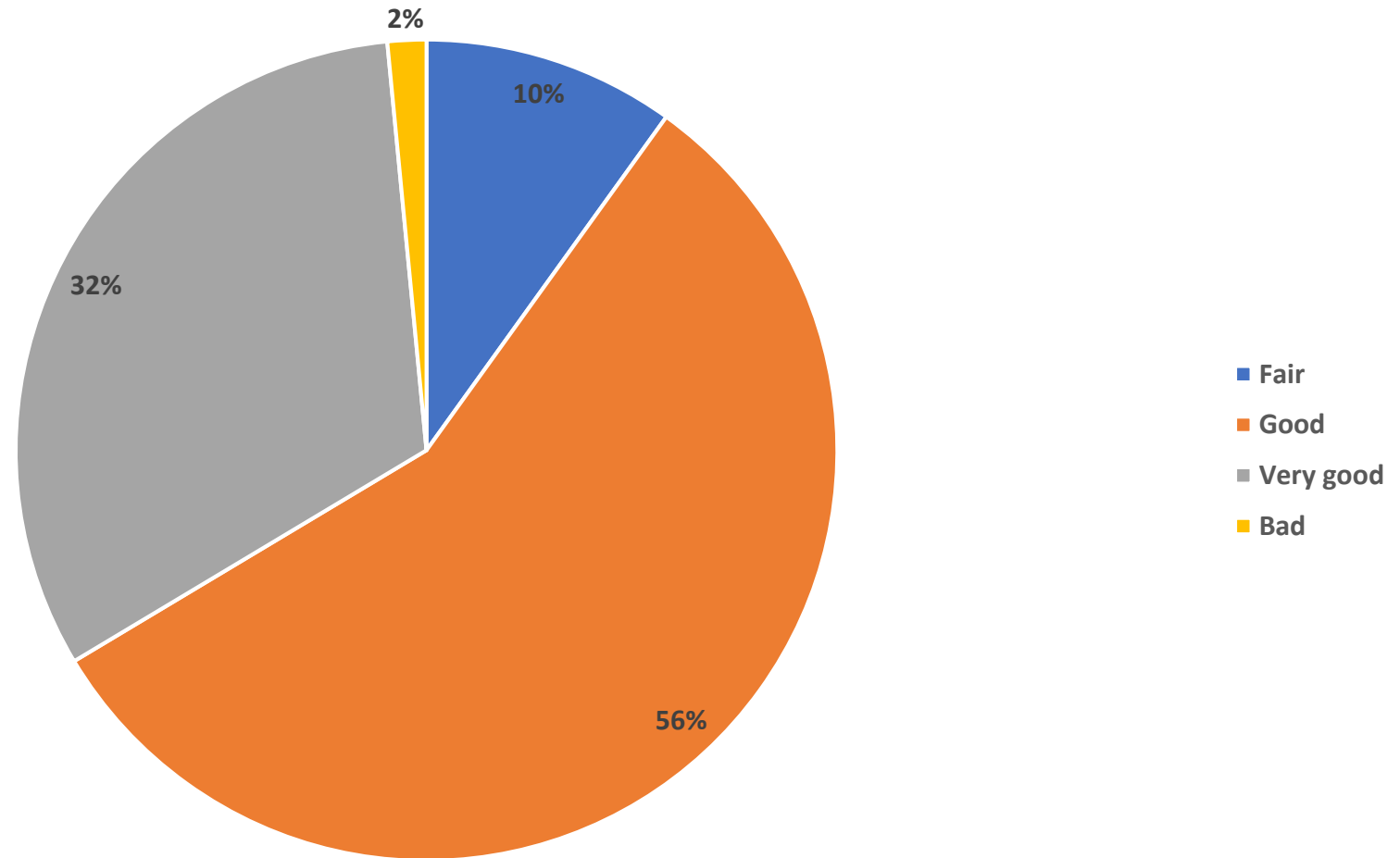


- Good
- Fair
- Very good
- Bad

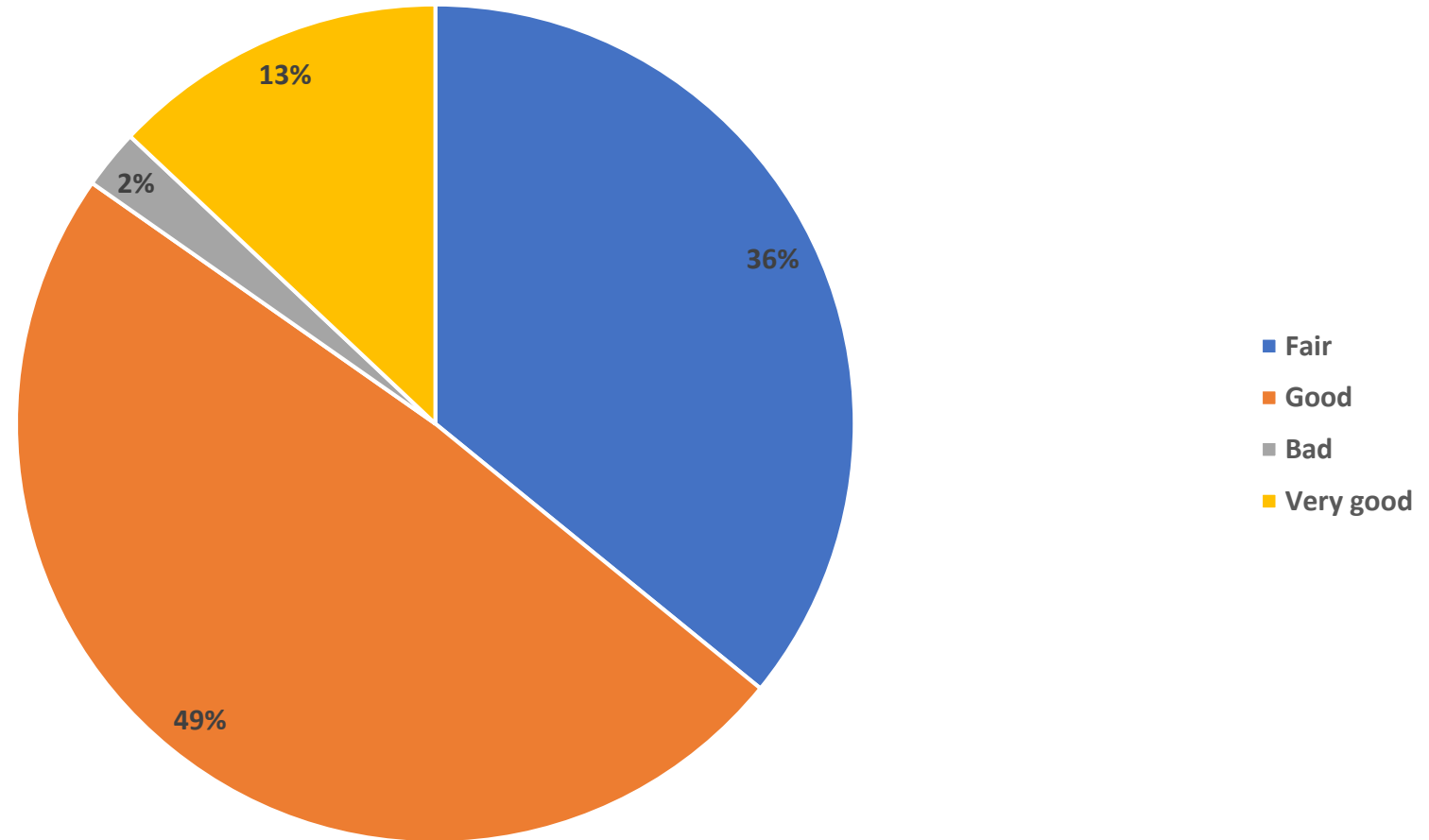
13. Service quality of the staffs at the Medical Center



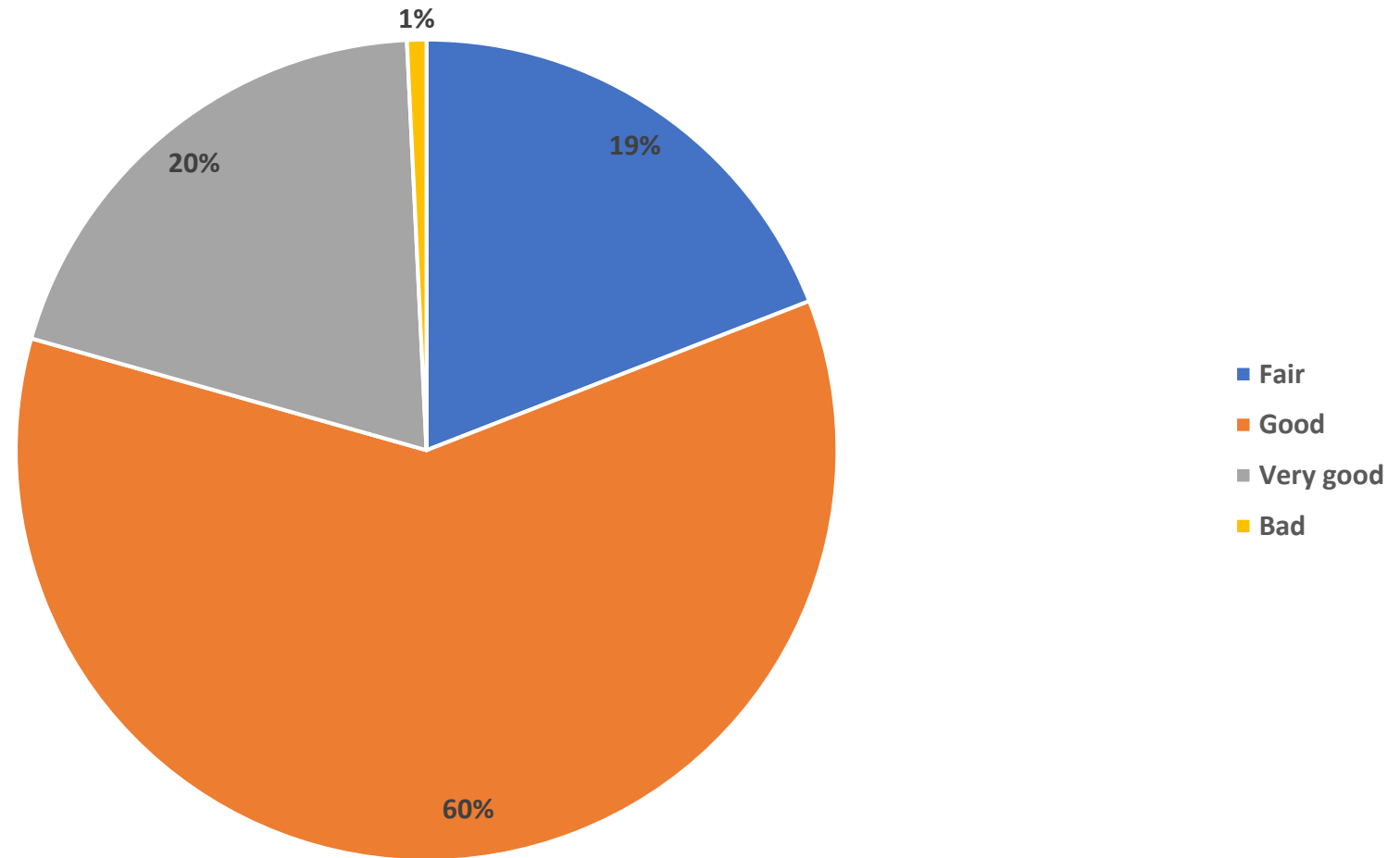
14. Service quality of the Support Staffs at the Office of SEE



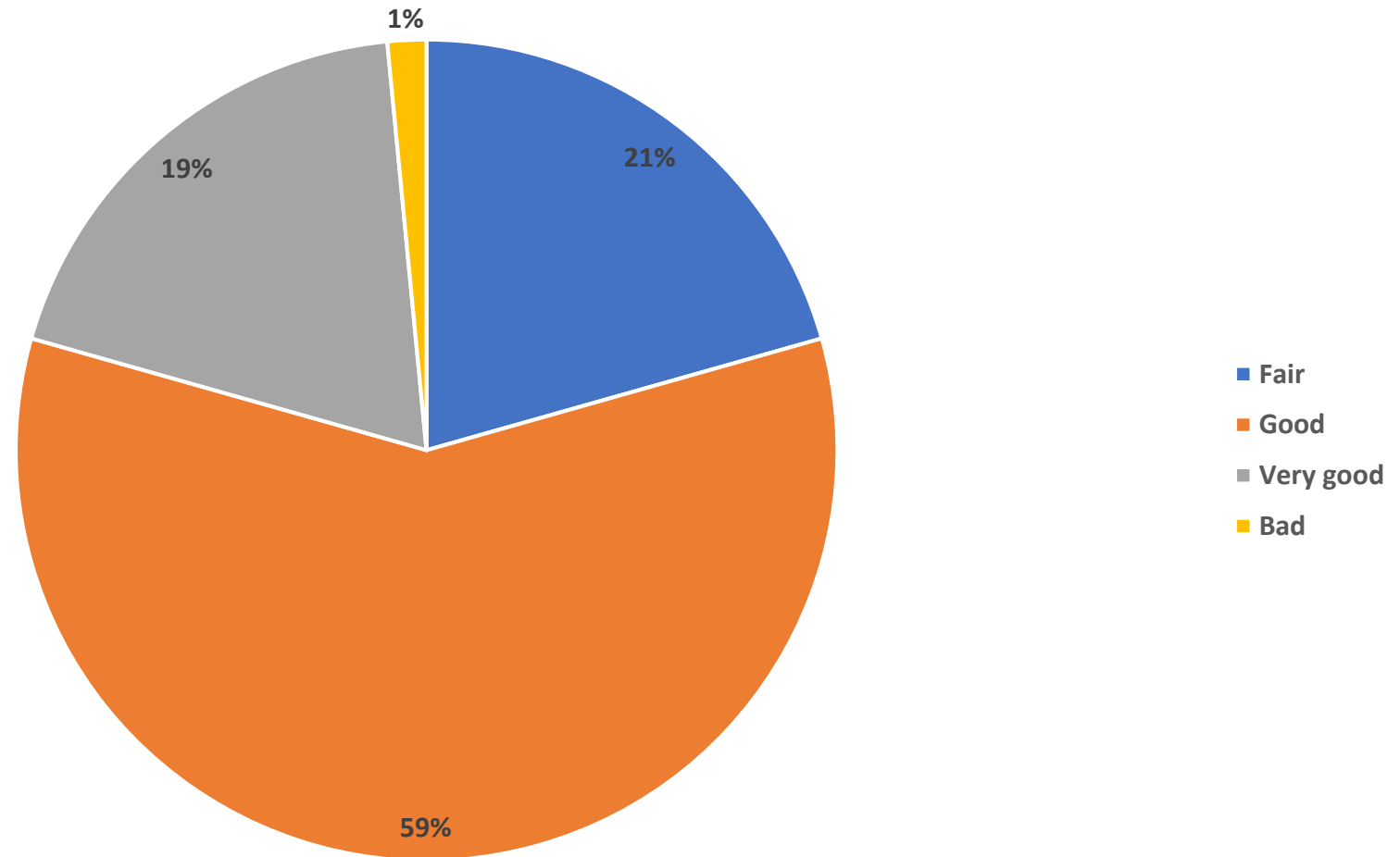
15. Service quality of support staff at the dormitory



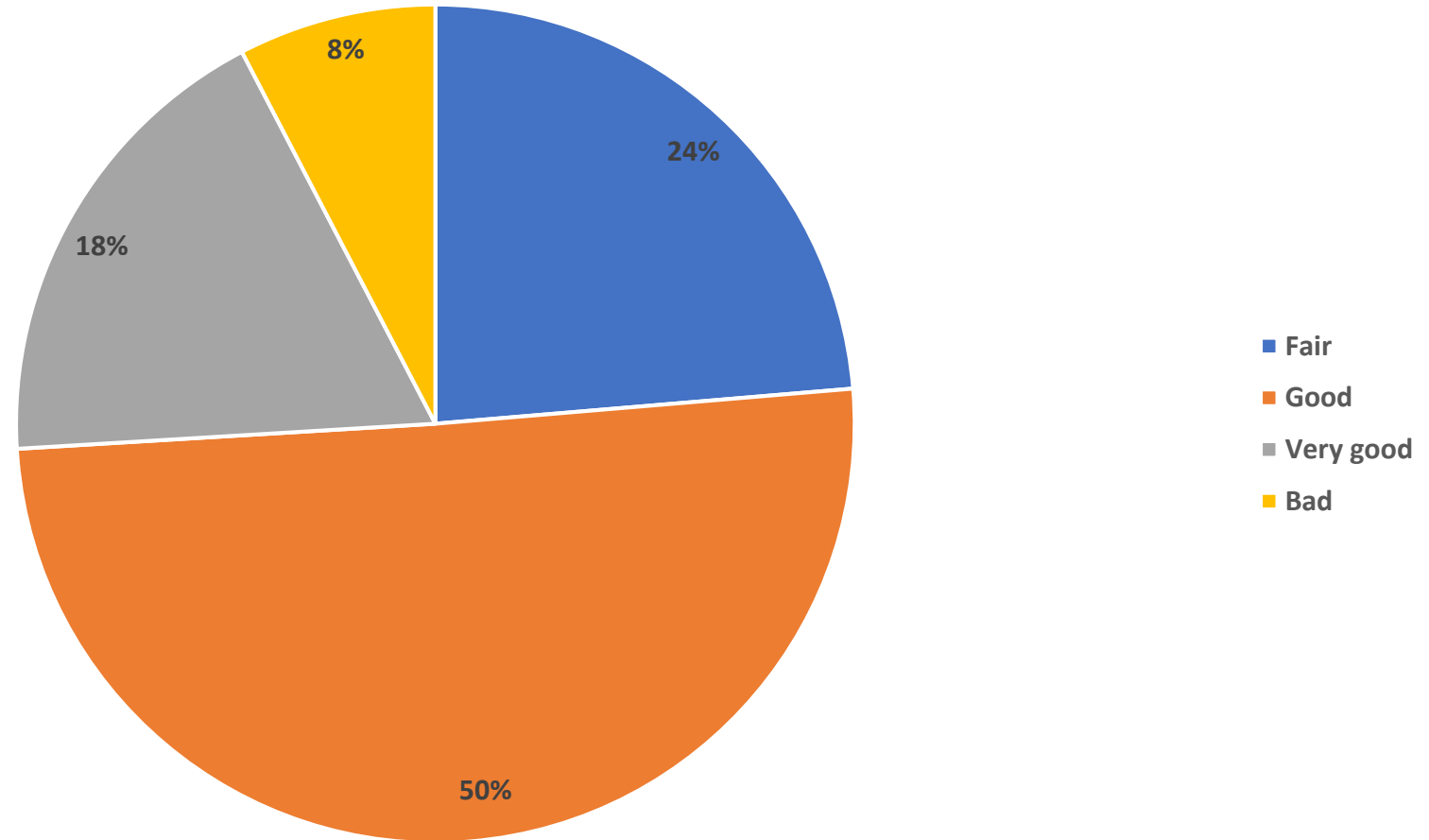
16. Facilities in the library reading room



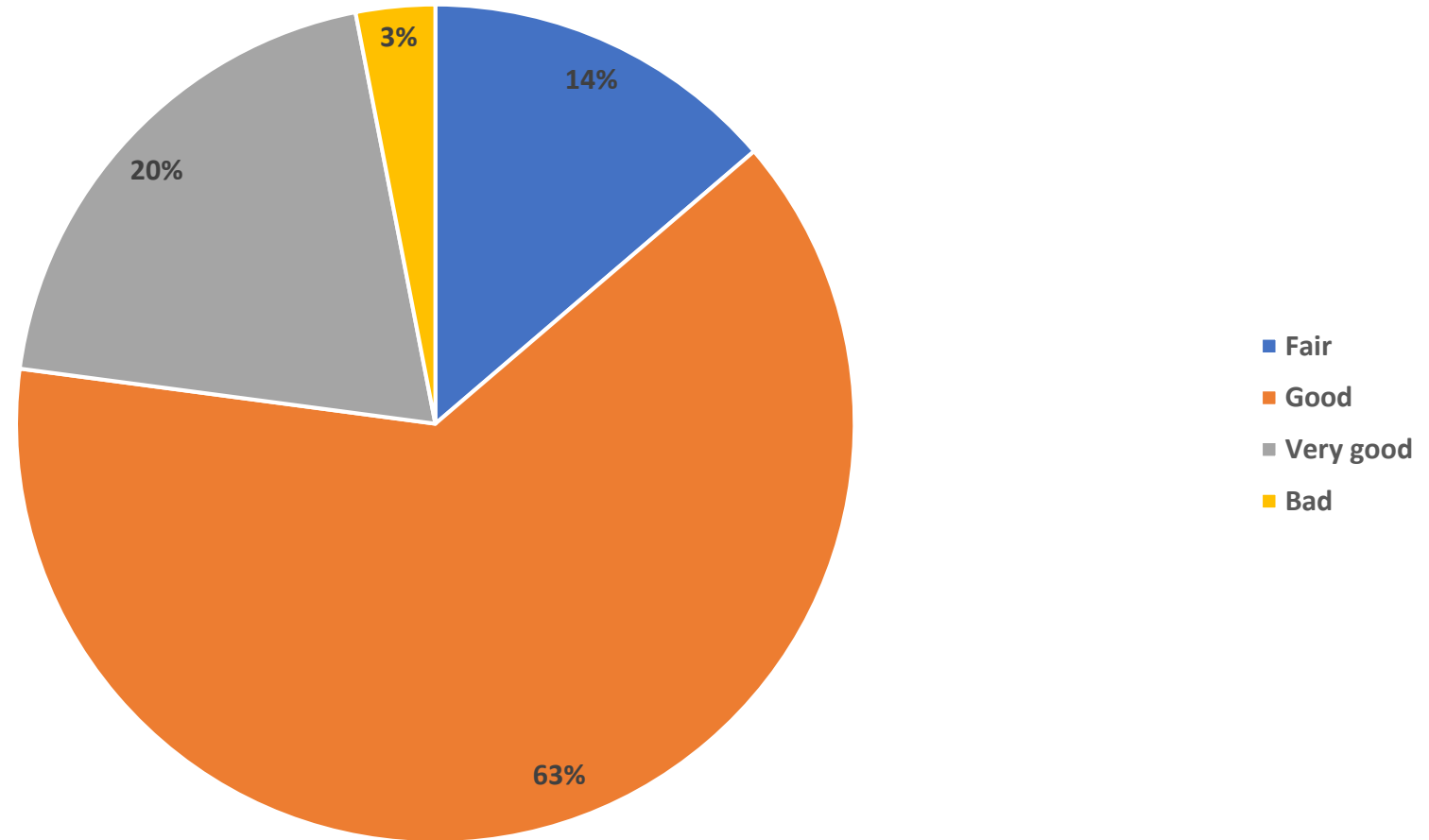
16. The library's document look up system



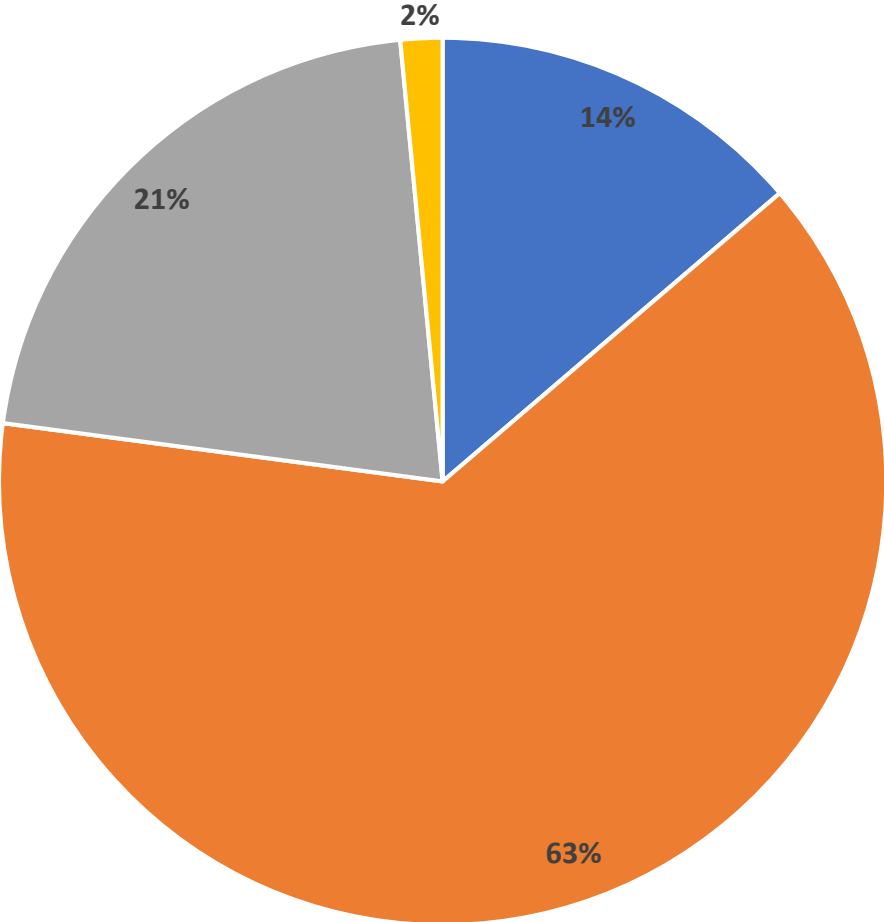
16. The Internet service quality in the library



16. Number/adequacy of textbooks, lecturer notes and references in the library

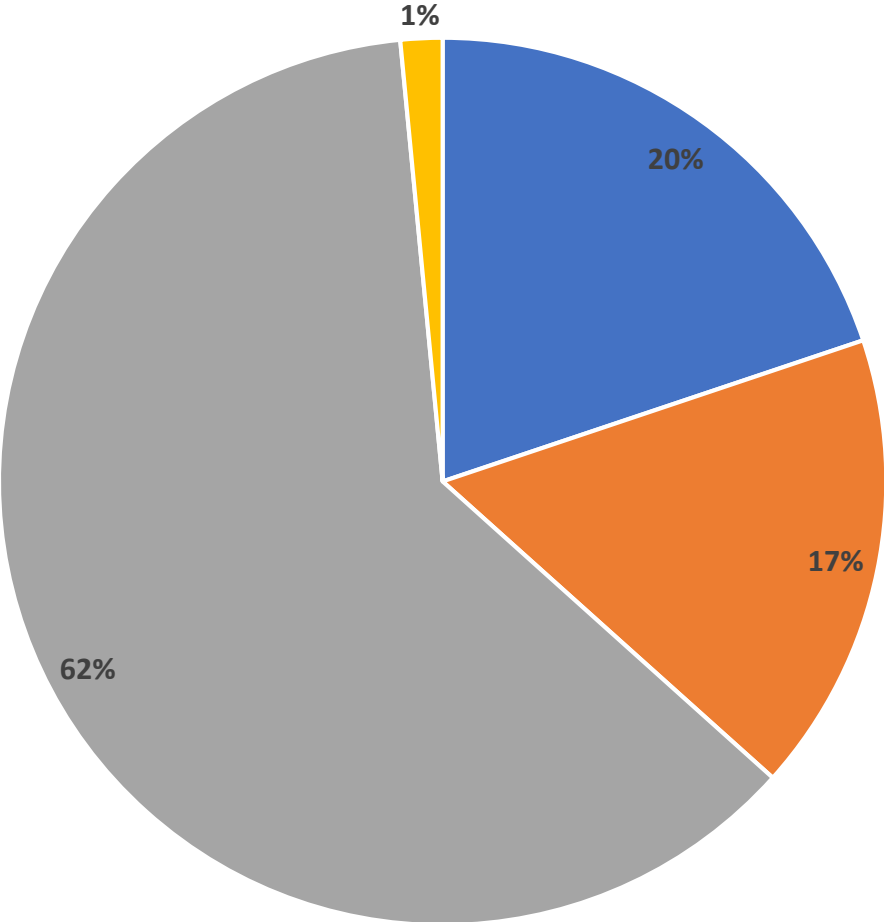


16. Quality of library materials



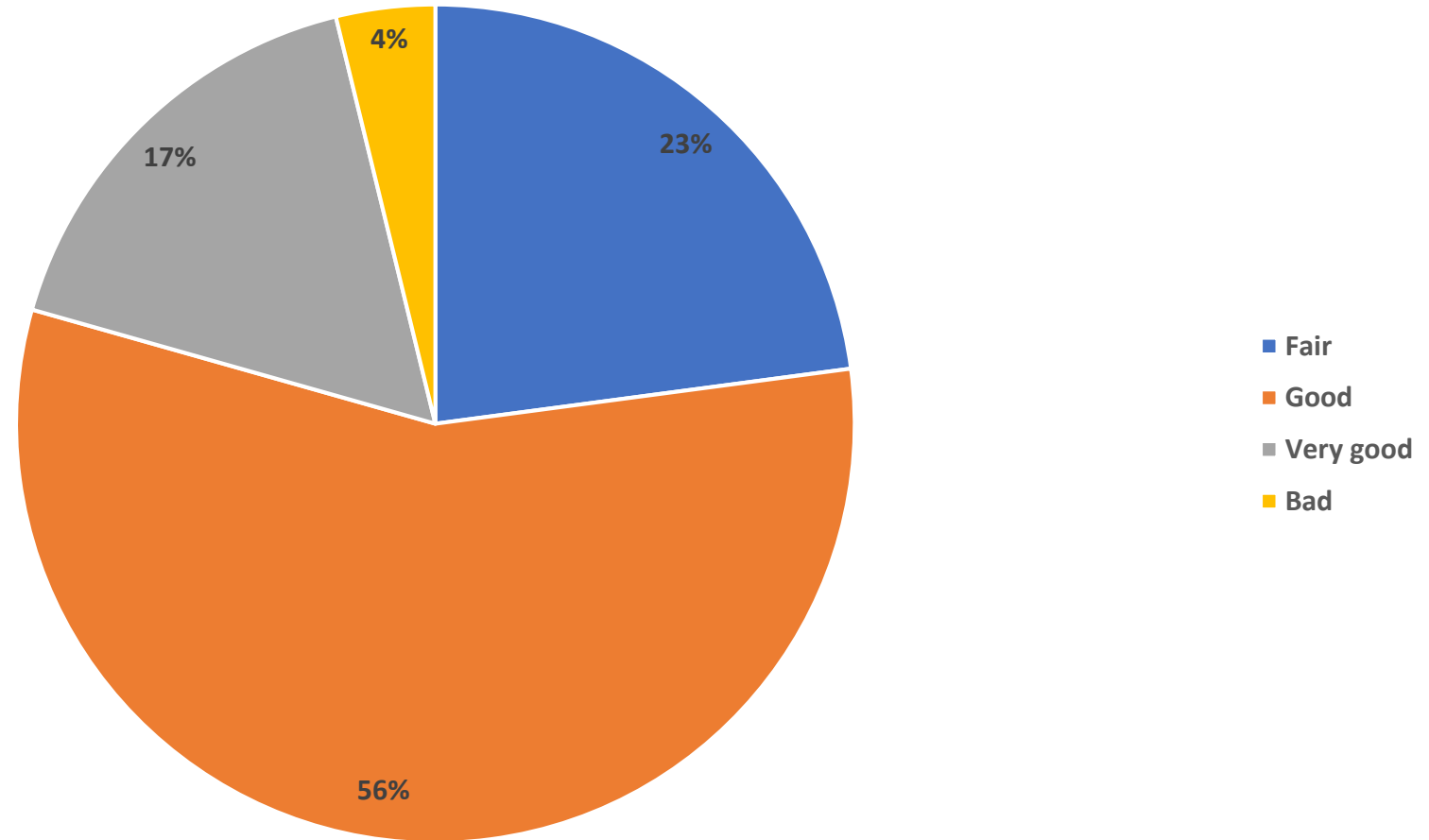
- Fair
- Good
- Very good
- Bad

16. Quality of service of suport staffs at the library

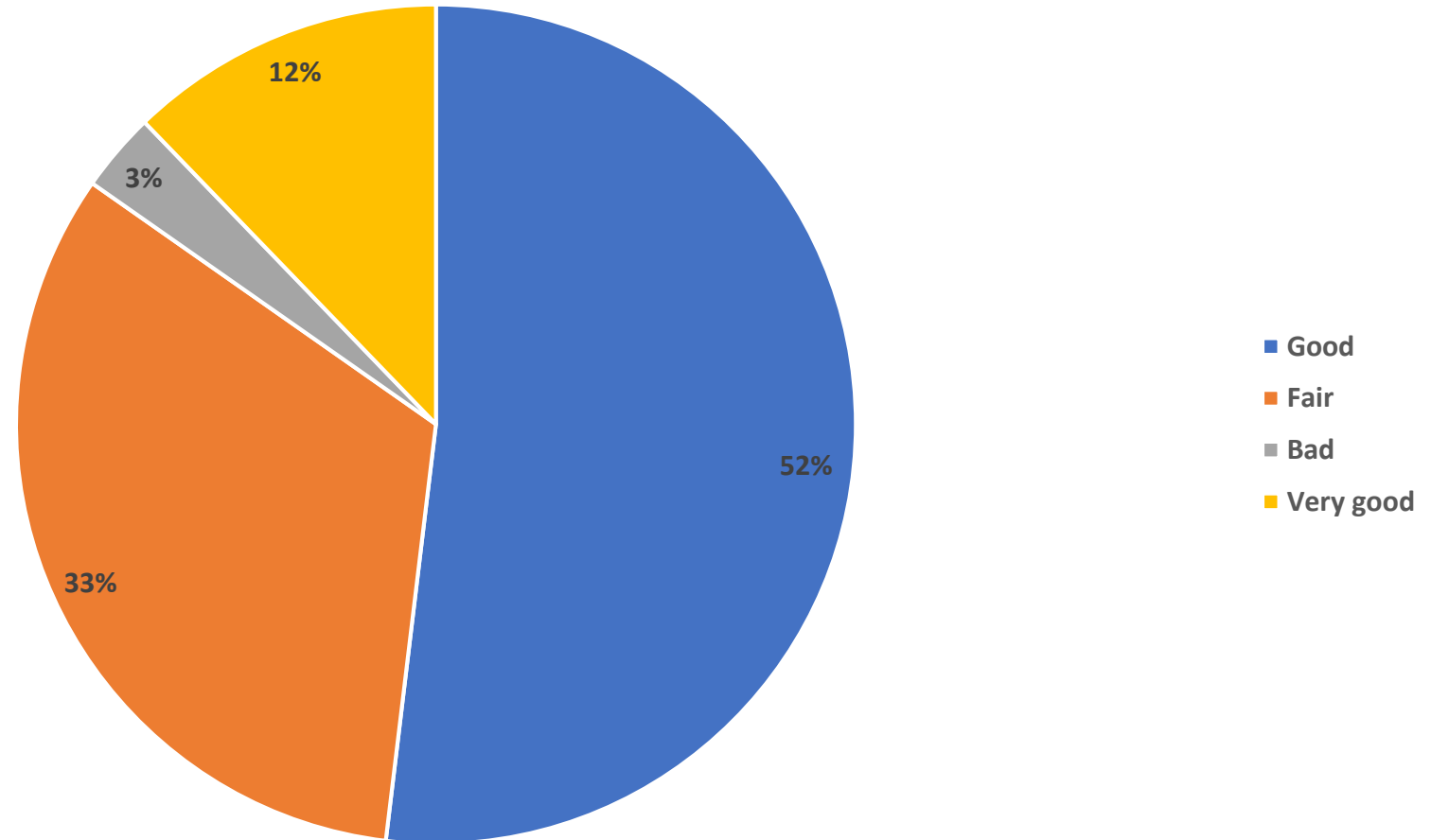


- Fair
- Very good
- Good
- Bad

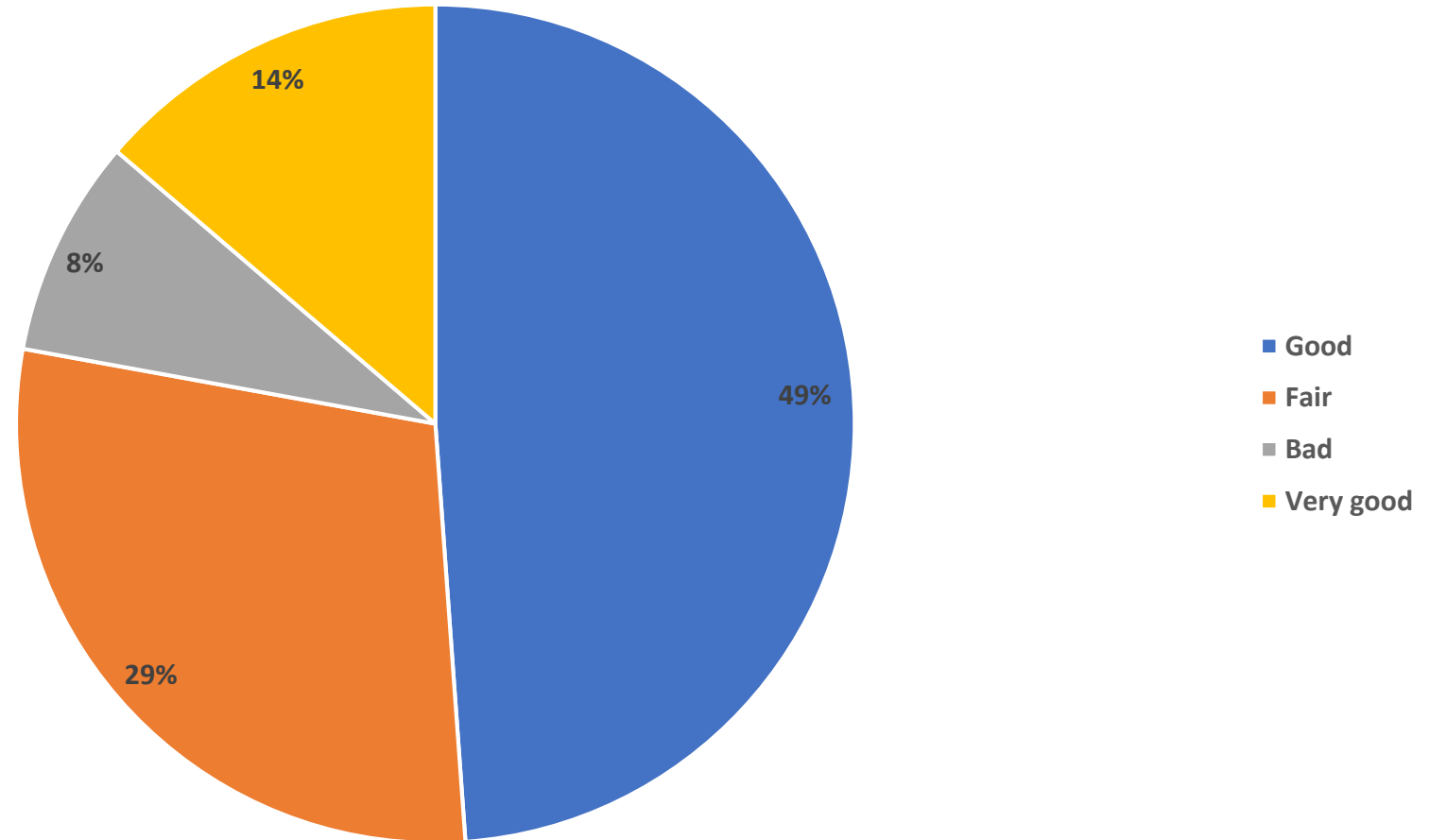
16. How efficient is your use of library resources



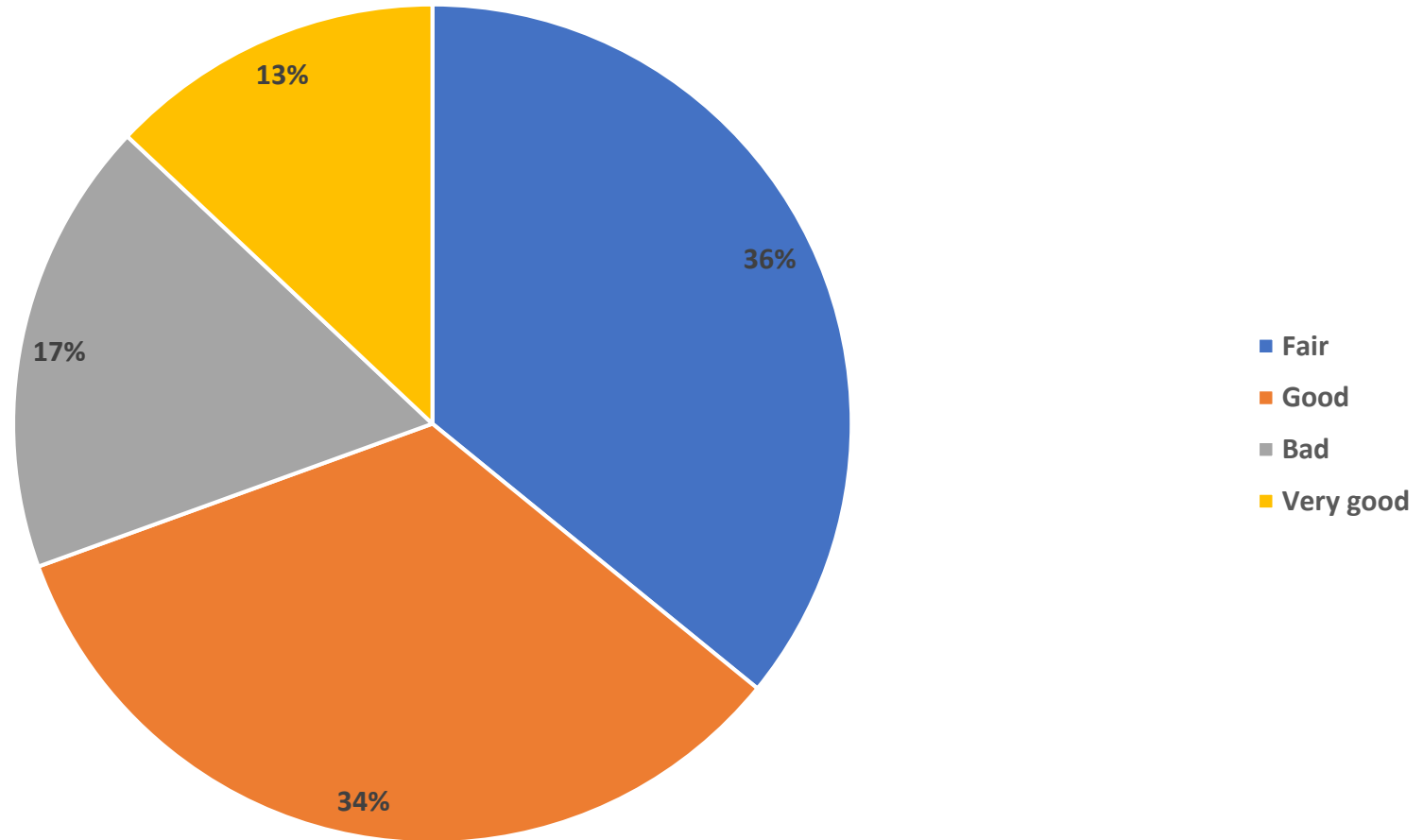
17. The study environment encourage students in studying



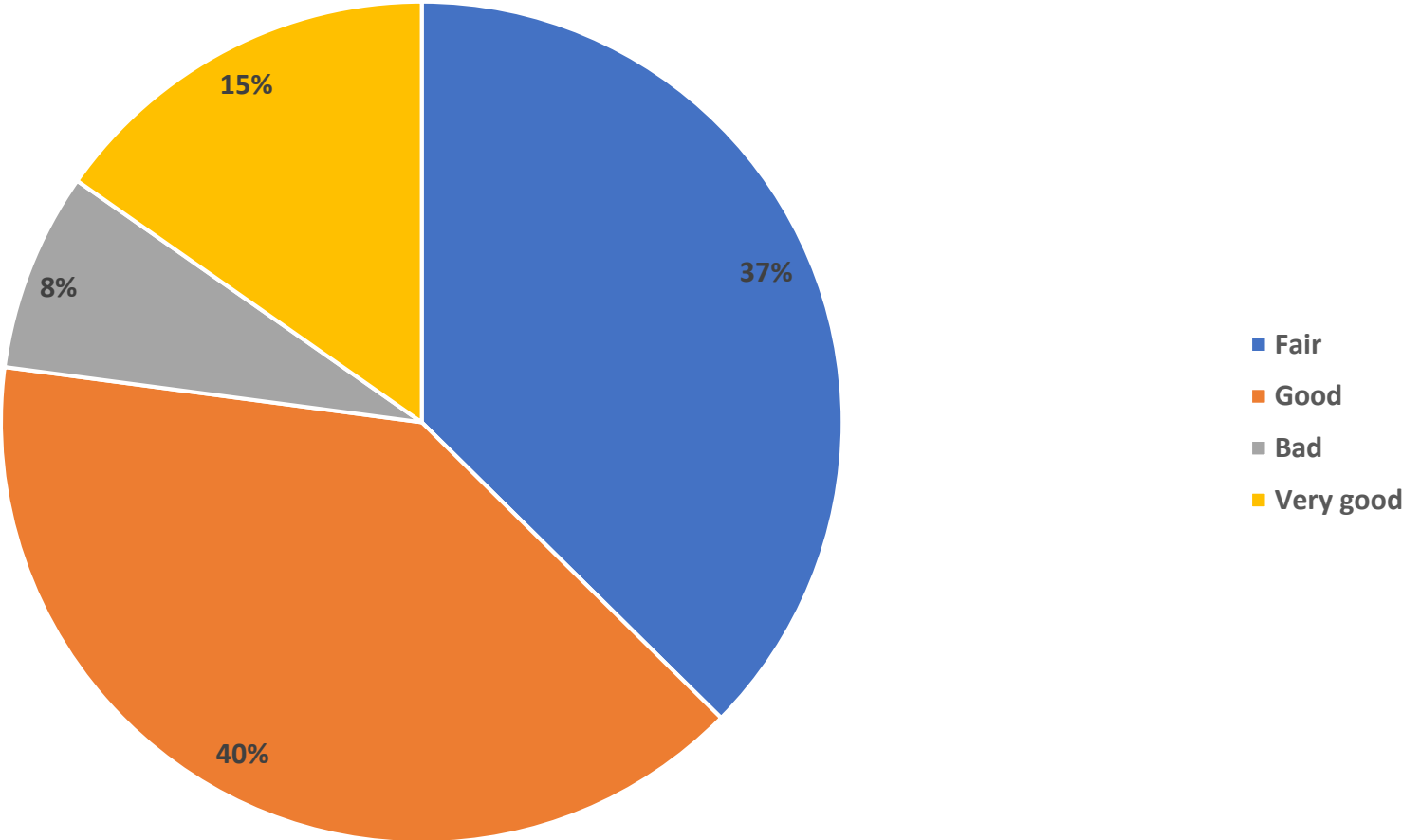
17. The study environment encourage student in teamwork skill



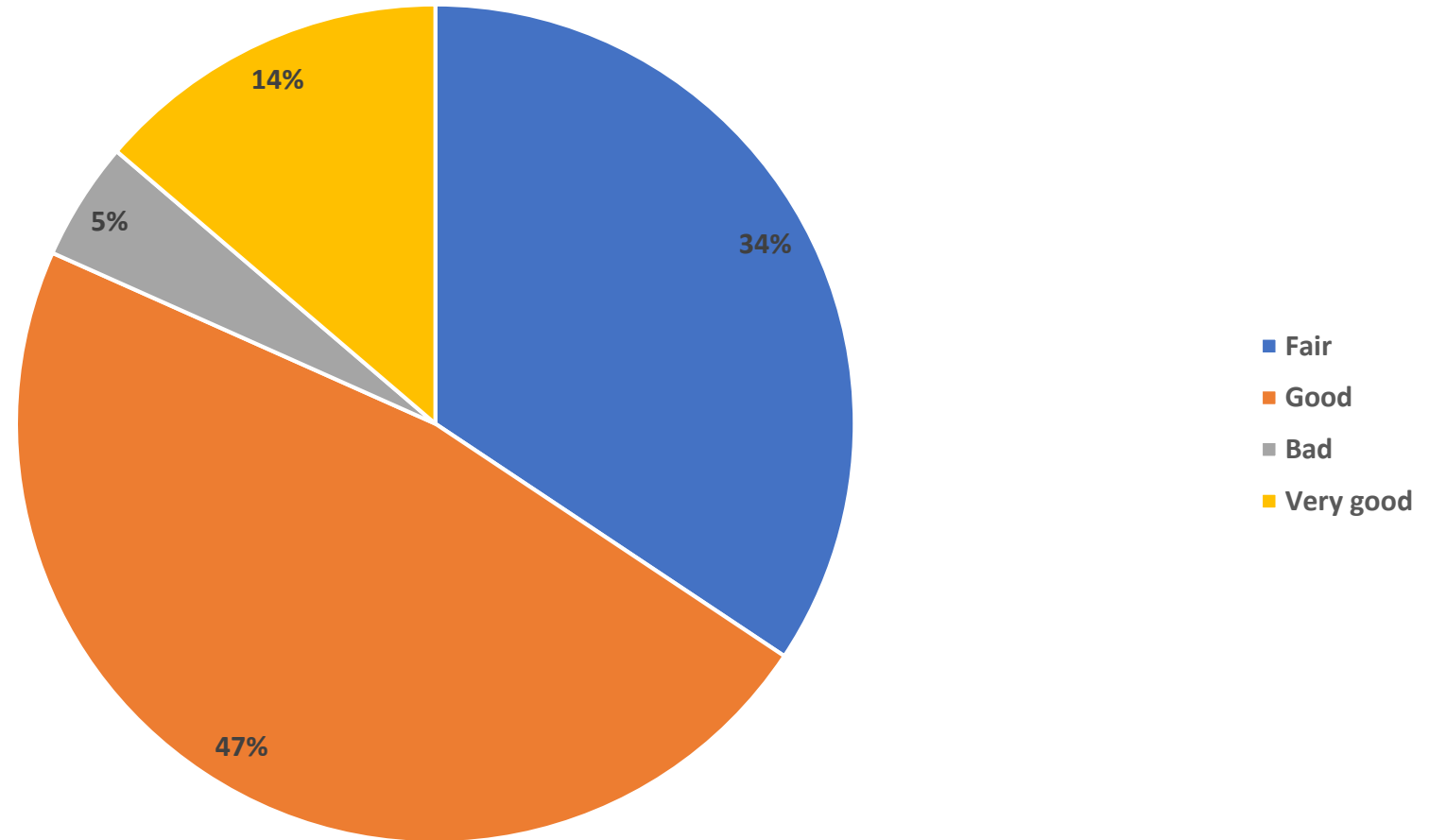
17. The study environment assisst students in improving English skill



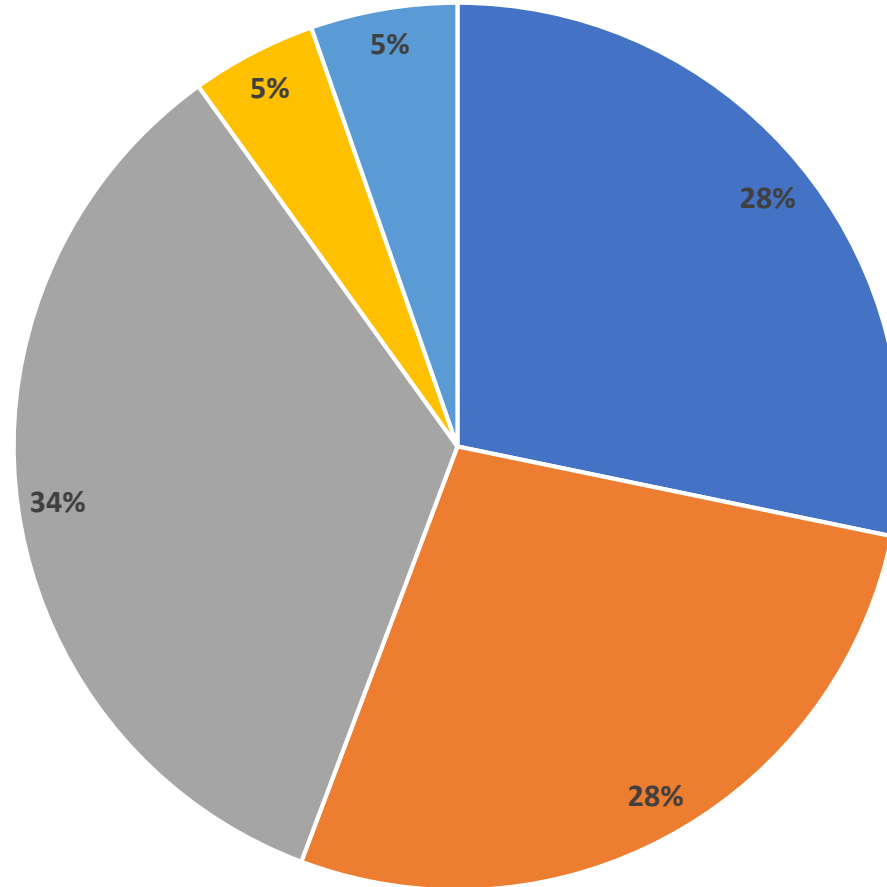
17. The study environment boost your confidence level



17. General assessment of your study environment



Promotion



- K61
- K59
- K60
- K62
- K58